



September

TIGER'S EDGE



Sandy Blondell, Principal

Park Elementary News

Candace Pannebaker, Assistant Principal

Volume 13



"Academic Success for All!"



Issue 1



JUST A LITTLE *Reminder*

- **All visitors, student and staff** to AACPS schools or buildings must bring proper ID, especially when picking up a student.
- Late students after 8am must be signed in at the front office by an adult.
- **Every time** an adult other than the parent or guardian picks up your student prior to dismissal, we will need a note and they must have ID.
- There is no parking in the drop off loops. Adults should remain in vehicles when dropping off and picking up students.
- Make sure to apply for free lunches online
- Be sure to create an account for Parent Portal. Call the office if you need help.
- We love animals but they are **not permitted** on school property. Thank you!



School Hours

7:40 am - 8:00 am - Arrival
2-HR Delay Arrival 9:40 am

8:00 am— Instruction Begins (must be in their seat)

2:25 pm - Dismissal
12:25 pm - Early Dismissal

Due to traffic congestion and end of the day dismissal procedures, changes in early pick ups should occur before 2:00 pm.



• **EDGE** •

*"Every Day Give
Everything"*

NOTICE:

Please remember to check your voice mail first if you receive a call from our school phone number. There is no way the main office can track calls.

When your child is out sick or tardy you will receive an automated phone call from the school even if you contact the school first.

201 East 11th Avenue
Baltimore, MD 21225
410-222-6593

WOW! Take a look at all these students that completed and passed 25 Reading and 25 Math lessons on I-Ready this summer!



Congratulations to:

Leah T Laci V
 Vicente P Jonna S
 Hope Y Connor D
 Chloe Q Yordin H
 Emily F Parker H
 Gavin S Mia S
 Dakota D Brayden T
 Zoey F Ethan M
 Ethan M Ayden D
 Jose P Jocelyn F



The Anne Arundel County Public School System does not discriminate on the basis of race, color, sex, national origin, religion,, age, disability, sexual orientation or family status in matters of employment or in providing access to programs.

**Principal's
corner**

Welcome to the 2023-24 school year! I am so happy to have our children back in the building and love hearing about their summer break. We will be celebrating our students who took the I-Ready challenge over the summer with a picnic. These hard-working students will be allowed to invite one adult as well.

As we begin our new academic year, I want to introduce our new Assistant Principal, Candace Pannebaker. Ms. Pannebaker comes to us from Hilltop Elementary and is excited to meet all our families. Hopefully, she will get to meet many of you at our Back-to-School night on September 6th.

Our students have gotten off to a great start this year and are getting to know their teachers and classmates. Please talk to your children about the importance of coming to school on time each day to work with their teachers and friends. There is a strong link between attendance and academic performance. Students who miss one day of school miss 385 minutes (about 6 and a half hours) of learning. Students who are chronically absent, which means they have missed 18 days (about 2 and a half weeks) of school, are much less likely to be on grade level and much less likely to go on to college and/or trade school. We offer many incentives to our students with good attendance and don't want your children to miss out. I will be sending out information about these incentives shortly. Last year 30% of our students were targeted by the state as chronically absent. We must reduce this trend. We want all of our students to be prepared for high level classes in middle school and high school.

Please communicate with your child's teachers and let us know about any concerns. We are here to help our children and families and are excited to work with you to help your child grow socially and academically. In addition to academic support, we have two school counselors, a full-time social worker, a school psychologist, Villa Maria, and a learning lab technician to help provide assistance to families needing support.



Sandra Blondell
Principal

**Federal Impact Aid Survey Forms**

Each year, Anne Arundel County Public Schools (AACPS) is eligible to apply for federal Impact Aid grant funds. Impact Aid is a federal formula grant program designed to assist local school districts that enroll federally-connected students.

Federally-connected students are children of active duty uniformed services personnel, children who live on federal property or in subsidized federal housing, and children whose parents are employed on eligible federal properties.

AACPS anticipates receiving approximately \$2,000,000 in federal funds from the Impact Aid grant. The funds become a part of the school system's general operating budget and are critical to maintaining high standards for educational excellence.

We need your assistance in identifying students with federal connections to ensure that AACPS can obtain its fair share of funds from this program. Please complete the Federal Impact Aid Parent-Student Survey for your child(ren) online at

<https://secure.aacps.org/webapps/SEFP/en-US/OOF/Federal>. Please be assured that all information provided will be treated confidentially.

**Health Room
News & Information**

Welcome back to school!

Please be sure to return any completed immunizations, lead forms, and health inventory forms to school.

If your child requires medication to be given during the school day, please bring the medication in its original packaging or bottle with pharmacy label attached and provide the completed Parent's Request to Administer Medication at School form which must be signed by both the parent and the doctor.

Notify the health room of any allergies or chronic health conditions.

Have a great start to the new school year. We look forward to keeping the kids safe and healthy this school year.

Ms. Melody (School Nurse) and Ms. Ashley (Health Assistant)

MEET OUR *Team*

~ Student Services ~



Brad Brainer, Pupil Personnel

My primary focus is:

- * Resolving issues related to attendance
- * Residency
- * Custody
- * Matters related to homelessness

I am available as a resource to the staff and families at your school.

Cell: 410-627-7968, Email: bbrainer@aacps.org

Rebecca Barnes, Community School Program Manager

As Community School Program Manager my primary role is to:

- * Support families
- * Provide experiences and opportunities for all members of the family
- * Build partnerships with community organizations to support our school

Contact Information

Email: rbarnes@aacps.org

School Phone: 410-222-6593

Cell Phone: 410-562-1203



Aiissa Starkey, School Social Worker

As the School Social Worker I am here to:

- * Provide individual or group counseling to your child to promote social/emotional well-being and academic success
- * Help you and your family find resources
- * Advocate for your child when additional supports are needed
- * Provide crisis intervention for your child and help find crisis/outpatient mental health resources for family
- * Participate in Individual Educational Plan meetings

Cell: 240-927-0249

Email: Amstarkey@aacps.org



Ms. Cale, School Counselor



Google Voice: (301)679-0418

Email: dcale@aacps.org

Ms. Tyler, School Counselor



Google Voice: 202-847-6936

Email: Jmtyler1@aacps.org

Giare Bailey Maciary, School Psychologist

As a school psychologist I:

- * Work with students to support social, emotional, and behavioral well-being, and academic achievement
- * Work on skills such as coping skills, social skills, and problem solving
- * I am a member of the Special Education and 504 Teams
- * Help assess student strengths and needs to assist in creating individualized plans



At Park: Tuesday, Wednesday, and Friday

Work cell: 301-744-7926 (call/text)

Email: cmaclary@aacps.org

As School Counselor's we:

- * Provide classroom lessons
- * Run small groups with specific topics
- * Meet with individual students
- * Drive student success in academic, career, and social/emotional areas

Should your student have specific needs or concerns, please give us a call.

Roberto Gonzalez, Bilingual Specialist

Hello, my name is Roberto González and have the pleasure and privilege of serving as the Bilingual Specialist for Park Elementary Community School. I will be working alongside the Community Schools Program Manager to support our Spanish-speaking Community with appropriate community resources.

Hola, mi nombre es Roberto González, trabajé como Facilitador Bilingüe en el área de North County durante los últimos 7 años y ahora tengo el placer y el privilegio de servir como Especialista Bilingüe para Escuelas Comunitarias aquí en Park Elementary. Trabajaré junto con la Gerente del Programa de Escuelas Comunitarias para apoyar a nuestra comunidad de habla hispana con los recursos comunitarios apropiados.

Email/Correo Electrónico: : rgonzalez@aacps.org



Stephanie Hinshaw, Behavior Assistant/Learning Lab

I am available to:

- * Support students during the day by offering them a quiet and safe place to learn
- * Have your child earn a break to come and engage in a fun activity.
- * Put your child in a social skills group
- * Help you join the PTA
- * Give you information about Park



Email: shinshaw@aacps.org



V Soft Raptor Ware Security System

Every visitor must bring their ID with them regardless if you are already in our system.

The safety of all students and staffing Anne Arundel County Public Schools is of utmost importance to all of us. Our school utilizes a system to check in all visitors. The system is called **V Soft by RaptorWare**. When you visit our school for the first time, you will be asked to present a government-issued photo (i.e., driver's license) to a staff person in the school office. This card will be scanned and the following information will be collected: your photo, your name, and your date of birth. This information will be utilized to check you in, create an ID badge, and compare your information against sexual offender databases throughout the country. If your name appears on any of the lists or you refuse to allow the use of your ID, you will not be allowed access to the school.

On future visits to a school, in which you have previously registered, you will only be asked to show your ID as your name will be selected from an existing list of previous visitors. You will also be asked to check out with the office upon leaving the school so that we know you are no longer in the building. You will be required to check into the system even if you are only coming to school to pick up your child. The information collected will not be shared outside of the school and is kept on a secure server. Your assistance in keeping our students safe is very much appreciated.

Electronic Lock and School Cameras

For security purposes, we have an electronic lock and cameras at the main entrance. Parents and visitors must press the bell to the right of the main entrance and wait for the office staff to disengage the electronic lock before entering the building.



Security Cameras

Park Elementary School is equipped with a video camera system. It covers selected interior and exterior public portions of the building and grounds.

It is **NOT** monitored constantly, although, select cameras are frequently monitored on a daily basis. During certain events, when the safety or security of students may be in question, authorized personnel from local, state, or federal police or fire emergency units may be given access to view images projected on the camera system. If you have any questions about the system, you should call the Supervisor of School Security at 410-222-5083.

Park Elementary School Emergency Plan

Every Anne Arundel Public County School is required to have a plan to address different kinds of emergencies. At Park we have a plan in place and frequently conduct practice drills. In addition, it is important to note that if we ever had an emergency situation where we had to evacuate the building for an extended period of time that our evacuation site would be to Brooklyn Park Elementary School.



Fire Lane/Bus Loops

Reminder that parking in designated fire lanes and/or bus loops is prohibited. This prohibition extends to staff, students, visitors, spectators at athletic events, day care vans, and after school activity vans such as karate centers, clubs, etc. Any vehicle parked in a fire lane or obstructing a fire hydrant must be moved to an authorized parking space.



Maryland Motor Vehicle Law §21-101.1(b)2,3 states,

A person may not drive a motor vehicle in violation of any provision of this title on any property that is owned by or under the control of this State or any of its political subdivisions, county boards of education, or community colleges and that is open to vehicular traffic and used by the public in general. Any person who violates any provision of this subsection is in violation of the law to the same extent and is subject to the same penalty as if the motor vehicle were driven on a highway.

As you know, in a critical emergency, the loss of every minute caused by vehicles blocking fire and police department access can become critical.



We are excited to share that our school will be using *i-Ready* again for this school year.

What is required?

Your child is expected to actively use iReady myPath (not games) for at least 20 minutes each night and PASS at least 2 reading and 2 math lessons each week. This is the homework assigned to all students in 1st- 5th grades. Teachers will monitor this homework and celebrate success with the students.

What can you do to help?

To support your child's learning with **online lessons**, you can:

- Make sure they complete the required homework assignment.
- Discuss your child's progress on their *i-Ready* lessons and celebrate your child's learning and growth.

Thank you for your continued support and for being a partner in your child's learning! If you have any questions about *i-Ready*, please do not hesitate to contact the school at 410-222-6593.



Estamos muy contentos de compartir que nuestra escuela utilizará *i-Ready* nuevamente para este año escolar.

¿Qué se requiere?

Se espera que su hijo use activamente iReady myPath (no juegos) por lo menos 20 minutos cada noche y PASAR al menos 2 lecciones de lectura y 2 lecciones de matemáticas cada semana. Esta es la tarea asignada a todos los estudiantes de 1º a 5º grado. Los maestros pueden monitorear esta tarea y celebrarán el éxito con los estudiantes.

¿Qué puedes hacer para ayudar?

Para apoyar el aprendizaje de su hijo con **lecciones en línea**, usted puede:

- Asegúrese de que completen la tarea requerida.
- Discuta el progreso de su hijo en sus lecciones *i-Ready* y celebre el aprendizaje y crecimiento de su hijo.

¡Gracias por su continuo apoyo y por ser un compañero en el aprendizaje de su hijo! Si tiene alguna pregunta sobre *i-Ready*, no dude en comunicarse con la escuela al 410-222-6593.



Park Elementary School

201 East 11th Avenue | Baltimore, MD 21225 | 410-222-6593

September 1, 2023

WE ARE A SCHOOLWIDE TITLE I SCHOOL

Dear Parents/Guardians:

Title I is a federally funded grant program designed to support children in academic achievement. Its purpose is to ensure that ALL children have a fair, equal, and significant opportunity to obtain high-quality education and reach at least proficiency on the State's academic achievement standards and assessments. Funds are used to support additional academic services, materials, personnel, professional development, and parent & family engagement opportunities.

Schools are selected based on the percent of students who qualify for free meals. This data is used for many grants to distribute funds. Schools are ranked according to this percentage.

Title I offers many benefits to students in our school. These benefits include parent & family engagement workshops, staff development, supplemental materials of instruction, extended learning programs, and additional teachers and staff. Parents are given opportunities during the school year to articulate their needs and assist in how the budget is spent during the school year.

You may request information regarding professional qualifications of your child's teacher and of paraprofessionals who provide instructional services to your children at any time by contacting Bob Mosier, Chief Communications Officer at 410-222-5000.

We are very fortunate to have Title I funds which are used to help accelerate the learning of the students at Park Elementary School.

Respectfully,

Sandra Blondell, Principal



el 1 de septiembre de 2023

TODA LA ESCUELA ES UNA ESCUELA TÍTULO 1

Estimados padres:

Título I es un programa financiado por el gobierno federal diseñado para apoyar a los niños en su rendimiento académico. Su propósito es asegurar que **TODOS** los niños tengan oportunidades justas, iguales y significativas para obtener educación de alta calidad, y alcanzar al menos competencia en los estándares de logro académico del Estado y las evaluaciones. Los fondos se utilizan para financiar servicios académicos, materiales, empleados, oportunidades de desarrollo profesional, y de participación de los padres **adicionales**.

Las escuelas se seleccionan en base al porcentaje de alumnos que califican para recibir alimentos gratis. Esta información se usa para que muchos subsidios distribuyan los fondos. Las escuelas se clasifican de acuerdo con su porcentaje.

Título I ofrece muchos beneficios a los estudiantes de nuestra escuela. Estos beneficios incluyen programas y actividades de participación de padres, desarrollo del personal, materiales de instrucción suplementarios, un programa de día extendido, y profesores y empleados adicionales. Se les da oportunidad a los padres durante el año escolar para expresar sus necesidades y asistir en cómo se gasta el presupuesto.

Usted puede pedir, en cualquier momento, información sobre las cualificaciones profesionales del maestro/a y de los para-profesionales de su estudiante, favor de comunicarse con Bob Mosier, Director de Comunicaciones al 410-222-5000.

Somos muy afortunados de tener fondos de Título I que se utilizan para ayudar a acelerar el aprendizaje de los alumnos en la escuela primaria Park.

Respetuosamente,

Sandra Blondell, Director

September

2023

Park Elementary School
 Principal- Sandy Blondell
 Assistant Principal- John Panitz
 School Counselors- Debbie Cale & Julie Tyler
 Principal Secretary- Mrs. Armstrong
 Attendance Secretary- Mrs. Miller
 Registration Secretary- Mrs. Armstrong
 PTA President- Mrs. Hinshaw 410-222-6593

Upcoming October Dates (subject to change)

October 12th. Fall Picture Day

October 17th. Two-hour early dismissal

October 30th & 31st. Two-hour early dismissal

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
2	4 School closed for Labor Day	5	6 Back to School Night Doors- 4:45	7	8	9
10	11	12	13	14	15	16 Rosh Hashanah
17	18	19	20	21	22	23
24	25 School closed for Yom Kippur	26	27	28	29	30