



MARLEY MESSENGER

FEBRUARY/MARCH 2024

Marley Elementary School
715 Cooper Road
Glen Burnie, MD 21060

Important Dates to Remember:

February 6th
2 Hour Early Dismissal

–
Project Unity Day/
Professional
Development

February 19th
Schools &
Central Offices closed

–
Presidents Day

March 19th
2 Hour Early Dismissal
– Project Unity Day/
Professional
Development

March 25th–29th
Schools Closed–
Spring Break/Easter

Dear Marley Elementary School Families,

As we launch into the second half of the school year, I can attest that our students are growing and learning. Evidence can be found in students' daily work in class and on district assessment data. Marley Mustangs are truly persevering and are showing the characteristics of being lifelong learners. It is truly exciting to see.

I would like to thank you for your support of your students. Our students' participation in I-Ready MyPath lessons is high. The students practice in school and at home, resulting in students building much-needed skills in literacy and math. Also, our school-wide attendance percentage continues to meet or nearly meet our target of 94%. Without your support, students cannot and would not be successful. Thank you for your partnership. Please take time to read our February and March newsletter thoroughly. We have many events and updates. Some highlights are listed below.

February is designated as Black History Month and March is designated as Women's History Month. Our students will be studying the contributions of people and events that have shaped our country and our world. This study is in addition to our Social Studies curriculum which integrates the diverse history of all people.

We are also excited about our upcoming Expert Day. It is scheduled for March 20, 2024, from 8:30 AM to 12:30 PM. We are looking for community members to share their careers and hobbies with our students. If you would be willing to share your expertise with our students, please use the link on the flyer included in this newsletter.

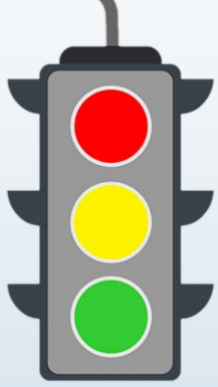
We have important information related to our car rider arrival and dismissal procedures. Anne Arundel County Police's Traffic division assessed our car rider traffic pattern. They have provided us with procedures we should implement to increase overall efficiency and safety. The procedures are included in this newsletter and will be sent via our Connect Ed messaging system.

Thank you for your support as always! We appreciate you.

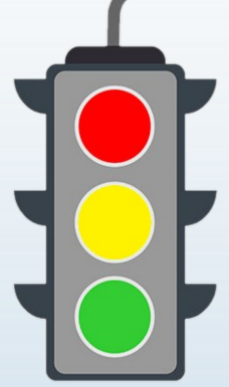
Sincerely,

Tamara Kelly-Molock- Principal
Erin Brady- Assistant Principal
Colleen Sedora- Assistant Principal





A message from **Officer Clarke**



In an effort to improve the traffic at Marley during arrival time, Anne Arundel County Police Traffic Coordinator, Officer Clarke, has observed and offered recommendations!

Here are Officer Clarke's Suggestions:

- Please use blinkers when turning into car rider drop offs.
- Car rider drop offs need to circle all the way down the loop, this will allow more cars to enter the loop and less cars standing on Cooper rd.
- Parents need to remain inside vehicles during drop off, and make the drop offs as quickly as possible.

Please follow these instructions.

Following them assists us in our attempts to keep students safe.

Please remember to follow one of our Marley Mustang slogans...

**Thank you for being
Respectful, Responsible, & Safe!**



MARLEY ELEMENTARY

EXPERT DAY

MARCH 20, 2024

Come and share your expertise on your career, job or hobby! For more information and to sign up click [here](#)!



doctor



engineer



nurse



scientist



cook



artist



soldier



teacher



judge



police officer



dancer



athlete



MARLEY ELEMENTARY

NEEDS VOLUNTEERS!



Interested in volunteering?

Please complete the volunteer interest form by scanning the QR code.



If you have any questions, please contact Mrs. Montgomery
Knmontgomery@aacps.org.

WE NEED HELP WITH:

- Assisting with school events
- Support students in classrooms
- Office tasks ie. copying, cutting
- Become a mystery reader
- Support Scholastic Book Fair

◦ and more!



EASTER FUN FEST

SAT | MAR 30 | 11:30AM - 2:00PM

**EGG HUNT | BOUNCE HOUSE | MUSIC | GAMES
& PRIZES**

REMEMBER TO BRING YOUR BASKET

FREE ADMISSION, REGISTRATION REQUIRED

**REGISTER AT
[HTTPS://EFF24.EVENTBRITE.COM](https://eff24.eventbrite.com)**

100 SCOTT AVE, GLEN BURNIE, MD 21060

Jesus House Partnering with Maryland Food Bank:

COMMUNITY EVENT

**FRESH
FREE
FOOD
DISTRIBUTION**

WEDNESDAY, FEBRUARY 28, 2024

1:00PM Until Supplies Last

Pls bring a bag/box for pick up



JESUS HOUSE

Venue:

100 SCOTT AVE. GLEN BURNIE, MD 21060 (PARKING LOT)

Read Across America Spirit Week

March 4th-8th



Monday March 4th
Hats Off to Reading!
Wear your favorite Hat.



Tuesday March 5th
**Reading Knocks
Your Socks Off!**
Wear your favorite socks.

Wednesday March 6th
Reading is PAWSTIVE!
Wear your favorite animal
print.

Thursday March 7th
**Reading Gives You
Superpowers.**
Wear Superhero Themed
Clothing



Friday March 8th
**Dream of your
favorite book.**
Wear your PJs.

Semana del Espíritu de Lectura en América

March 4th - 8th



Lunes 4 de marzo
**Lectura para quitarse
el Sombrero!**

Viste tus sombrero favorito.



Martes 5 de marzo
**Lectura que te deja
sin Calcetines!**

Viste tus calcetines favoritos.

Miércoles 6 de marzo

Leer es PAWSITIVO!

Viste ropa con tu de "animal print".



Jueves 7 de marzo

**La lectura te da
superpoderes**
Viste ropa con tema de
Superhéroe.

Viernes 8 de marzo
**Sueña con tu libro
favorito**

Vist tu pijama.



Attendance for January

Pre-Kindergarten: 88.68%

Kindergarten: 89.28%

1st Grade: 90.24%

2nd Grade: 89.67%

3rd Grade: 91.15%

4th Grade: 91.14%

5th Grade: 89.69%



IT'S "SNOW" SECRET

3rd Grade

WON THIS ROUND!

February

In this month's newsletter we will discuss writing strategies on reflecting what was learned in class, and self reflection. Consider using the self-reflection sheets as a conversation starter with your child(ren) to create goals for success throughout the remainder of the school year.

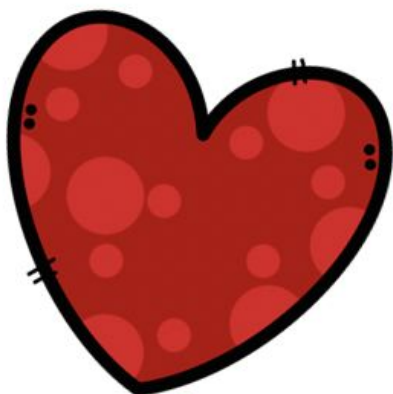
[Self Reflection Forms](#)



At this stage of the school year with our mid-year report cards coming home it is important for students to self-reflect and set goals to meet moving forward. This is a great way for students to discuss their strong points and the areas of need and brainstorm ways they can help themselves more in the classroom to see progress.

A big goal of AVID is writing proficiency. Writing can be made fun and engaging when students are writing about desired topics. Please visit the article below to read about some fun and engaging writing activities students can complete at home.

<https://www.readingrockets.org/article/25-activities-reading-and-writing-fun>



Click on the picture to learn more about Black History Month celebrations



FREE 1-1 HIGH-DOSAGE TUTORING



ACADEMIC TUTORING

- 1-1 tutoring for **Math and Literacy: Grades 4-12**
- Expert tutors with prestigious backgrounds who specialize in working with students.
- Familiarity with the IEP (individualized education plan) process, goal setting, and progress monitoring in academic and social-emotional areas.
- Collaboration with school psychologists, reading specialists, behavior interventionists, and other teachers.

Tutor Me
Educ^Ation

HIGH DOSAGE TUTORING INCLUDES:

- Pre/Post Assessments
- Learning Plans
- Progress Reports
- Session Notes
- Learning Platform



To request a tutor, scan the QR Code or sign up at :
<https://tutormeeducation.com/aacps/>



Title 1 Plan

Marley Elementary School

2023-2024

Our Goals:

- 1: Reduce the number of students reading below grade level in grades K-5 from 41% to 35%.
- 2: By Spring of 2024, 60% or more of students in grades K-5 at Marley ES will reach or exceed their Annual Typical Growth score on the I-Ready Math Diagnostic.
- 3: Reduce the number of students considered chronically absent during the 23-24 school year from 36% to 26%.

Transition Supports:

*Kindergarten Orientation
(August 2023)

*Resources provided to Pre-k and K families throughout the year

Parent Advisory Meetings:

September 27th
October 25th
January 31st
February 28th
*3-4 pm

Parents, you may request information, at any time, regarding professional qualifications of your child's teacher and of paraprofessionals who provide instructional services to your child by contacting Bob Mosier at 410-222-5000.

Student Supports:

Small group reading interventions:

- Foundations co teaching (K-2)
- Orton Gillingham (K-2)
- Wilson and SIPP (3-5)

Small group math interventions:

- Push in support (K-5)
- Math co teaching (K-5)

Teacher coaching and support for new math curriculum, Foundations, and SIPP.

Extended Day

Summer School

Parent & Family Events:

Reading and Math Aboard the Polar Express
December 6th
5:30-7 pm

Get a Kick Out of Reading!
February 7th
5:30-7 pm

Marley Parent Input and Title 1 Fair
April 24th
5:30-7 pm

More Info

Plan Título 1

Escuela Primaria Marley

2023-2024

Nuestras Metas

1: Reducir el número de estudiantes que leen por debajo del nivel de grado en los grados K-5 de 41% a 35%.

2: Para la primavera de 2024, 60% o más de los estudiantes en los grados K-5 en Marley ES alcanzarán o excederán su puntaje de Crecimiento Típico Anual en el Diagnóstico de Matemáticas I-Ready.

3: Reducir el número de estudiantes considerados crónicamente ausentes durante el año escolar 23-24 de 36% a 26.

Ayudas de transición:

*Orientación para el jardín de infancia
(Agosto 2023)

*Recursos proporcionados a las familias de Pre-k y K durante todo el año.

Reuniones de asesoramiento de padres:

Setiembre 27

Octubre 25

Enero 31

Febrero 28

***3-4 pm**

Padres, pueden solicitar información, en cualquier momento, sobre las cualificaciones profesionales del profesor de su hijo y de los paraprofesionales que prestan servicios educativos a su hijo poniéndose en contacto con Bob Mosier en el 410-222-5000.

Apoyo a los estudiantes:

Intervenciones de lectura en pequeños grupos:

- Fundaciones coenseñanza (K-2)
- Orton Gillingham (K-2)
- Wilsony SIPP (3-5)

Intervenciones en grupos pequeños de matemáticas:

- Push in support (K-5)
- Coenseñanza de matemáticas (K-5)

Entrenamiento de maestros y apoyo para el nuevo currículo de matemáticas, Fundations, y SIPP.

Día extendido

Escuela de verano

Eventos para padres y familias:

Lectura y Matemáticas a bordo del Polar Express
6 de diciembre
5:30-7 pm

Disfruta de la lectura
7 de febrero
5:30-7 pm

Marley Parent Input y Title 1 Fair
24 de abril
5:30-7 pm

Más información



Anne Arundel County Public Schools • Title I Program

2023–2024 District Level Parent & Family Engagement Plan

AACPS believes in the support of parents and the greater community to increase student achievement.

Both the county's Parent Policy and the Title I Parent & Family Engagement Plan are written to ensure strong home-school-community partnerships and promotes the increase of effective comprehensive involvement practices — adapted from the AACPS Parent Policy which is part of the ESSA Consolidated Strategic Plan.

Please let us know how we can improve the 2023–2024 District Level Family Engagement Plan:

- Complete the survey by scanning the QR code:
or go to:
<https://forms.gle/Pu1uRYM9dfgE8q8Y7>
- Contact the Parent & Family Engagement Specialist, Stacey Witte at switte@aacps.org



The Title I Office and schools use survey results to improve district wide initiatives, parent & family engagement workshops, volunteer programs, home-school communication and more.

District Level Family Engagement Survey: This annual survey is distributed to all families. We use the results to improve the quality of this Parent & Family Engagement Plan & initiatives.

Annual Parent Input Meeting: All Title I Schools hold this meeting at the end of the year. Families are asked to provide their input on the school compact, parent plan, & how Title I funds should be used at their child's school

Workshop Surveys: Evaluations are distributed at the end of each workshop. The feedback helps to improve our parent & family planned workshops.

Title I Supports Strong Effective Parent & Family Engagement. The Title I Office will...

...Build **Parent Capacity** by...

Hosting parent and family engagement workshops within Title I schools throughout the year to promote effective leadership skills, more effective communication with school staff, and build knowledge of academic standards and strategies. Topics this year include workshops on sparking your child's interests & passions, understanding math tools, number sense strategies, good questions to enhance comprehension, strategies to decode unknown words, and ways to encourage writing at home.

Building capacity by providing materials and training to parents through workshops, the quarterly Title I newsletter, and Title I website. This includes information about Title I, state and local assessments, academic standards, and strategies to support their child at home to increase student achievement.

Participating at district workshops at least once a year to inform parents about Title I and its requirements.

Providing parents with a list of upcoming parent and family engagement workshops offered at the school and district level.

...Build **School Capacity** by...

Monitoring schools and their parent and family engagement plan to ensure the annual parent input meeting is conducted toward the end of the year to gather parent input through in-person and virtual workshops as well as surveys, ensure all parent workshops include a parent evaluation/feedback form to continue to gain parent needs, and ensure parents have an opportunity to join the School Improvement Team and/or the school's parent advisory group as a means to encourage parent participation in the decision-making process.

Gathering input to share with school staff from the Parent & Family Engagement Meetings (PFE), parent evaluations, and spring surveys to determine satisfaction, suggestions, and recommendations for future parent initiatives and budgets, as well as input on professional development for instructional staff on how to work with parents as equal partners.

Reviewing School Improvement Plan to ensure parent offerings are aligned with instructional goals in areas of need.

Providing at least one presentation related to effective parent and family engagement at Title I sponsored professional development event for school-based staff.

Supplying a Title I Overview PowerPoint presentation to school staff to use during Title I Informational Workshop and site-based staff development which will include all parent and family engagement requirements.

Collaborating with AACPS to ensure all Title I related parent documents are distributed in a format and language parents understand. Interpreters will be provided as necessary.

...Work with Outside **Businesses** by...

Providing parents with materials, trainings, incentives, and resources from various social service organizations to enhance their knowledge of opportunities available to them.



Escuelas Públicas del Condado de Anne Arundel • Programa Título I

Plan de participación para los padres y las familias a nivel distrital 2023–2024

AACPS cree en el apoyo que prestan los padres de familia y la comunidad en general para incrementar el rendimiento de los estudiantes. Tanto la Política de Padres del condado como el Plan de Participación de los Padres y las Familias del Programa Título I están elaborados con el fin de garantizar una sólida alianza entre el hogar, la escuela y la comunidad, además de fomentar el incremento en la eficacia de las prácticas integrales de participación, basadas en la Política de Padres de AACPS, la cual forma parte del Plan Estratégico Consolidado de ESSA.

Por favor, déjenos saber de qué manera podemos mejorar el Plan de Participación Familiar a Nivel Distrital 2023–2024:

- Complete la encuesta haciendo clic aquí: <https://forms.gle/Pu1uRYM9dfgE8q8Y7> o escaneando el código QR:



- Puede ponerse en contacto con la especialista del Plan de participación para los padres y las familias, Stacey Witte, enviando un correo electrónico a: switte@aacps.org

La Oficina del Título I y las escuelas utilizan los resultados obtenidos en las encuestas para mejorar las iniciativas a nivel distrital, así como los talleres de participación de padres y familias, los programas de voluntariado al igual que la comunicación entre el hogar y la escuela, entre otros.

Encuesta para el Plan de Participación Familiar a Nivel Distrital: Esta encuesta anual es distribuida a todas las familias. Utilizamos los resultados obtenidos para mejorar la calidad del Plan de Participación para Padres y Familias y sus iniciativas.

Reunión anual con los padres de familia: Todas las escuelas del Título I llevan a cabo esta reunión a finales de año. Se pide a las familias que den su opinión con respecto al acuerdo escolar, el plan para padres y cómo se deben utilizar los fondos del Programa Título I en la escuela de su estudiante.

Encuestas de los talleres: Las evaluaciones son distribuidas al final de cada taller. Los comentarios ayudan a mejorar la planificación de nuestros talleres para padres y familias.

El Programa Título I fomenta la participación efectiva de los padres y las familias. La Oficina del Programa Título I...

...Fomenta la capacitación de los padres mediante...

Organizar talleres de participación para padres y familias en las escuelas Título I a lo largo del año escolar con el fin de promover técnicas de liderazgo efectivas, establecer una comunicación más eficaz con el personal escolar y fomentar el conocimiento de las normas y estrategias académicas. Los temas de este año incluyen talleres acerca de cómo despertar los intereses y pasiones de su estudiante, cómo utilizar las herramientas matemáticas, estrategias numéricas, cómo formular buenas preguntas para mejorar su comprensión, estrategias para descifrar palabras desconocidas y maneras de promover la escritura en casa.

Desarrollo de capacitación mediante el suministro de materiales y entrenamiento a los padres a través de talleres, el boletín trimestral del Programa Título I y el sitio web del Programa Título I. Esto incluye información relacionada con el Programa Título I, evaluaciones estatales y locales, normas académicas y estrategias para ayudar a sus estudiantes en casa a mejorar su rendimiento académico.

Participar en talleres a nivel distrital por lo menos una vez al año con el fin de informar a los padres acerca del Programa Título I y sus requisitos.

Proporcionar a los padres una lista de los próximos talleres de participación familiar ofrecidos a nivel escolar y distrital.

...Fomenta la capacitación escolar mediante...

Monitorizar las escuelas y su plan de participación para los padres y las familias con el objetivo de garantizar que la reunión anual de participación de los padres se lleve a cabo a finales de año con el fin de recopilar sus opiniones mediante talleres presenciales y virtuales, así como encuestas, y garantizar que todos los talleres para padres incluyan un formulario de evaluación/retroalimentación de los padres que permita seguir conociendo sus necesidades, así como garantizar que los padres tengan la oportunidad de formar parte del Equipo de Mejoras Escolares y/o del grupo asesor de padres de la escuela como medio para promover la participación de los padres en el proceso de toma de decisiones.

Reunir información para compartir con el personal escolar a partir de las Reuniones de Participación para Padres y Familias (PFE, en inglés), evaluaciones realizadas por los padres y las encuestas de primavera para determinar el grado de satisfacción, sugerencias y recomendaciones para futuras iniciativas y presupuestos de los padres, así como información sobre el desarrollo profesional para el personal docente acerca de cómo trabajar con los padres en calidad de colaboradores equitativos.

Revisar el Plan de Mejoras Escolares para garantizar que las propuestas para padres estén alineadas con las metas de instrucción en las áreas de necesidad.

Ofrecer por lo menos una presentación relacionada con la participación efectiva de los padres y las familias en un evento de desarrollo profesional patrocinado por el Programa Título I para el personal escolar.

Proveer una presentación en PowerPoint sobre el Programa Título I al personal escolar para su uso durante el taller informativo sobre el Programa Título I y la capacitación del personal escolar local, la cual debe incluir todos los requisitos relacionados con la participación de los padres y las familias.

Colaboración conjunta con AACPS para garantizar que todos los documentos para los padres relacionados con el Programa Título I sean distribuidos en un formato y en un idioma que los padres entiendan. Se ofrecerán servicios de interpretación según sea necesario.

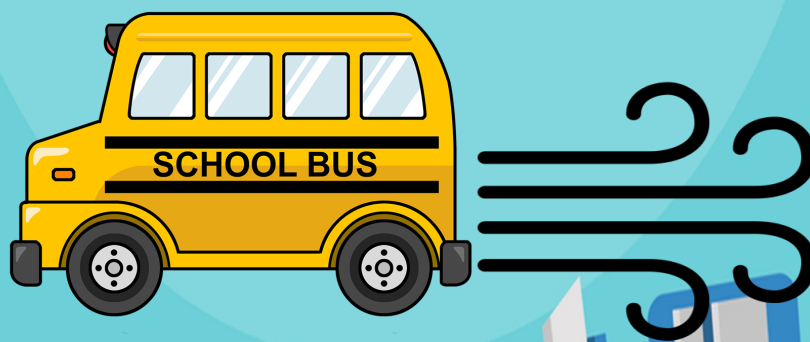
...Trabajar con empresas externas mediante...

Proporcionar a los padres materiales, capacitación, incentivos y recursos procedentes de diversas organizaciones de servicio social a fin de ampliar sus conocimientos en cuanto a las oportunidades que tienen a su disposición.

★ AACPS Bus Notifications! ★

AACPS now offers the option to subscribe to get notifications whenever a bus route issue is posted on the bus route disruptions page.

To subscribe, you may provide an email address or a mobile number or both to subscribe by email and mobile number on the [Bus Notification Form](#).



Formulario de registro de autobús de AACPS

AACPS ahora ofrece la opción de suscribirse para recibir notificaciones cada vez que un problema de ruta de autobús se publica en la página de interrupciones de rutas de autobús.

Para suscribirse, se requiere la siguiente información. Puede proporcionar una dirección de correo electrónico o un número de teléfono celular con operadora, o ambos, para suscribirse por correo electrónico y por teléfono celular en Formulario de registro de autobús de AACPS.

