

The Lions' Roar

From the Principal's Pen



Lothian Elementary
School Newsletter
January 2023

Happy New Year to all of our students and their families! I do hope that the winter break allowed for some time to relax and rejuvenate. We are all ready for finishing out the second marking period strong, and getting ready for marking period #3! On the first day back, I noticed that our students were jumping right back into learning, applying knowledge to new tasks. I was so excited, and proud of the learners and teachers at Lothian!

January is a busy time for us in school. Our students in grades 3-5 will participate in district assessments in literacy and science, our English Learners will be assessed on their growth in English Language Proficiency, and our kindergarten students will be assessed on their reading levels. The information from these assessments will allow us to move forward with instruction geared to meet student needs.

As we head into the second half of the year, if you have not joined PTA yet, please consider doing so. The support we get from PTA for our students is unmatched. Many thanks to the PTA and volunteers for hosting breakfast during November conferences and coming up in January. This year, we have also benefitted from other events such as in-person Book Fairs (and free books for every child-YAY!), and the Santa Shop before the winter break. Here is the link to the PTA website: <https://sites.google.com/view/lothianelementarypta>.

Just a few reminders: please continue to send reusable water bottles in with your children. We are still discouraging students from drinking directly from the water fountains. As per the information we sent before winter break, please also make sure that your students' Chromebooks(CB) are charged each evening. Our students in grades 3-5 should be bringing the CB to school daily. Students in PK-2 may need to use the CB for follow-up, iReady practice, or if we were to have a weather event that required virtual learning. If your child's CB is not working, please contact us as soon as possible.

I am looking forward to a great end to our marking period. Thank you for all you do to partner in your child's education.

WINTER WEATHER WEAR

Now that the weather is cold, please make sure your students are coming to school dressed appropriately. Different areas of our building can be different temperatures. Also, we continue with outdoor recess if the ground is dry and the temperatures, with wind chill, are at or above 32 degrees.

Please make sure your children have coats, hats and gloves as appropriate and that they dress in layers.



Lothian Elementary School's Mission and Vision

Mission Statement

At Lothian Elementary School, we are committed to creating a safe, respectful, and nurturing environment through strong relationships and open communication. All students will be engaged in learning to become responsible citizens, creative thinkers, and life-long learners.

Vision Statement

At Lothian Elementary School we envision a learning community in which stakeholders work collaboratively to nurture and develop the whole child and prepare them for their future in a global society.

Important Dates

- January 10-Listening & Learning Tour at SHS 6-8 pm
- January 11- PTA meeting 6:30 (virtual)
- January 16-School Closed-Martin Luther King, Jr. Birthday
- January 23-24-2-Hour Early Dismissal (End of second marking period); No pm ECI
- January 25-School closed for students

Spirit Days

- January 13 - Hat Day!
- January 26—Mo Gaba Day (Purple spirit day)

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Want to know what's going on with Title I as a District? Click [HERE to view the Parent Newsletter: SOARing through the Year.](#)

A MESSAGE FROM THE SCHOOL COUNSELOR **KIMBERLY PLETCHER**

Happy 2023! I hope all of you have a happy, healthy new year. Please do not hesitate to reach out to me if I can be of any assistance to you or your children. I am always happy to help. I can be reached at 410-867-3900 or by e-mail at kpletcher@aacps.org.

Lothian School Counseling Website

Just a reminder.....Parent Resources including food/mental health resources can be found on my google site: <https://sites.google.com/aacps.org/lothiancounseling/home> (Please sign into Google to access it).

Say hello to Xello!

Xello is an engaging online program that helps students build the skills, knowledge, and plans to be future ready. The program uses an investigative, discovery-based learning process. Students better understand themselves, their future career options, and the 21st century skills they'll need to succeed.

With Xello, your child will build self-knowledge by defining their interests, skills, preferences, and aspirations so they can explore the opportunities right for them. Your student will examine options and learn about career possibilities and educational pathways. In the intermediate grades, your child will create dynamic actionable plans that outline the steps needed to achieve school, career, and life goals.

Students in kindergarten through fifth grades will be introduced to Xello during their guidance lessons in January and will be able to engage in interactive lessons that help them in developing age-appropriate skills and knowledge for success in school and beyond. Once students are introduced to the online program, please feel free to explore Xello with your child by logging in together and allowing them to show you what they learned. The Xello app can be found on your student's class link page. If you have any questions, please feel free to contact me or you can visit www.xello.world to learn more about the program and the student experience.

I am excited to introduce your students to this new program and making every student future ready!

THANK YOU

SCHOOL NEWS

The Faculty and Staff would like to thank all of our wonderful Lothian families for all of the generous gifts and goodies dropped off during the holidays. We appreciate each and every one of them!!



Parent tips for raising strong readers and writers

Growing readers!

Brought to you by Reading Rockets, Colorín Colorado and LD OnLine

Literacy in the Sciences: Activity No. 16

Developing Research and Information Literacy

Research and information literacy is something students work on throughout their school career. It's a collection of skills that, when combined, means that a learner is able to find, understand, evaluate and use information. Interest in information literacy grew out of a need to create learners for the 21st century. Here you'll find information about two ways to begin to develop information literacy in your child.

Evaluating Information: Fact vs. Opinion

One of the first skills in developing information literacy is being able to tell the difference between fact and opinion. A fact is a statement that can be proven true or false. An opinion is an expression of a person's feelings that cannot be proven. An awareness of the difference can be developed through questions and conversations. Engage your child in conversation using the words "fact" and "opinion" and have him identify statements of both types. For example, "Chocolate chip cookies are the best kind of cookie." "Mommy has dark brown eyes." "School should be cancelled on sunny days." "There are 12 months in a year."

Evaluating Information Sources

These days, there are many, many sources of information. Children are bombarded by messages from several media and online sources, books, friends, and people at school. An important step in developing information literacy is learning to evaluate the source of information, especially for online information. It's helpful to help your child consider some of the following:

- Who is the author of the information?
- What do we know about the author or organization? Is that person an expert?
Is that organization respected by others?
- Why was this information written? Is the author trying to persuade you to buy something?
- Does the information present fact or opinion?
- Is the information recent? When was it published?

Parents and teachers can help children develop research and information literacy by sharing their love of learning. Encourage their curiosity about the world and desire to find out more. At the same time, help them become wise consumers of the information they find. These are skills that will last a lifetime.

Reading Rockets, Colorín Colorado, and LD OnLine are national education services of WETA, the flagship public broadcasting station in Washington, D.C.



Title I School-Parent-Student Compacts

Have you seen a copy of our [School-Parent-Student Compact](#) come home this year? Please make sure to read, sign, and return it to your student's teacher as soon as it comes home. Thank you!



Lothian Elementary School 2022-2023 SCHOOL – PARENT – STUDENT COMPACT



School:

The school understands the importance of the school experience to every student and their role as educators and models. Therefore, Lothian ES agrees to carry out the following responsibilities to the best of their ability:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the challenging State academic standards
- Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum –
 - parent teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement
 - frequent reports to parents on their children's progress;
 - reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
 - ensuring regular two-way, meaningful communication between family members and school staff and, to the extent practicable, in a language that family members can understand. (required) (ESSA, Section 1116(d)(1-2))
- Treat each child with dignity and respect. Strive to address the individual needs of the student
- Acknowledge that parents are vital to the success of child and school
- Provide a safe, positive and healthy learning environment. Assure every student access to quality learning experiences
- Assure that the school staff communicates clear expectations for performance to both students and parents

Parent:

The parent understands that participation in his/her student's education will help his/her achievement and attitude. Therefore, the parent will continue to carry out the following responsibilities to the best of his/her ability:

- Taking advantage of volunteer activities. Supporting their child's learning
- Participating, as appropriate, in decisions relating to the education of their child and positive use of extracurricular time. Create a home atmosphere that supports learning
- Send the student to school on time, well-fed, and well-rested on a regular basis. Attend school functions and conference
- Encourage their child to show respect for all members of the school community and school property
- Review all school communications and respond promptly

Student:

The student realizes education is important. He/she is the one responsible for his/her own success. Therefore, he/she agrees to carry out the following responsibilities to the best of his/her ability:

- Get to school on time every day
- Develop a positive attitude toward school. Be responsible for completing homework on time
- Be cooperative by carrying out the teacher's instructions and ask for help when needed
- Do daily work that is neat and reflects the student's best effort. Be respectful to all school members and to school property

Student Name: _____ Teacher: _____

Beginning of Year Signature	Conference Signature	Beginning of 2nd Semester Signature
Student Signature: _____ Parent Signature: _____ Date: _____	Student Signature: _____ Parent Signature: _____ Date: _____	Student Signature: _____ Parent Signature: _____ Date: _____

SHADY SIDE BLOOD DRIVE

Save someone's life

January 25, 2023

2:00 PM - 7:00 PM

Shady Side Community Center

1431 Snug Harbor Rd.

Shady Side, MD 20764

Sign up Online:

<https://www.signupgenius.com/go/20f084caba92ea5fb6-shady33#/>



Book Now



FREE ENGLISH BASIC SKILLS CLASS FOR ADULTS

Improve your English Skills!

Anne Arundel Community College is offering English Basic Skills classes for adults at the PIP MOYER RECREATION CENTER in Annapolis starting January 2023.

English Basic Skills classes are designed for students who are just beginning to study English. These classes address listening, speaking, reading, and writing skills and are offered at no cost to all eligible students. Students develop English language skills for everyday life and work.

REQUIREMENTS

- Students must be 16 or older.
- F1 and J1 Visa holders are NOT eligible to enroll in English Basic Skills classes.

CLASS INFORMATION

EBS-016-102: English Basic Skills (multi-level)

9:30 - 11:30am, Monday and Wednesdays

January 23 - March 15, 2023

Pip Moyer Recreation Center

273 Hilltop Lane

Annapolis, MD 21403

FEBRUARY 1, 2023 LAST DAY TO REGISTER!

HOW TO REGISTER

Complete the Registration Request Form, available through this link

<https://bit.ly/3ur2xrK>

or by scanning the QR code.



Please watch the video below for step-by-step instructions on how to complete the form.

<https://bit.ly/3F6RsRH>

We cannot guarantee space in the classes. The number of seats is LIMITED, and registration forms will be processed on a first-come, first-served basis.

The classes are funded by a grant from the Maryland Higher Education Commission with a total cost of \$195,912.

QUESTIONS?

Contact the English Language Learning office at eslooffice@aacc.edu or call us at 410-777-2901.



ANNE ARUNDEL COMMUNITY COLLEGE | WWW.AACC.EDU | ESLOFFICE@AACC.EDU | 410-777-2901

Anne Arundel Community College prohibits all types of discrimination, harassment, sexual misconduct, and retaliation on the basis of race, color, religion or creed, ancestry or national origin, sex, age, marital status, physical or mental disability, sexual orientation, gender identity, veteran status, citizenship, and genetic information. To file a complaint of discrimination, harassment, sexual misconduct or retaliation, contact the chief compliance and fair practices officer/Title IX coordinator at 410-777-1239 or complianceofficer@aacc.edu, or Maryland Relay 711.

7/22

Lula G. Scott Community Center

Services Schedule

Monday

Wellmobile – 410-823-9355

HIV/HCV Testing – 410-222-7108

Wednesday



COVID Testing/Vaccines – 410-222-7256

Peer Support – 410-222-7076

SUD Assessment/Referral – 410-222-0117

Friday



WIC Program – 410-222-6797



6243 Shady Side Road, Shady Side, MD 20764

Lula G. Scott Community Center

**6243 Shady Side Road
Shady Side, MD 20764**

**Appointments Only
Contact Carmelina Gilberto
410-693-2878**

Community Support Through Partnership

For more information contact
**Rosalind Hill-Kane, Program Manager
410-421-8439
Carnitra White, Director**