

The Lions' Roar



From the Principal's Pen

Happy March! As we celebrate the spring weather (which has come early), we want to remind our students to continue to work hard. We are halfway through the third marking period, and our students continue to meet new content standards and strategies. With the uptick in sports and other outside activities, it can be easy to forget to schedule for homework and practice, including instruments. Quarterly assessments in reading, math and science are held at the end of this month, and we also begin our Maryland Comprehensive Assessment Program (MCAP) with 5th grade science. We held conferences on 3/10, and please continue to check Parent Connect for your children's progress. In our School Improvement Plan, we are working to support students progress toward reading on grade level, and achievement in math. If you would like information about your child's reading level or math progress, and how you can support them, please contact your child's teacher.

PTA sponsored our APEX fun run this month. The students enjoyed the activities in class and during the event. The APEX leader, *A-Skillz*, was very popular with our children! Thank you to all who were able to support this fundraiser, talking about the leadership skills for each day, ensuring that the children had sneakers for the big run, and/or monetarily. The PTA budget supports our students, and this year, we will receive 30 Chromebooks for student use, paid for by the PTA. In addition, the PTA funds support assemblies, evening events, field trips, and materials needed for instruction. Our Science Fair and Book fair will coincide on March 16th. There will be a science program sponsored by our PTA, an opportunity to look at our students' projects and books for sale for all levels of readers.

We hope the flu season has passed, yet please continue to be mindful not to send your child to school if they have vomited or run a fever. A good rule of thumb is fever-free, and/or no vomiting for 24 hours. Children who are well are better learners.

In April, we will sponsor Grandparents and Special Friends Day! There will be more information coming, and meanwhile, save the dates: Tuesday, April 7: Grades 3-5; Wednesday, April 8: ECI & Grades PK-2. We will host our guests between 10-11:30 on both days. I am excited to meet our grandparents and special friends in April.

Thank you for your support, I enjoy your children every day!

KINDERGARTEN REGISTRATION

Registration will begin on Wednesday, April 1, 2020, from 9:30 - 2:30 p.m.

Parents will need to bring the child's Birth Certificate, Immunizations, Lease or Mortgage and a utility bill. Please make sure to come in and register your child for Kindergarten as soon as possible. If your child is presently enrolled in Pre-K at Lothian and this is your home school, you do not need to re-register.

Lothian Elementary School's Mission and Vision

Mission Statement

At Lothian Elementary School, we are committed to creating a safe, respectful, and nurturing environment through strong relationships and open communication. All students will be engaged in learning to become responsible citizens, creative thinkers, and life-long learners.

Vision Statement

At Lothian Elementary School we envision a learning community in which stakeholders work collaboratively to nurture and develop the whole child and prepare them for their future in a global society.

Lothian Elementary
School Newsletter
March 2020

Volume 12, Issue 7

- March 2-March 4-Fun Run
- March 3- 6:30-PTA Meeting
- March 5-5:00-Title 1 Night
- March 9-Interims Sent Home
- March 10-School Closed-Parent/Teacher Conferences
- March 16-March 19-Spring Book Fair & Science Fair
- March 24-2-Hour Early Dismissal-No PM ECI
- March 24-Unity Day: wear orange!

Spirit Days

March 13-Spring Green Day
March 20-Positivi-TEE day
March 27- Crazy Sock Day

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GUIDANCE NEWS

A Message from the School Counselor

Kimberly T. Pletcher

Grief and Loss

Grief happens in response to the loss of something or someone. Most of the time when we think of grief and loss we think of the hurt that follows the death of a loved-one or a pet. Such losses are especially tough on children, but they can also grieve because of divorce, having to move from a favorite school, or losing a best friend who moves away. Children who grieve can encounter problems with sleeping, eating, headaches, crying spells, bed-wetting, immature behaviors, lack of energy, separation anxiety and behavior and academic issues at school.

When helping children cope with a death, parents need to be conscious of each child's age.

Infants and toddlers have almost no concept of death. Preschoolers often think death is reversible.

Elementary - aged children start to comprehend the finality of death. Students in middle school understand death and they may act-out in an attempt to cope with death. High school students may fully grasp the concept of death and seek out friends and family for support in dealing with the loss.

Here are some things that parents can do to help children cope with a death:

- *Acknowledge their feelings. Let them know that it is normal to cry and feel sad.
- *Empathize. Say, "I know it hurts." Share your feelings with the child.
- *Respect the child's coping strategies. Some children will want to talk about their feelings while others desire to keep it to themselves.
- *Use honest, concrete statements. Say, "Grandma died today". Don't use confusing terms such as, "She passed away. She is sleeping, or she was taken from us."
- *Some children will be curious and ask questions about death and funerals. Answer them as honestly as possible.
- *Encourage children to start a journal to record feelings and to write about good memories of the deceased or express themselves through artwork, a collage, or poetry.
- *Some children fear that they will die soon. Reassure them that they are safe.
- *Keep children active in sports, clubs, church, hobbies, and interests. This helps to redirect some of the focus away from the recent traumatic event.
- *Parents need to use their best judgment when deciding if their children are old enough to attend funerals. Many experts believe that children need to attend if they wish. By not allowing children to attend it could create an environment of denial that does not allow them to actively participate in the grieving process.
- *Create ways to pay tribute to the deceased. Burn a candle every year on the deceased person's birthday. Visit the grave site if the child wishes. Purchase a Christmas tree ornament in memory of the person and let the child hang it on the tree every year.
- *Provide children with a list of persons they can talk to (besides their parents) that they can talk about the death such as a pastor, counselor, coach, or teacher.

Reproduced with permission from book, "Guidance Giveaways" by Tom Carr.

A wonderful resource in Anne Arundel County is Hospice of the Chesapeake. This organization provides grief and loss support for all members of the family including children and teenagers. Visit their website at www.hospicechesapeake.org to learn more about the different services and resources that they provide.

Please don't hesitate to reach out to me if you have any concerns regarding your child coping with the loss of a loved one. I am happy to help and can be reached at 410-222-1697.

KINDERGARTEN NEWS

During this month, students will learn about different types of weather. Students will learn how to adapt to the environment to stay safe. At home, please continue practicing identifying letters and sounds. Practice all the sight words your child has been given every night. They need to know all words they have been given until they can move on to the next color. When your child is working on their homework, make sure to check their work and help fix any mistakes. For example, when they are writing a sentence, remind them to start with an uppercase, use spaces, and have a period at the end of the sentence.

Literacy Skills: Short a word families and short i word families

Sight words: yes, her, our, little, what, on, come, out, do, how, where, then
Pronouns and nouns

Math Skills: Count to 81 by ones and tens and by starting at any given number

Compare groups of objects (up to ten) using the words greater than, less than, and equal to
Represent addition by acting out stories, using objects, and drawings

FIRST GRADE NEWS

Happy March!

This month students continue to learn and apply their knowledge of various sound/spelling patterns to read new and exciting books in reading groups and in the Book Nook. Students will continue working on writing opinion/persuasive pieces that will maintain a focus on proper first grade conventions (beginning a sentence with a capital letter, end punctuation, applying first grade spelling, and correctly spelling sight words).

In Math, students continue to explore and understand the meaning of place value. The use of concrete materials and pictorial models is fundamental to developing conceptual understanding. Students will be explaining their reasoning and listening to the thinking of others to build a firm understanding of place value in order to add two-digit numbers. Building math fact fluency will continue to be a part of our weekly instruction.

In Science and Social Studies we are learning how sound and light helps us to communicate in different ways. Students will learn how sounds travels and how to create different sounds. We will explore light, how it travels, and how shadows are made. We will find out why light travels through some objects and not others.

Thank you for dressing your children appropriately for our Maryland weather! Not only can the outdoors be unpredictable, but our classrooms as well. Please be sure to ask your child if he/she needs restocking of any new school supplies. This is the time of year when items run low.

SECOND GRADE NEWS

Thank you to all the parents who attended the Silent Auction and Spaghetti Dinner! We truly appreciate all of your support.

In Science, Social Studies and Reading, we will continue our unit on seeing through the eyes of storytellers and time travelers. As we progress through the unit we will continue to develop and apply key comprehension skills and strategies such as summarizing, identifying main topic of text, using and applying various text features, and describing how reasons support specific points the author makes in a text. As you read with your child, please continue to ask them 5W questions and have them refer back to the text to find evidence to support their answer. In writing, we will continue to work on persuasive writing and friendly letters.

In math, we will begin to add and subtract three-digit numbers with and without regrouping. It is imperative that students practice their math facts at home as they will be moving on to more rigorous computations. Please continue to practice counting money and building addition and subtraction fact fluency with your child at home. Thanks!

THIRD GRADE NEWS

Critical Thinking is the topic in Theme Three in Math this quarter. Students will develop an understanding of the relationship between multiplication and division; investigate patterns in numbers and operations, develop strategies for multiplication and division; compare fractions; and understand equivalent fractions. Please have your child study the multiplication facts daily. A quick, accurate recall of the facts will ensure your child's success in Math.

In Science, students will investigate questions about weather. What is typical weather in different parts of the world and during different times of the year? and What information is used to describe climates in different regions of the world? are two questions that will be investigated.

Students will continue their exploration of economics in Social Studies. Topics such as consumers and producers, human, natural, and capital resources, and the impact of technology on the global market will be explored and studied.

Many students are in need of supplies such as red pens, yellow highlighters, crayons, glue sticks, and scissors. Please ask your child if he/she has the supplies needed for school.

Thanks you for all you do to ensure your child's success in school.

FOURTH GRADE NEWS

The fourth grade language arts program will continue with a focus on realistic fiction. The comprehension skills that will be emphasized are determining the theme of a selection, identifying story elements, and context clues. The students will continue to read various leveled novels and chapter books during their Guided Reading time.

For writing, we have begun the Lucy Calkins unit *Literary Essays*. Please ask your student about their writing topics and encourage them to write at home about books they are reading.

The students will be working on multiplying whole numbers by fractions. Encourage your child to notice multiplication fraction problems in everyday life. Please continue to practice math facts daily.

In science, our students will still be working on a unit about energy. We will discover energy in various places. Students will also investigate how sound and electrical energy are transferred.

In Social Studies, students will learn about the War of 1812, battles fought during the Civil War in the state of Maryland, post-slavery, and famous people during this time period.

Many of the students have run out of paper and folders have been ripped. Please ask your child if they have the necessary supplies for school. This includes lined paper, pencils, scissors, glue, and a highlighter. Please **discourage** your child from bringing anything to school that is not necessary for their learning.

FIFTH GRADE NEWS

In Math, students will continue working on adding, subtracting, multiplying, and dividing decimals as well as classifying two-dimensional geometric figures.

In Language Arts, students will be analyzing poetry focusing on structure, theme, and point of view.

In Science, students will be determining how matter can be described based on its properties.

Students will be learning about the American Revolution and important events and people in Social Studies.

We are looking forward to the rest of the year with our 5th grade students. We appreciate their hard work, and it will benefit them as they move through the grade levels!

Chessie Grades 1 - 3

Chessie is going great this year. Please encourage your child to participate! We have so many wonderful volunteers giving of their time to this program! We hope your children are enjoying their books. Here are the **new** results as of Feb. 19th:

[These students read 5 Chessie books to become official Chessie Members:](#)

First Grade: Anthony M-M., Liam J., Wade B., Charlotte D., Keyli H-M. and Alexandra Y.

Second Grade: Charli S., Mason P., Ricierita G-M., Renata D-B. and Ashlyn O.

Third Grade: Landen D. and Maria R-M.

[These students read 10 Chessie books to become All Stars:](#)

First Grade: Noelle A., Leslie A-P., Michael O-R., Allison R., Jordynn S., Melissa Q-M., Leviticus E., Allison F., Wesson S., Aamir R., Maddox T., Arissa Y., Maggie K., Lucas L., Parker N., Joshua R-M., Charlie S. and Bentley S.

Second Grade: Lila M., Gabby R., Alan C-T., Lauren C., Charlotte G., Drew M., Robert O., Tyna T., Addisyn F., Alison D., Andre S., Kenleigh D., DaNae S., Aubrey L., Jevante W., Kaelyn I-R., Kenneth A-S. and Adelaide R.

Third Grade: Maci C., Luke R., Juliet R., Carsen P., Dylan B., Nikolas W., Claire B., Caroline A., Juliet J., Liam M., Callie T., Isaiah K., Kayla P., Abbie W. and Nathan S.

These students read 15 Chessie books to become Captains:

First Grade: Diego M., Landon W., Kayla A., Mason D., Lucas W., Arlo M., Milania R., Reese B., Sadie C., Brayden D., Josafat D-D., Brantley M., Kambreea S., Karen G-G., Jake N. and Bailey S.

Second Grade: Dylan S., Luca V., Reagan T., MacKenzie W., Gabriella B., Ana R-C., Blake S., Harper L., Bella R., Ulric D., Ellie L., Joshua A., Olivia B., Jasper R., Chloe A., Lila H., Kaylee J. and Lila M.

Third Grade: Savannah G., Marley B., Hailey W., Aubree S., Dominic B., Autumn M., Josie C., Eddy M-T. and Layla M.

Black-Eyed Susan Reading Program Grades 4 and 5

The Black-Eyed Susan Reading Program is going great. Please encourage your children to participate. Reading is so important and getting recognition and prizes for doing it is fun! Here are the **new** results as of Feb. 19th:

*These students have read 3 BES books to become All Stars:

Shoshi A. B-N.	Austin R. Justin A.	Ashley
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**These students have read 6 BES books to become Captains:

Nadia D. Brandon O.	Javon F.	Levi W.
Isabella A. R-C. Soraya P.	Robert N.	Jasmin

***These students have read 9 BES books to become Admirals:

Petra M.	Savannah S.
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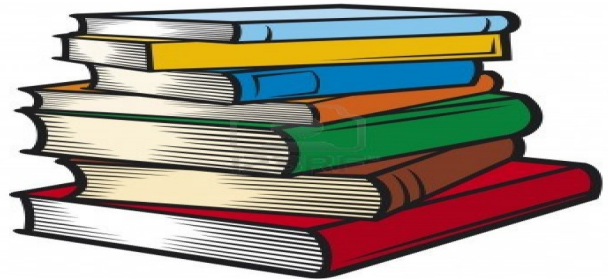
****These students have read 12 BES books to become Medalists:

Nathan O.	Josh K.
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*****These students have read 15 or more BES books to become Above and Beyond Readers:

Carter S. - 18 Books!
Rory C. - 18 Books!
Alejandra P-R. - 24 Books!!
Eleanor H. - 42 Books!!!

Congratulations to these awesome readers! We are very proud of you!



The Anne Arundel County Public School System does not discriminate on the basis of race, color, sex, national origin, religion, age, disability, sexual orientation of familial status in matter affecting employment or in providing access to programs.

HONORROLL

PRINCIPAL'S HONOR ROLL: Chloe A., Caroline A., Kayla A., Gabriella B., Marley B., Dylan B., Alice C., Rory C., Maci C., Lauren C., Donovan D., Natalie D., Landen D., Brady D., Margaret D., Quinn D., Justin F., Tracy F., Addisyn F., Charlotte G., Cesar G., Eleanor H., Bradie J., Kaylee J., Juliet J., Justin J., Austyn K., Nathaniel K., Isaiah K., Autumn M., Petra M., Liam M., Lila M., Micah M., Joseph N., Robert O., Amelia O., Nathan O., Kayla P., Ana R., Bella R., Jasper R., Eduardo S., Morgan S., Dylan S., Aubree S., Charli S., Madison S., Morgan S., Cameron S., Teagan T., Nikolas W., Hailey W., MacKenzie W., Abigail W.

HONOR ROLL:

Mrs. Dean: Joshua A., Andrew B., Olivia B., Jace C., Renata D., Sara D., Brianna H., Josue I., Blaze J., Andrew M., Ashlyn O., Genesis P., Gabriella R., Marty R., Destiny S., Andre S.

Mrs. Douglas: Tyler A., Bella A., Liam B., Owen C., Brandon D., Benjamin F., Lila H., Isaiah P., Ela P., Mason P., Adelaide R., Hannah S., Isaac V.

Mrs. Froncillo: Axel A., Alan C., Ulric D., Aubrey L., Elizabeth L., Victor R., Amelia S., Alexander S., Raegan T.

Mrs. Harley: Kiley A., Kenleigh D., True G., Luke H., Dusty K., Jackson O., Amy R., Tyna T., Jackson W.

Mrs. Avery: Aubree M., Eddy M., Layla M., Jayden O., Violet P., David R., Manual T., Molly T., Antonio V.,

Mrs. Carney: Claire B., Angel C., Josie C., Jesus C., Savannah G., Alex H., Cephas H, Brooklyn L., William P., Lola P., Luke R., Juliet R., Michael R., Sydney S.

Mrs. Ort: Khai M., Hayden M., Cristian M., Nathan S., Carsen P., Maria R., Callie T., Abby V., Haylee Y.

Mrs. McDonald: Shoshi A., Nadia D., Henry D., Katherine D., Javon F., Charles H., Emely I., Kaylee J., Allison M., Marcela M., Robert N., Vanessa O., Justin R., Jeremy R., Kenzie S., Jacob W.

Ms. Quigley: Justin A., Mia B., Rasha C., Lea C., Cody D., Jacob G., Kennedi H., Sara H., Brody M., Lilly P., Alejandra P., Myles S., Adrian S., Levi W.

Mr. Williams: Ryan A., Shamylyz A., Sydnee A., James C., Bryce C., Yvaine G., Carlos G., Dillon H., Raegan M., Brisa P., Donovan P., Jasmin R., Ailyn R., Savannah S., Avery S., Cailyn T., River W.

Mrs. Reddish: Keily B., Kyle C., Kylie F., Santos G., Ashtyn H., Rachel H., Austin M., Sophia M., Angie R., Daniela R.

Mrs. Sandvik: Isabella A., Tyler C., Alejandro C., Taylor E., Ashley F., Skylar H., Joshua K., Richard L., Ryan M., Nicholas P., Addison P., Brian R, Carter S.

Mrs. Timko: Mariangel C., Jaycee D., Dru D., Athena K., Sharon L., Hayden M., Diego P., Madison S., Keira S., Michael V., Evan W.



Parent tips for raising strong readers and writers

Growing readers!

Brought to you by Reading Rockets, Colorin Colorado and LD OnLine

How Parents Can Support the Common Core Reading Standards

The Common Core State Standards are national standards that say what K-12 students are expected to learn in math and the English language arts. For older students, the standards expand to include literacy in history/social studies, science and technical subjects.

Despite the complexities of the standards, there are several basic ways parents can support their child's learning. The recommendations below line up with the four broad areas of the Common Core reading standards: Key Ideas and Details, Craft and Structure, Integration of Knowledge and Ideas, and Range and Level of Complexity.

Key Ideas and Details

What it means: Your child will be encouraged to carefully read many books and texts. Within these texts, your child will be working to understand what is happening, summarize key events or points and recall details important to the story or topic.

How parents can help: After you share a story, talk about important story elements such as beginning, middle and end. Encourage your child to retell or summarize the reading. After reading nonfiction, ask questions about the information, "Is the spider an insect? How is a spider different than an insect?"

Craft and Structure

What it means: The standards within this area (or "strand") focus on specifics within a book, for example, an author's specific word choices or phrases. A second emphasis relates to understanding the underlying structure of common types of texts, including storybooks, poems and more.

How parents can help: During and after reading, call attention to interesting words and phrases. This may include repeated phrases, metaphors or idioms ("sick as a dog," "a dime a dozen.") Talk about any new vocabulary and other ways the author used language or words to make the text interesting, informative, funny or sad.

(Continued on page 2)

Reading Rockets, Colorin Colorado, and LD OnLine are national education services of WETA, the flagship public broadcasting station in Washington, D.C.

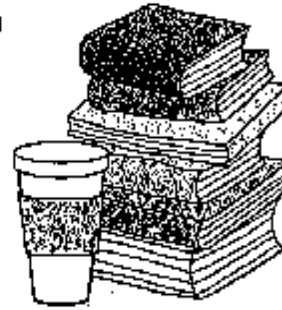




New and Prospective STAIR Site Coordinators Info Session

Friday, March 20
10am-12pm

Dunkin Donuts
2568 Riva Road
Annapolis



*Please RSVP to Malena Ruland, STAIR-Annapolis Volunteer Coordinator
Volunteer_Coordinator@stairannapolis.org*