

### Principal's Message



Hello Parents,

As we move closer to the end of the school year, there are just a few things I wish to bring to your attention.

I encourage all parents to support the PTA. Our school PTA needs every parent's support. Please consider supporting the PTA'S Booster-thon as this is a signature fundraiser for our PTA to assist in supporting students. I would also like to encourage parents to come out and attend the PTA meetings to support the hard work that the PTA Board plans and does on behalf of our students and teachers.

I wish to congratulate our PTA who applied for and was awarded a grant from the Arundel Community Development Services (ACDS) Inc. The grant award will provide more chrome books and related accessories. Students will use the chrome books for testing and other research projects in the classroom.

Our teachers have spent a significant amount of time over the first half of the year setting the learning environment, planning for standards based instruction, and providing students with activities and formative assessments to inform their teaching practices and students' learning. We have completed the process of assessing students through county assessments and state assessments for the school year.

For parents of students entering into the intermediate grades for next year, please continue to speak with your child about their responsibility as a learner. .

We appreciate your partnership in reinforcing with students to always do their best and take their learning seriously. Enjoy Your Summer!!!

Sincerely,

*Rebecca Blossing White*





From the Assistant Principal



*Thank  
You*

Hello Parents, Students, and Staff

Thank you for welcoming me to Frank Hebron Harman Elementary School this school year. It's awesome to be a Hebron-Harman Hawk again!

We are all grateful for the parent support you provide all of our students through volunteering, chaperoning, reading, organizing, donating and doing whatever was necessary to support our students—both at home and here at school to ensure they are engaged at high levels of learning.

This learning couldn't occur without the endless energy, skills and devotion of the Hebron Harman staff. Thank you to a great group of educators!

A word for the students of Hebron Harman: Thank you for all your hard work throughout the school year. I am so honored to be your Assistant Principal. You keep me laughing and young at heart. I am grateful for your laughter, joy, inquiry and kindness. Best wishes to our promoting fifth graders. We can't wait to hear the wonderful things you will continue to accomplish in middle school.

Until next school year, here's wishing you all a safe and enjoyable summer!

Respectfully,

*Chad Vosburg*

Assistant Principal/Treasure Hunter  
Frank Hebron-Harman Elementary School



## From the Media Center March Highlights



During the month of March, Leprechauns played tricks in the Library Media Center by upsetting furniture, throwing books on the floor and ripping books apart. With the help of 3<sup>rd</sup>, 4<sup>th</sup> and 5<sup>th</sup> graders, Leprechauns were captured every night leading up to St. Patrick's Day.

Using Makerspace materials like cardboard, masking tape, and coffee filters, students in Media class built traps that demonstrated skills of cooperation, collaboration, creativity and problem solving.

The builders of traps that caught Leprechauns earned St. Patrick's Day pencils.

*Elizabeth Van Pate*

Librarian



Dear Parents/Guardians,

If you are withdrawing your student or students from Hebron Harman Elementary School, you must check in with the cafeteria staff and get a refund for any money left on their account.

Please note that once the students are released in the system, it will be a difficult process to return your money to you in a timely manner.

If you are transferring your student to another school in Anne Arundel County, the money will transfer over to the account in the new school.

Thank you

*Mrs. Lisa Lucina*

Cafeteria Manager





Bonjour Familles de Hebron-Harman,

French students in all grade-levels were busy exploring units of inquiry specific to each grade level. Each grade-level explored the following:

**Pre – K** – The Pre-K students received two ten minute lessons each week from 5<sup>th</sup> grade students. Pre-K students learned les mois (months of the year) and French cultural activities specific to each month. Students can practice les mois at home with the following game:

<http://www.hello-world.com/games/puzzles.php/?language=French&translate=English&activity=months>

**K** – Kindergarten students are concluding an investigation of “Comment est-ce qu’on peut utiliser l’alphabet français?” or How can we use the French alphabet? We have explored specific letter groups including letters that are the same in French and English, French letters that switch sounds, and letters with the -ay sound. Kindergarten students will demonstrate their learning by creating a French alphabet pronunciation guide. Try this game at home: <http://www.hello-world.com/games/puzzles.php/?language=French&translate=English&activity=alphabet>

**1** – Students in 1<sup>st</sup> grade are exploring “Comment est-ce qu’on ressent la nature avec nos sens?” or How do we experience nature with our senses? This allows us to make connections to Science as we experience nature each week using a different sense. Students will make rain sticks to hear, use magnifying glasses to see, guess what is inside a mystery box for touch, smell French spices/herbs, and participate in a Nature taste test. Our learning will culminate with the creation of a Cinq Sens (Five Senses) garden next to the primary playground. Practice with this game at home: <http://www.hello-world.com/games/matching.php/?language=French&translate=English&activity=senses>

**2** – Like 1<sup>st</sup> grade, 2<sup>nd</sup> grade students are exploring Nature but through a different lens as they attempt to answer “Comment est-ce qu’on peut représenter les changements des saisons parmi les beaux arts?” (How can we represent the changes of the seasons using art?)

For each season, students created a unique piece of art using a different art form; l’automne – mandalas, l’hiver – stone statues based on the Inuksuk tradition, l’été – pointillism paintings based on the style of Georges Seurat, and printemps – watercolor paintings inspired by Claude Monet. Students showcased their representations by creating a Four Seasons Museum. Our museum opened for visitors from Tuesday April 30 – Friday May 3. Additionally, the French teachers coordinated a fieldwork experience for students to explore French art at the Baltimore Museum of Art on May 8 and 9. At home practice: <http://www.hello-world.com/games/memory.php/?language=French&translate=English&activity=nature>

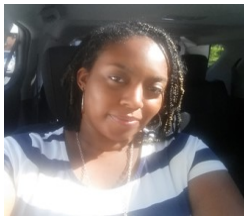
**3** – 3<sup>rd</sup> graders are also exploring Nature but using nature to write creatively. Students used Nature to write Acrostic, Haiku, and Shape poetry. A Poetry Reading with parents and families was held in April. At home practice: <http://www.hello-world.com/games/memory.php/?language=French&translate=English&activity=nature>

**4** – 4<sup>th</sup> graders also explored Nature so that they can “construire un environnement qui soutient les choses vivants et non-vivants” (construct an environment that supports living and non-living things”. 4<sup>th</sup> graders built their own terrariums to showcase their learning. To take our learning into Nature, we are attending Ft. Meade’s Earth Day Celebration at Burba Park on Thursday April 25. At home practice: <http://www.hello-world.com/games/memory.php/?language=French&translate=English&activity=nature>

**5** – In preparation for 5<sup>th</sup> grade promotion, 5<sup>th</sup> graders are exploring “Comment est-ce qu’on célèbre les succès scolaires?” (How do we celebrate academic success? We will answer this inquiry by creating something French-focused to share around the promotion celebration. At home practice: <http://www.helloworld.com/games/memory.php/?language=French&translate=English&activity=school1> and <http://www.hello-world.com/games/memory.php/?language=French&translate=English&activity=school2>



Merci pour parler français,  
Mme. Harman et Mme. Jones



Ms. Boone

## Guidance Counselor



Ms. Vasquez

During the month of May, the students explored career paths and different levels of education needed for each career. Students need to understand the importance of school and its connection to their future careers.

### **TALK TO YOUR CHILDREN ABOUT THEIR CAREER PATH**

Children enjoy learning from the adult role models around them. Help your child with career exploration by discussing the following questions:

1. What career did you dream about as a child?
2. What are the different jobs you had growing up?
3. What job do you do now?
4. What would you do differently if you could do it all over again?

A World of Possibility Awaits!!

### **5<sup>th</sup> Graders Transition to Middle School**

The transition to middle school is a big change for your child. In April, 5<sup>th</sup> grade students visited MacArthur Middle School. While at MacArthur MS, students toured the school and previewed the encore classes that are available. Some students were nervous and some were excited about visiting the school. During this time, your child may experience mixed emotions. Here are ways to prepare your child for middle school:

- Get a lock, so your child can practice opening it

- Talk about what the transition was like for you and normalize their feelings
- If your child has an older sibling, have them talk with your child and share how they felt and things they did to help
- Find out if your child knows some of the children who currently attend middle school or that will be going that they know from outside activities

In our June classroom guidance lesson, we will reflect on this school year and discuss our summer plans to prepare for next year. Here are some ideas for summer:

**Reading:** Daily reading or a few times a week, participate in local library activities, etc.

**Math:** Workbooks, creating problems to complete, etc.

**Writing:** Journal writing or reading summaries, writing letters to family or friends, etc.

A great idea was given to me. If students complete a writing journal and bring them in during the first week of school, there will be a special treat for each student.

Please encourage students to continue learning, over the summer, to help prepare them for the next grade level.

## Happy Summer !!!



HELLO Parents

### From the Registrar's Desk

- **Late Arrivals**—Parents must sign in their student (s) when they are late when arriving to school.

**Doors open at 9:20 am—Doors close at 9:41 am. Students are tardy after the door closes.**

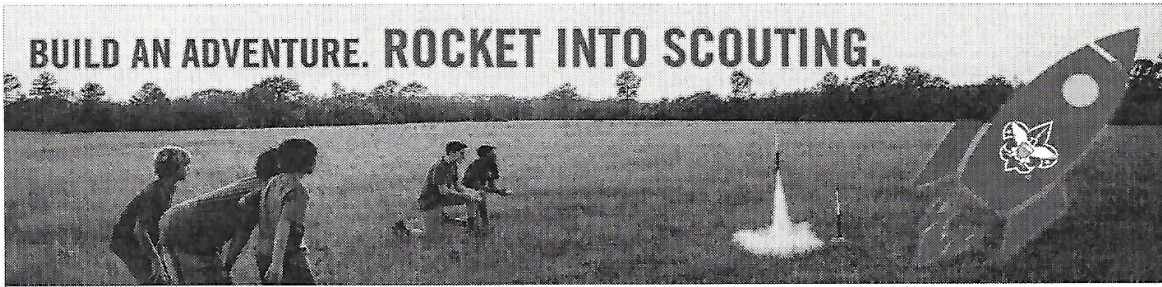
- Students have 4 minutes to get to their lockers, unpack and get into their classrooms, instruction starts at 9:45 am.
- **Sign out for Doctors Appointments**—When signing your student in and/or out of school for appointments please provide the school with a doctor's note. If the student does not have a doctor's note from the appointment their absence will be coded **unexcused** until a note is provided.
- **Absences**—If a student has been absent for more than five days a doctor's note is required, releasing the student from medical care.
- **Absent Notes**—Parents please send absent notes to school (sick, doctor, dental appointments, etc.) and make sure the note is dated, includes the student full name, dates of absences, then sign your name and include your telephone number.

- **Student Withdrawals**—Withdrawing students should be requested three (3) days prior to the student's last day at Frank Hebron-Harman Elementary School.
- **Moving**—If you move however; still in Frank Hebron-Harman Elementary school zone, please provide the school with an updated Lease or Mortgage and second proof of residency.
- **Early Dismissals**—All requests for an early dismissal of students on a regular full-schedule day, must be requested **before 3:30 pm daily** to allow time to locate the student before students move to dismissal locations.
- **Legal Documentation**—Court Ordered documents need to be submitted to the front office to be placed in student's cumulative file.

Thank you for understanding and adhering to these reminders, any questions can be directed to the administration.

*Kimberly Larsen*

● camping ● hiking ● sports ● cooking ● field sports ● knot tying ● pinewood derby races ● community service ● fieldtrips ● friendship ● nature trails ●



# Join Cub Scout Pack 445

Begin your Adventure Today with the Boy Scouts of America and Rocket into Scouting!

Cub Scouts is inviting boys and girls K thru 5<sup>th</sup> grade to join Scouting!

This content is neither sponsored nor endorsed by AACPS or the school.

**Join us on Wednesdays**  
at 6:30 PM at Wesley Grove UMC



Looking for more information?  
Contact: Vinnie Rappa  
[Vrappa76@gmail.com](mailto:Vrappa76@gmail.com)

For more information about Scouting please visit [www.BeaScout.org](http://www.BeaScout.org)

**Other local units in our area listed below:**

**Girls and boys**

Pack 147  
Wednesdays 7:00 PM

Meets at:  
Severn UMC

Contact:  
Kyle Lyons  
[Medic34758@aol.com](mailto:Medic34758@aol.com)

**Girls and boys**

Pack 957  
Wednesdays 6:30 PM

Meets at:  
Southgate Elementary

Contact:  
Ben Eloff  
[cubmaster@cuppack957.org](mailto:cubmaster@cuppack957.org)

**Girls and boys**

Pack 377  
Mondays 6:00 PM  
(Military)

Meets at:  
Argonne Hills Chapel, Ft. Meade

Contact:  
Karen Techaira  
[Pack377\\_cc@yahoo.com](mailto:Pack377_cc@yahoo.com)

● campina ● hikina ● sports ● cookina ● field sports ● knot tvina ● pinewood derbv races ● communitv service ● fieldtrids ● friendship ● nature trails ●

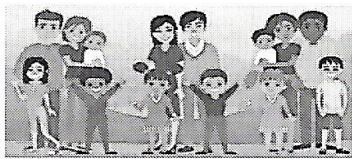
field sports ● sports ● nature climbing ● campfires ● boating ● swimming ● fishing ● hiking ● camping ● citizenship ● skits ● patches ● belt loops ● awards ● cheers ● friendship

field sports ● sports ● nature climbing ● campfires ● boating ● swimming ● fishing ● hiking ● camping ● citizenship ● skits ● patches ● belt loops ● awards ● cheers ● friendship



- Make friends.
- Catch fish.
- Earn badges.
- Climb rocks.
- Explore caves.
- Take hikes.
- Visit museums.
- Launch rockets.**
- Race cars.
- Roast marshmallows.
- Take pictures.
- Help people.
- Discover trails.
- Ride bikes.
- Play sports.
- Learn games.
- Build character.
- Gain confidence.
- Hit targets.**
- Laugh loud.
- Grow better.
- Camp out.
- Work together.
- Have fun.

ADVENTURE IS WAITING.  
BUILD YOURS AT **BEASCOUT.ORG.**



**FAMILY SCOUTING**  
OFFERING ICONIC BOY SCOUTS OF AMERICA PROGRAMS TO BOYS AND GIRLS

**New in 2019:** Cub Scouting for the whole family! As of Spring 2018 girls K-5<sup>th</sup> grade are welcome to join in the fun of Cub Scouting

Interested in experiencing Scouting with your 5-year old? Contact us for more information about the Lion's Program! Adventure Awaits!

For more program information visit [BeAScout.org](http://BeAScout.org) or contact Josh Whitehead at [jwhitehead@baltimorebsa.org](mailto:jwhitehead@baltimorebsa.org)



# Global Languages Summer Center

July 15–25, 2019

Spanish

Chinese

French

Italian



Come join an exciting two week language adventure!  
Experience language immersion and cultural insights through music,  
art, games, food, and a field trip!

Who: **Rising 4th-6th graders**

Where: **Old Mill Middle School North**

When: **Monday-Thursday, July 15-25**

**8:30am-3:30pm** Before/after care available

Field Trip—July 18th • Celebration—July 25th; families welcome!

Cost: **\$300** Deposit is due May 17th



Office of World & Classical Languages | [GlobalLanguages@aacps.org](mailto:GlobalLanguages@aacps.org) | 410.222.5424

For more information:



## Global Languages Summer Center

To download an electronic copy of this fillable application, go to: [www.aacps.org/languagecamps](http://www.aacps.org/languagecamps)

**Who:** Rising 4th–6th graders

**Where:** Old Mill Middle School North

**When:** Monday–Thursday, July 15–25, 2019  
8:30am–3:30pm

**Cost:** \$300.00 per child for 2 weeks!  
(\$50.00 discount for more than 1 child)

Deposit of \$100.00 due by May 17, 2019

Full tuition due June 14, 2019

|                        |            |                        |            |   |
|------------------------|------------|------------------------|------------|---|
| Student's Name         |            | Date of Birth          | Race       | Sex<br><input type="checkbox"/> Female<br><input type="checkbox"/> Male |
| Current School         |            |                        |            | Grade   |
| Street Address         | City       | State                  | Zip        | Home Phone  |
| Mother/Guardian's Name |            | Father/Guardian's Name |            |   |
| Email                  |            | Email                  |            |   |
| Office Phone           | Cell Phone | Office Phone           | Cell Phone |   |

### T-Shirt Size

Youth Small    Youth Medium    Youth Large    Youth Xtra Large    Adult Small    Adult Medium    Adult Large

### Language Preference:

*(Please rank language preference in order of importance, starting with 1, 2, etc.)*

Returning participants are encouraged to select a different language to experience this summer.

Chinese \_\_\_\_\_ French \_\_\_\_\_ Italian \_\_\_\_\_ Spanish \_\_\_\_\_

### Transportation:

Regional bus transportation will be available for students attending AACPS Title I schools. Transportation is required by a parent/guardian for students not attending Title I schools.

### Before/After Care:

Please indicate your interest in these services.

Yes    No   Week 1:  Before   Week 2:  Before  
 After    After

*Drop-off after 7:30am; pick-up by 4:30pm | Fees: \$50 per week*

*Fees due at beginning of each week*

**Inquiries:** Please contact the Office of World & Classical Languages at 410.222.5424, or via email at [GlobalLanguages@aacps.org](mailto:GlobalLanguages@aacps.org)

Send application and \$100.00 deposit (check payable to AACPS Office of WCL) by May 17, 2019 to:

**AACPS – Office of World & Classical Languages**  
2644 Riva Road Annapolis, MD 21401  
ATTN: Global Languages Summer Center



CARING TODAY FOR A  
HEALTHIER TOMORROW



## Department of Health



**School Health Services Positions** The Anne Arundel County Department of Health is seeking RN's, LPN's and health assistants to provide health services for students in Anne Arundel County Public Schools for the upcoming school year. The positions include:

- Full-time and part-time positions
- No nights or weekends
- Summers off – follows the public school calendar
- Health Insurance and leave benefits
- 457 Deferred Compensation Plan

For more information or to obtain an application, please call 410-222-6838 or visit our website: [www.aahealth.org](http://www.aahealth.org).

Smoke-Free Workplace. EOE.

# Come Join Our Team!



**School Food & Nutrition Services of  
Anne Arundel County Public Schools  
Is looking for you!**



- Substitute positions available
- Work September through June
- Perform kitchen tasks
- Experience not required – **Will Train!**
- Work schedule of just a few hours a day
- Prepare and serve meals
- Satisfactory work performance may lead to a permanent position

**For more information call 410.222.5900 or visit [www.aacps.org](http://www.aacps.org)  
(see below for directions to submit online Employment Applications)**

## To Apply Online Now

Go to [www.aacps.org](http://www.aacps.org) and click on the **Join Our Team** tab.

Click on **APPLY NOW**

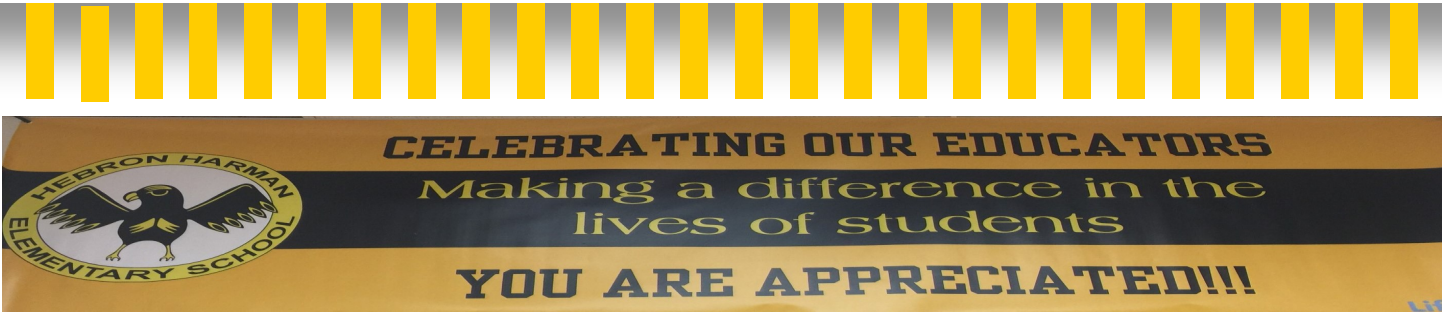
Select **Support Staff–School Based**

Search (type in **Food**)

Click on **Temporary Food Service Worker 1 (Substitute)** to complete application and submit

Anne Arundel County Public Schools prohibits discrimination in matters affecting employment or in providing access to programs on the basis of actual or perceived race, color, religion, national origin, sex, age, marital status, sexual orientation, genetic information, gender identity, or disability.





## A Teacher for All Seasons

A teacher is like Spring,  
Who nurtures new green sprouts,  
Encourages and leads them,  
Whenever they have doubts.

A teacher is like Summer,  
Whose sunny temperament  
Makes studying a pleasure,  
Preventing discontent.

A teacher is like Fall,  
With methods crisp and clear,  
Lessons of bright colors  
And a happy atmosphere.



A teacher is like Winter,  
While it's snowing hard outside,  
Keeping students comfortable,  
As a warm and helpful guide.

Teacher, you do all these things,  
With a pleasant attitude;  
You're a teacher for all seasons,  
And you have my gratitude!

**By Joanna Fuchs**





# A UNIVERSE OF STORIES



**JOIN IN THE 2019 SUMMER@YOUR LIBRARY CHALLENGE:  
A UNIVERSE OF STORIES!**

Sign up at any library branch or online at [aacpl.beanstack.org](http://aacpl.beanstack.org).

We're challenging you to read all summer long.

Lots of events and activities are planned to help you along the way. For a complete schedule, pick up a copy of *Library Happenings!* in any branch or visit [www.aacpl.net/summer](http://www.aacpl.net/summer).



# • VISITORS •



Ms. Val welcomes Camden (America's Vet Dog) and her trainer to Frank Hebron Harman Elementary school.



The Knights of Medieval Times again visited the school and delivered flowers to our teachers for Teacher Appreciation Week.

Pictured above are Knights Dylan Massey  
Joshua Couture and Chris O'Brock.

Camden represents the city of Baltimore and has been in training since she was a puppy. She is training to be a service dog to help a veteran with disabilities live without boundaries.



# Welcome



Mr. Greg Fenton  
Computer Technician

We are proud to welcome

**Ava Fenton**

Born at 6:25 pm, May 17, 2019

6.8 lbs.



Ms. Taylor Baldwin  
Pre-Kindergarten Teacher

We are proud to welcome

**Grady Baldwin**

Born at 4:02 am, May 22, 2019





Welcome



Ms. Baglioni  
Second grade Teacher

We are proud to welcome  
Emersyn Rose  
Born May 17, 2019—6lbs. 15 oz.

We wish to thank the Hebron Harman community for supporting our recent fundraiser at the Cold Stone Creamery, held at the Arundel Mills Mall.

Teachers, Ms. Dembeck and Ms. Silverman (pictured below) were on hand to assist the members of the community with their orders.

THANK YOU TEACHERS AND STAFF!!!



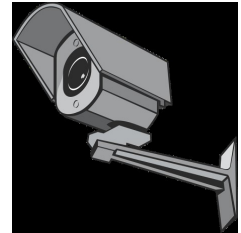
## School Security and Visitors

All visitors must enter through the main entrance of the school and report directly to the office before going to any area of the school building or grounds. All doorways are locked from the outside during the school day.

A doorbell/buzzer system allows access to visitors. Pushing the buzzer alerts office staff that someone is at the door. The lock is re-leased and the **left door** is open for entry. Upon entry/ please report directly to the office. A video security surveillance system is located in the office and allows constant monitoring.

All visitors are required to present a government issued photo ID (drivers license/ pass-port/ military ID/ etc.) to be scanned into our visitor accountability system. If you are picking your child up early from school for medical or dental appointments/ you must sign the sign-out log that is kept in all school offices. School personnel will require photo identification from anyone who comes to school to pick up a child.

Your cooperation will help us provide a safe and orderly environment for children and staff.



## School Cameras

Hebron-Harman Elementary School is equipped with a video camera system. It covers selected interior and exterior public portions of the building and grounds. It is NOT monitored constantly, but it is monitored during emergency situations. During certain events, when the safety or security of students may be in question, authorized personnel from local, state, or federal police or fire emergency units may be given access to view images projected on the camera system.

If you have any questions about the system, you should call the Supervisor of School

Security at 410-222-5083."

***You will find this information on page 10 in the Parent Handbook***

## Student Records

As a parent or guardian of a minor/ you have the right to review and inspect your child's education records. If you wish to review your child's education records/ you should make an appointment with your child's administrator or school counselor. If you have concerns about the content or accuracy of the education records/ please contact your school principal

You may request copies of materials from the student records for a fee of \$.25 per page.



***Please visit the Hebron Harman web site for more detailed and up-to-date information for the 2019-2020 school years, later this summer.***

***June***

**4** — Eid-al-Fitr—Schools and Central Office open

**12** — Last day for half – day Pre-kindergarten

**13/14** — End of fourth marking period—2-jour Early Dismissal for all students

**14** — Last day for students

***July***

**4**—Independence Day—All Schools and Central Offices closed

TBD—Summer School Begins

**5** —Four-day Work Week begins - School is closed starting Friday, 5th, 12th, 19th, and the 26th

***August***

**9**—Four-day Work Week ends—School closed

***September***

**3**—Labor Day– School closed

**4**—School opens for grades 1-5

**4/5**-Conferences for kindergarten and half-day Pre-K students

