

State Testing

Anne Arundel County Public Schools



The following assessments are required by the state and/or federal government. The links included in the chart will have more information regarding the assessment.

Test Name	When is it given?	Who takes it?	Why is it given?	What does AACPS do with the data?	More information can be found:
Government High School Assessment (HSA) – January	January	Students who were absent for a previous test administration or received a failing score on a previous attempt.	This is a state mandated assessment that is required for graduation.	AACPS uses this data to report and track graduation status.	http://mdk12.msde.maryland.gov/instruction/curriculum/social_studies/assessments.html
Government High School Assessment (HSA) – May	May through June	Students who are enrolled in the course, were absent for a previous test administration, or received a failing score on a previous attempt.	This is a state mandated assessment that is required for graduation.	AACPS uses this data to report and track graduation status.	http://mdk12.msde.maryland.gov/instruction/curriculum/social_studies/assessments.html
High School Maryland Integrated Science Assessment (HS-MISA)	January & May through June	In January, student who were absent in May of 2018 will take the assessment. In May of 2019, all 10 th graders will be assessed.	This is a state mandated assessment and participation is required for graduation.	Participation in the assessment meets the graduation requirement for students testing in 2019. AACPS uses this data to report and track graduation status.	http://mdk12.msde.maryland.gov/assessments/k_8/index_c.html
National Assessment for Educational Progress (NAEP)	TBD	Students in grades 4 & 8. Not all schools are participating in this assessment. Participating schools are randomly selected by the State and will be notified in writing.	This is a federally mandated assessment.	The data is included with the state and national report cards. School and district data is not reported.	https://nces.ed.gov/nationsreportcard/about/

Test Name	When is it given?	Who takes it?	Why is it given?	What does AACPS do with the data?	More information can be found:
Multi-State Alternate Assessment (MSAA)	March through May	This assessment is for students with significant cognitive disabilities in grades 3-8, and 11 who qualify through the IEP process. Not all schools have participating students. High School students who already participated in the former Alt-MSA Reading and Math portfolio assessment are not required to participate in this assessment.	This is a state mandated assessment.	AACPS uses this data as part of the IEP process.	http://marylandpublicschools.org/about/Pages/DAAIT/Assessment/MSAA/index.aspx
Alternative Maryland Integrated Science Assessment (Alt-MISA)	March through May	This assessment is for students with significant cognitive disabilities in grades 5, 8, and 11 who qualify through the IEP process. Not all schools have participating students. High School students who already participated in the former Alt-MSA Science portfolio assessment are not required to participate in this assessment.	This is a state mandated assessment.	AACPS uses this data as part of the IEP process.	http://marylandpublicschools.org/about/Pages/DAAIT/Assessment/AMISA/index.aspx
Maryland Integrated Science Assessment (MISA)	March	Students in grades 5 and 8.	This is a state mandated assessment.	The data is reported on the MSDE report card.	http://mdk12.msde.maryland.gov/assessments/k_8/index.html
Partnership for Assessment of Readiness for College and Careers (PARCC)	April through June	Students in grades 3-8 and high school students enrolled in Algebra I, Geometry or Algebra II as well as all students taking English 10.	This is a state and federal mandated assessment.	AACPS uses this data to determine if students are on track for College and Career Readiness (CCR, and for course placement. Passing scores in Algebra 1 and English 10 are required for graduation. Scores are also used to meet Maryland Accountability requirements.	https://parcc.pearson.com/