

Broadneck High School

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Located on the suburban Broadneck Peninsula and within walking distance to the Magothy River and Chesapeake Bay, Broadneck High School (BHS) stands out as a place where students from across Anne Arundel County unite as Bruins. Through both school sponsored activities and

personal interests, our students are frequently seen interacting with our watershed environment. Whether bagging and collecting fall leaves as a fundraiser or growing oysters in their backyard, our students care about the Broadneck community. Broadneck offers a number of academic and extracurricular opportunities for over 2,200 students each year, allowing them to pursue personal interests that help prepare them for post-secondary life. As an Advanced Placement (AP) Distinguished and AVID Certified Site, Broadneck has set a standard of excellence since its inception in 1982. The Broadneck BRUINS are Bold, Ready, United, Innovative, and Never give up!

Broadneck has many highly-qualified teachers, making this staff one of the best in the county and state. On average, our teachers have over seventeen years of classroom experience, and almost 70% of our teachers have master's degrees. Eighteen of our teachers are BHS alums and fifty-one are graduates from Anne Arundel County Public Schools. This sets us apart and is evidence that people want to come back to our school and community. Staff members are involved in extracurricular clubs, activities, and athletics, and the turnover rate is minimal each year. Alumni of Broadneck High School regularly attend top tier colleges and universities across the country, serve in military academies, and embark on prosperous careers in their chosen paths after graduation.

Signature Program

Environmental Literacy is the concept that everything we do affects the environment and the environment affects everything we do. In 2010, the Broadneck Community chose



Environmental Literacy as our school's Signature Program due to the long-standing history of environmentalism at Broadneck HS and our close proximity to the Chesapeake Bay. Signature programs are designed to connect classroom instruction with real-world situations and workforce relevant skills. At Broadneck, we utilize our business partners to support instruction through a variety of activities including curriculum development, mentorship on capstone projects, guest speaking opportunities, and field experiences. More information on Signature Programs can be found at <u>www.aacps.org/signatures</u>.

Magnet Program

The Performing and Visual Arts (PVA) High School

Magnet program offers arts students the opportunity to build their artistic skill while gaining real world experience. This program is designed to engage students in focused arts instruction with highly



qualified teachers and professional artists to foster aesthetic and critical thinking, creative inquiry, and artistic excellence. During extended day instruction, students from all arts majors at both PVA schools have the chance to further refine their craft in small group instruction while expanding their creative lens through collaboration, community engagement, and multiple performance avenues.

Programs of Choice

AVID

AVID is an academic, elective program designed to provide support to students who are in the



"academic middle." AVID prepares students to enter and be successful in college through career and college exploration.

During each AVID class, students receive instruction in: reading/writing across the curriculum, note and test-taking strategies, study skills, organization and time management.

Co/Extracurriculars

Broadneck High School offers over 120 clubs, athletic teams, leadership and service organizations, and honor societies. Students have the opportunity to engage in multiple activities during the school day as a part of BRUIN Block, an academic intervention and co/extra-curricular offering period designed to enrich the school experience. Popular clubs and organizations include Robotics, who earned a \$10,000 grant; National Honor Society, with over 100 members; the Dance-A-Thon, which raises money for Johns Hopkins Children's Center; the Student Athletic Leadership Council, where student-athletes learn valuable principles of leadership and service; and the Equity Club, where student voice is valued and respectful discourse leads to a more diverse and inclusive experience for students and staff. The Broadneck High School Marching Band regularly earns top local and state honors, and Broadneck's athletic teams consistently compete for region and state titles.

Senior Class

Broadneck High school Class of 2021 had 558 Graduates

Demographics

| African American | 9.52% |
|--------------------------|--------|
| Hispanic | 8.41% |
| White | 74.92% |
| Other | 7.14% |
| Free & Reduced Meals | 9.21% |
| Special Education | 5.24% |
| First Generation College | 6.48% |
| ELL | 1.11% |
| | |

Post High School

| 4-Year College | |
|--------------------|-------|
| 2-Year College | |
| Employed | 5.80% |
| Military | 0.68% |
| Career & Technical | 1.37% |

GPA Distribution

| >4.0 | 30.92% |
|----------|--------|
| 3.5–4.0 | 26.72% |
| 3.0–3.49 | 19.66% |
| 2.0–2.9 | 20.42% |
| <2.0 | 2.29% |

Latin Honors

| Summa Cum Laude | 12.26% |
|-----------------|--------|
| Magna Cum Laude | 19.65% |
| Cum Laude | 16.34% |

Scholarship Data

Awarded more than \$4.6M in scholarships and awards

College & Career Readiness

| University of MD Completers |
|---|
| Career & Technology Education Completers (CTE)6.61% |
| Dual Completers4.28% (Dual completers combine UMD & CTE) |
| Professional Industry Certifications |
| Anne Arundel Community |

College Dual Enrollment 10.87%

Top AP Courses and Exams Taken

Calculus English Language & Composition English Literature & Composition US Government & Politics World History Statistics Physics Biology Computer Science Psychology

Note: All AP courses are available to AACPS students in-person or virtually.

Community Partnerships

Broadneck High School's invested community partners include:

Anne Arundel Community College Goshen Farm Arlington Echo Northrup Grumman

NSA MSDE Department of Environment Magothy River Association ClearShark H20 Anne Arundel Medical Center

Colleges & Universities

University of Maryland, College Park Towson University Virginia Tech Salisbury University University of Maryland Baltimore County University of Tampa St. Mary's College of Maryland

Standardized Testing

SAT Scores (average) **Total** 1116 | **Math** 549 | **Verbal** 568 AACPS provides the SAT at no cost to students.

ACT Scores (average)

Advanced Placement

Scores of 3 or higher 884

English 21 | Math 24 | Reading 24 | Science 24 | Composite 23

Students Taking Exams 661 | Exams Administered 1237

MD Report Card 👚 🚖 🚖 🚖

AACPS at a Glance

Located on the Chesapeake Bay, Anne Arundel County is conveniently located near the cities of Baltimore and Washington, D.C. Our county encompasses urban, suburban, and rural areas, with 432 miles of tidal shoreline.

As the 4th largest school district in Maryland, we are comprised of 129 schools serving

The New Maryland Report Card School Accountability System For full information, visit <u>reportcard.msde.</u> <u>maryland.gov/</u> over 85,000 students. The county has over 6,600 teachers that offer a comprehensive system-wide multicultural curriculum from kindergarten through 12th grade.

For more information about our school system, including demographics and special programs, check out our *AACPS Fast Facts*.

| AACPS Results for 2018/19 | | | | | |
|---------------------------|--------|--------|--------|--------|--------|
| Schools | 5 Star | 4 Star | 3 Star | 2 Star | 1 Star |
| Elementary | 25 | 35 | 22 | 1 | |
| Middle | 1 | 5 | 11 | 2 | |
| High | 1 | 6 | 5 | | 1 |
| Multi-Level | 1 | 2 | | 1 | |
| AACPS Total | 23 | 48 | 38 | 4 | 1 |
| AACPS % | 20% | 42% | 33% | 4% | 1% |

AACPS Graduation Requirements at a Glance

For full information, visit our <u>HS Program of Study</u>

| Minimum Credits Required for Graduation—26 | | | |
|--|-----|---|--|
| English | 4.0 | English 9, English 10, English 11, English 12 | |
| Social Studies | 3.0 | History of the US, US Government, World History | |
| Mathematics | 4.0 | Algebra 1, Geometry, 2 elective credits (Algebra 2 for college completers) Students are required to take a rigorous math course each of the four years the student is enrolled. | |
| Science | 3.0 | Biology, 2 laboratory science elective credits | |
| Physical Education | 1.0 | 0.5 Fitness for Life, 0.5 P.E. Elective | |
| Health | 0.5 | 0.5 Health Education | |
| Basic Technology | 1.0 | Global Technology Concepts (4-0.25 credit modules) or Foundations of Computer Science or AP Computer Science Principles or one of the following one credit courses available at Project Lead the Way schools: Honors Principles of Engineering or Honors Engi- neering Design and Development 1 | |
| Fine Arts | 1.0 | Music, Art, Dance, and/or Theatre Arts courses | |
| Citizenship* | 0.5 | Global Community Citizenship (beg, Class of 2023) | |
| Electives | 8.0 | Any electives that result in the successful completion of a Completer Program Pathway | |

*The Global Citizenship Course is designed to explore the values and diversity of our local, national, and global communities.

| GPA Breakdown | Grade | Standard | Honors | Advanced | La |
|---------------|------------|----------|--------|----------|----|
| | A (90–100) | 4.0 | 4.5 | 5.0 | at |
| | B (80-89) | 3.0 | 3.5 | 4.0 | |
| | C (70–79) | 2.0 | 2.5 | 3.0 | |
| | D (60-69) | 1.0 | 1.0 | 1.0 | |
| | E (<60) | 0 | 0 | 0 | |

atin Honors Program Ifter the 7th semester of HS in senior year: *Summa Cum Laude* (>=4.3 weighted GPA) *Magna Cum Laude* (>=4.0, <4.3 weighted GPA) *Cum Laude* (>=3.4 unweighted GPA)