Maryland Report Card

Anne Arundel County
2017 Progress Report

LEA: 02

Anne Arundel County

Attendance Rate %	County 2017	County 2016	State 2017	State 2016
Elementary	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	**94.7**	≥ 95.0	**94.6**	95.1
High	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate%	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	**88.53**		**87.67**	
2016 (4-Year Rate)		89.08		87.61
2016 (5-Year Rate)	**90.50**		**89.47**	

"*" indicates no students or fewer than 10 students in category.

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Anne Arundel County

PARCC Assessment Performance Results Summary - 2017

			Performance Level																	
			Level 1				Level 2				Level 3				Level 4				Level 5			
			Did not yet meet expectations				Partially met expectations				Approached expectations				Met expectations				Exceeded expectations			
	TESTED		Count		%		Count		%		Count		%		Count		%		Count		%	
	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State
English/Language Arts 3	6477	68779	782	14531	12.1	21.1	811	11851	12.5	17.2	1268	14998	19.6	21.8	3071	24435	47.4	35.5	545	2964	8.4	4.3
English/Language Arts 4	6451	68070	609	9448	9.4	13.9	1028	12793	15.9	18.8	1491	17290	23.1	25.4	2577	22543	39.9	33.1	746	5996	11.6	8.8
English/Language Arts 5	6139	66143	624	8990	10.2	13.6	1009	13100	16.4	19.8	1599	16667	26.0	25.2	2596	24659	42.3	37.3	311	2727	5.1	4.1
English/Language Arts 6	5879	63573	572	7889	9.7	12.4	1095	13719	18.6	21.6	1648	17574	28.0	27.6	2188	21085	37.2	33.2	376	3306	6.4	5.2
English/Language Arts 7	5923	63515	795	10094	13.4	15.9	940	10739	15.9	16.9	1446	15333	24.4	24.1	1943	19324	32.8	30.4	799	8025	13.5	12.6
English/Language Arts 8	5834	63043	926	11880	15.9	18.8	1070	12000	18.3	19.0	1319	14609	22.6	23.2	2044	20002	35.0	31.7	475	4552	8.1	7.2
English/Language Arts 9	*	2448	*	429	*	17.5	*	441	*	18.0	*	625	*	25.5	*	791	*	32.3	*	162	*	6.6
English/Language Arts 10	5605	63712	805	12975	14.4	20.4	655	8150	11.7	12.8	1005	11159	17.9	17.5	2034	20576	36.3	32.3	1106	10852	19.7	17.0
English/Language Arts 11	*	21335	*	6536	*	30.6	*	4779	*	22.4	*	4763	*	22.3	*	4404	*	20.6	*	853	*	4.0
Mathematics 3	6497	69107	761	9897	11.7	14.3	1099	12592	16.9	18.2	1726	16900	26.6	24.5	2234	21589	34.4	31.2	677	8129	10.4	11.8
Mathematics 4	6469	68355	706	9889	10.9	14.5	1385	15346	21.4	22.5	1755	17529	27.1	25.6	2352	22392	36.4	32.8	*	3199	≤5.0	4.7
Mathematics 5	6158	66413	566	9006	9.2	13.6	1385	15795	22.5	23.8	1858	18053	30.2	27.2	1987	19240	32.3	29.0	362	4319	5.9	6.5
Mathematics 6	5848	63697	725	10751	12.4	16.9	1277	15574	21.8	24.5	1544	16874	26.4	26.5	1992	17024	34.1	26.7	310	3474	5.3	5.5
Mathematics 7	5862	57190	591	8201	10.1	14.3	1339	15892	22.8	27.8	1919	18602	32.7	32.5	1761	13187	30.0	23.1	*	1308	≤5.0	2.3
Mathematics 8	3279	37868	998	13979	30.4	36.9	982	9164	29.9	24.2	863	8361	26.3	22.1	426	5949	13.0	15.7	*	415	≤5.0	1.1
Algebra I	6129	71025	659	10849	10.8	15.3	1260	17198	20.6	24.2	1542	17064	25.2	24.0	2416	23564	39.4	33.2	*	2350	≤5.0	3.3
Algebra II	2192	31746	195	11403	8.9	35.9	340	6199	15.5	19.5	612	5484	27.9	17.3	989	7906	45.1	24.9	*	754	≤5.0	2.4
Geometry	2227	11160	*	882	≤5.0	7.9	293	2216	13.2	19.9	917	2711	41.2	24.3	911	4297	40.9	38.5	*	1054	≤5.0	9.4

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Anne Arundel County

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	6489	*	>= 95.0
English/Language Arts 4	6473	*	>= 95.0
English/Language Arts 5	6160	*	>= 95.0
English/Language Arts 6	5910	*	>= 95.0
English/Language Arts 7	5966	*	>= 95.0
English/Language Arts 8	5891	*	>= 95.0
Mathematics 3	6527	*	>= 95.0
Mathematics 4	6510	*	>= 95.0
Mathematics 5	6199	*	>= 95.0
Mathematics 6	5901	*	>= 95.0
Mathematics 7	5936	*	>= 95.0
Mathematics 8	3361	*	>= 95.0

Visit reportcard.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Annapolis Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	**94.8**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

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Annapolis Elementary

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	54	11	20.4	12	22.2	9	16.7	19	35.2	3	5.6
English/Language Arts 4	41	8	19.5	7	17.1	12	29.3	13	31.7	*	≤5.0
English/Language Arts 5	39	6	15.4	7	17.9	11	28.2	13	33.3	2	5.1
Mathematics 3	53	7	13.2	17	32.1	10	18.9	16	30.2	3	5.7
Mathematics 4	41	5	12.2	16	39.0	13	31.7	7	17.1	*	≤5.0
Mathematics 5	39	5	12.8	17	43.6	11	28.2	5	12.8	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

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Annapolis Elementary

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	54	*	>= 95.0
English/Language Arts 4	41	*	>= 95.0
English/Language Arts 5	39	*	>= 95.0
Mathematics 3	54	*	>= 95.0
Mathematics 4	42	*	>= 95.0
Mathematics 5	39	*	>= 95.0

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Annapolis High

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	*	*	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	**89.7**	89.8	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	**86.41**		**88.53**		**87.67**	
2016 (4-Year Rate)		85.62		89.08		87.61
2016 (5-Year Rate)	**88.77**		**90.50**		**89.47**	

Attendance Rate

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Cohort Graduation Rate

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Annapolis High

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	479	147	30.7	55	11.5	71	14.8	133	27.8	73	15.2
Algebra I	329	79	24.0	110	33.4	89	27.1	51	15.5	*	≤5.0
Algebra II	178	10	5.6	27	15.2	66	37.1	71	39.9	*	≤5.0
Geometry	162	*	≤5.0	17	10.5	82	50.6	60	37.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Annapolis High

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Annapolis Middle

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	*	*	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	**94.4**	94.6	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Annapolis Middle

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	264	54	20.5	64	24.2	71	26.9	69	26.1	*	≤5.0
English/Language Arts 7	253	45	17.8	51	20.2	50	19.8	71	28.1	36	14.2
English/Language Arts 8	226	49	21.7	45	19.9	41	18.1	75	33.2	16	7.1
Mathematics 6	268	72	26.9	65	24.3	55	20.5	71	26.5	*	≤5.0
Mathematics 7	258	47	18.2	66	25.6	77	29.8	63	24.4	*	≤5.0
Mathematics 8	124	57	46.0	37	29.8	24	19.4	*	≤5.0	*	≤5.0
Algebra I	114	*	≤5.0	7	6.1	24	21.1	76	66.7	7	6.1
Geometry	*	*	*	*	*	*	*	*	*	*	*

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Level 5: Exceeded expectations

Annapolis Middle

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 6	266	*	>= 95.0
English/Language Arts 7	254	*	>= 95.0
English/Language Arts 8	231	*	>= 95.0
Mathematics 6	269	*	>= 95.0
Mathematics 7	260	*	>= 95.0
Mathematics 8	125	*	>= 95.0

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Anne Arundel Evening High

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	*	*	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	**86.2**	87.4	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	**14.69**		**88.53**		**87.67**	
2016 (4-Year Rate)		26.36		89.08		87.61
2016 (5-Year Rate)	**39.04**		**90.50**		**89.47**	

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Anne Arundel Evening High

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	37	21	56.8	5	13.5	4	10.8	6	16.2	*	≤5.0
Algebra I	*	*	*	*	*	*	*	*	*	*	*
Geometry	*	*	*	*	*	*	*	*	*	*	*

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Anne Arundel Evening High

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	2017		
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Arnold Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

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	Performance Level										
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	61	*	≤5.0	4	6.6	14	23.0	30	49.2	10	16.4
English/Language Arts 4	69	*	≤5.0	5	7.2	14	20.3	33	47.8	16	23.2
English/Language Arts 5	57	*	≤5.0	7	12.3	17	29.8	29	50.9	3	5.3
Mathematics 3	61	*	≤5.0	6	9.8	12	19.7	35	57.4	7	11.5
Mathematics 4	69	*	≤5.0	10	14.5	9	13.0	34	49.3	15	21.7
Mathematics 5	57	*	≤5.0	8	14.0	19	33.3	24	42.1	5	8.8

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Arnold Elementary

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	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	61	*	>= 95.0
English/Language Arts 4	69	*	>= 95.0
English/Language Arts 5	57	*	>= 95.0
Mathematics 3	61	*	>= 95.0
Mathematics 4	69	*	>= 95.0
Mathematics 5	57	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Arundel High

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	*	*	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	**93.3**	93.6	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	**92.22**		**88.53**		**87.67**	
2016 (4-Year Rate)		93.79		89.08		87.61
2016 (5-Year Rate)	**94.74**		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Arundel High

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	493	46	9.3	41	8.3	86	17.4	185	37.5	135	27.4
Algebra I	294	33	11.2	96	32.7	109	37.1	56	19.0	*	≤5.0
Algebra II	176	9	5.1	22	12.5	52	29.5	88	50.0	*	≤5.0
Geometry	236	*	≤5.0	28	11.9	91	38.6	103	43.6	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Arundel High

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Arundel Middle

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	*	*	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	**≥ 95.0**	≥ 95.0	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

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Cohort Graduation Rate

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Arundel Middle

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	335	21	6.3	37	11.0	92	27.5	158	47.2	27	8.1
English/Language Arts 7	344	35	10.2	47	13.7	80	23.3	134	39.0	48	14.0
English/Language Arts 8	323	25	7.7	59	18.3	83	25.7	126	39.0	30	9.3
Mathematics 6	335	30	9.0	52	15.5	96	28.7	137	40.9	20	6.0
Mathematics 7	343	21	6.1	70	20.4	134	39.1	109	31.8	*	≤5.0
Mathematics 8	180	43	23.9	54	30.0	54	30.0	29	16.1	*	≤5.0
Algebra I	144	*	≤5.0	*	≤5.0	22	15.3	107	74.3	12	8.3
Geometry	*	*	*	*	*	*	*	*	*	*	*

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Arundel Middle

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 6	337	*	>= 95.0
English/Language Arts 7	347	*	>= 95.0
English/Language Arts 8	326	*	>= 95.0
Mathematics 6	338	*	>= 95.0
Mathematics 7	346	*	>= 95.0
Mathematics 8	184	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Belle Grove Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	**93.6**	93.8	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Belle Grove Elementary

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	44	11	25.0	13	29.5	6	13.6	11	25.0	3	6.8
English/Language Arts 4	43	8	18.6	12	27.9	10	23.3	9	20.9	4	9.3
English/Language Arts 5	40	9	22.5	17	42.5	9	22.5	5	12.5	*	≤5.0
Mathematics 3	44	16	36.4	9	20.5	9	20.5	9	20.5	*	≤5.0
Mathematics 4	43	7	16.3	10	23.3	12	27.9	13	30.2	*	≤5.0
Mathematics 5	40	6	15.0	20	50.0	12	30.0	*	≤5.0	*	≤5.0

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Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Belle Grove Elementary

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	44	*	>= 95.0
English/Language Arts 4	43	*	>= 95.0
English/Language Arts 5	40	*	>= 95.0
Mathematics 3	44	*	>= 95.0
Mathematics 4	43	*	>= 95.0
Mathematics 5	40	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Belvedere Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

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Cohort Graduation Rate

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Belvedere Elementary

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	92	6	6.5	*	≤5.0	18	19.6	59	64.1	7	7.6
English/Language Arts 4	83	*	≤5.0	*	≤5.0	27	32.5	45	54.2	5	6.0
English/Language Arts 5	85	*	≤5.0	12	14.1	18	21.2	50	58.8	*	≤5.0
Mathematics 3	92	*	≤5.0	14	15.2	17	18.5	41	44.6	18	19.6
Mathematics 4	83	*	≤5.0	10	12.0	26	31.3	41	49.4	*	≤5.0
Mathematics 5	85	*	≤5.0	9	10.6	30	35.3	41	48.2	5	5.9

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Level 4: Met expectations
Level 5: Exceeded expectations

Belvedere Elementary

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	92	*	>= 95.0
English/Language Arts 4	83	*	>= 95.0
English/Language Arts 5	85	*	>= 95.0
Mathematics 3	92	*	>= 95.0
Mathematics 4	83	*	>= 95.0
Mathematics 5	85	*	>= 95.0

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Benfield Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

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Benfield Elementary

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	82	*	≤5.0	*	≤5.0	*	≤5.0	41	50.0	33	40.2
English/Language Arts 4	80	*	≤5.0	*	≤5.0	6	7.5	38	47.5	32	40.0
English/Language Arts 5	81	*	≤5.0	*	≤5.0	15	18.5	55	67.9	11	13.6
Mathematics 3	82	*	≤5.0	*	≤5.0	12	14.6	37	45.1	29	35.4
Mathematics 4	80	*	≤5.0	*	≤5.0	11	13.8	52	65.0	14	17.5
Mathematics 5	81	*	≤5.0	*	≤5.0	16	19.8	51	63.0	12	14.8

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Level 4: Met expectations
Level 5: Exceeded expectations

Benfield Elementary

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	82	*	>= 95.0
English/Language Arts 4	80	*	>= 95.0
English/Language Arts 5	81	*	>= 95.0
Mathematics 3	82	*	>= 95.0
Mathematics 4	81	*	>= 95.0
Mathematics 5	81	*	>= 95.0

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Bodkin Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

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Bodkin Elementary

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	114	10	8.8	*	≤5.0	11	9.6	73	64.0	15	13.2
English/Language Arts 4	99	7	7.1	9	9.1	16	16.2	47	47.5	20	20.2
English/Language Arts 5	109	6	5.5	12	11.0	30	27.5	53	48.6	8	7.3
Mathematics 3	114	*	≤5.0	13	11.4	23	20.2	58	50.9	18	15.8
Mathematics 4	99	12	12.1	10	10.1	30	30.3	44	44.4	*	≤5.0
Mathematics 5	109	*	≤5.0	19	17.4	47	43.1	34	31.2	*	≤5.0

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Bodkin Elementary

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	114	*	>= 95.0
English/Language Arts 4	99	*	>= 95.0
English/Language Arts 5	109	*	>= 95.0
Mathematics 3	114	*	>= 95.0
Mathematics 4	99	*	>= 95.0
Mathematics 5	109	*	>= 95.0

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Broadneck Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

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Broadneck Elementary

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	150	10	6.7	15	10.0	21	14.0	88	58.7	16	10.7
English/Language Arts 4	143	*	≤5.0	17	11.9	27	18.9	74	51.7	19	13.3
English/Language Arts 5	139	*	≤5.0	18	12.9	24	17.3	83	59.7	9	6.5
Mathematics 3	150	8	5.3	17	11.3	32	21.3	72	48.0	21	14.0
Mathematics 4	143	*	≤5.0	25	17.5	40	28.0	65	45.5	9	6.3
Mathematics 5	139	*	≤5.0	15	10.8	28	20.1	72	51.8	21	15.1

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Broadneck Elementary

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	150	*	>= 95.0
English/Language Arts 4	143	*	>= 95.0
English/Language Arts 5	139	*	>= 95.0
Mathematics 3	150	*	>= 95.0
Mathematics 4	143	*	>= 95.0
Mathematics 5	139	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Broadneck High

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	*	*	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	**94.3**	94.5	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	**94.73**		**88.53**		**87.67**	
2016 (4-Year Rate)		93.94		89.08		87.61
2016 (5-Year Rate)	**94.49**		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Broadneck High

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	494	*	≤5.0	42	8.5	80	16.2	214	43.3	138	27.9
Algebra I	204	23	11.3	65	31.9	88	43.1	28	13.7	*	≤5.0
Algebra II	287	22	7.7	37	12.9	70	24.4	148	51.6	*	≤5.0
Geometry	328	*	≤5.0	32	9.8	132	40.2	155	47.3	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Broadneck High

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**

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Brock Bridge Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

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Brock Bridge Elementary

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	102	18	17.6	9	8.8	33	32.4	38	37.3	*	≤5.0
English/Language Arts 4	80	17	21.3	24	30.0	21	26.3	17	21.3	*	≤5.0
English/Language Arts 5	87	11	12.6	25	28.7	25	28.7	24	27.6	*	≤5.0
Mathematics 3	102	8	7.8	26	25.5	39	38.2	26	25.5	*	≤5.0
Mathematics 4	83	21	25.3	24	28.9	23	27.7	15	18.1	*	≤5.0
Mathematics 5	87	8	9.2	37	42.5	33	37.9	7	8.0	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Brock Bridge Elementary

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	102	*	>= 95.0
English/Language Arts 4	83	*	>= 95.0
English/Language Arts 5	87	*	>= 95.0
Mathematics 3	104	*	>= 95.0
Mathematics 4	84	*	>= 95.0
Mathematics 5	91	*	>= 95.0

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Brooklyn Park Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	**94.2**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Brooklyn Park Elementary

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	62	11	17.7	14	22.6	17	27.4	19	30.6	*	≤5.0
English/Language Arts 4	69	10	14.5	21	30.4	18	26.1	19	27.5	*	≤5.0
English/Language Arts 5	73	11	15.1	14	19.2	27	37.0	21	28.8	*	≤5.0
Mathematics 3	62	17	27.4	13	21.0	14	22.6	16	25.8	*	≤5.0
Mathematics 4	69	13	18.8	19	27.5	21	30.4	15	21.7	*	≤5.0
Mathematics 5	73	*	≤5.0	25	34.2	27	37.0	17	23.3	*	≤5.0

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Brooklyn Park Elementary

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	62	*	>= 95.0
English/Language Arts 4	70	*	>= 95.0
English/Language Arts 5	73	*	>= 95.0
Mathematics 3	62	*	>= 95.0
Mathematics 4	70	*	>= 95.0
Mathematics 5	73	*	>= 95.0

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Brooklyn Park Middle

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	*	*	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	**94.0**	94.5	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Brooklyn Park Middle

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	234	39	16.7	49	20.9	54	23.1	74	31.6	18	7.7
English/Language Arts 7	219	35	16.0	41	18.7	60	27.4	59	26.9	24	11.0
English/Language Arts 8	228	50	21.9	51	22.4	47	20.6	64	28.1	16	7.0
Mathematics 6	235	45	19.1	70	29.8	57	24.3	58	24.7	*	≤5.0
Mathematics 7	217	37	17.1	63	29.0	77	35.5	38	17.5	*	≤5.0
Mathematics 8	151	49	32.5	53	35.1	34	22.5	15	9.9	*	≤5.0
Algebra I	77	*	≤5.0	*	≤5.0	16	20.8	56	72.7	*	≤5.0

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Brooklyn Park Middle

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 6	236	*	>= 95.0
English/Language Arts 7	220	*	>= 95.0
English/Language Arts 8	233	*	>= 95.0
Mathematics 6	238	*	>= 95.0
Mathematics 7	221	*	>= 95.0
Mathematics 8	158	*	>= 95.0

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Cape St. Claire Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

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Cape St. Claire Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	106	*	≤5.0	*	≤5.0	22	20.8	65	61.3	9	8.5
English/Language Arts 4	101	*	≤5.0	12	11.9	19	18.8	54	53.5	11	10.9
English/Language Arts 5	99	*	≤5.0	9	9.1	32	32.3	50	50.5	*	≤5.0
Mathematics 3	106	*	≤5.0	9	8.5	33	31.1	48	45.3	14	13.2
Mathematics 4	101	8	7.9	19	18.8	22	21.8	47	46.5	*	≤5.0
Mathematics 5	99	*	≤5.0	19	19.2	30	30.3	39	39.4	8	8.1

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Cape St. Claire Elementary

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	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	106	*	>= 95.0
English/Language Arts 4	101	*	>= 95.0
English/Language Arts 5	99	*	>= 95.0
Mathematics 3	106	*	>= 95.0
Mathematics 4	101	*	>= 95.0
Mathematics 5	99	*	>= 95.0

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Center of Applied Technology-North

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	*	*	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
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Center of Applied Technology-North

PARCC Assessment Performance Results Summary - 2017

	Performance Level									
	Level 1		Level 2		Level 3		Level 4		Level 5	
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

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Center of Applied Technology-North

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**

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Center of Applied Technology-South

9543

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	*	*	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
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2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

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Center of Applied Technology-South

PARCC Assessment Performance Results Summary - 2017

	Performance Level									
	Level 1		Level 2		Level 3		Level 4		Level 5	
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

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Level 5: Exceeded expectations

Center of Applied Technology-South

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Central Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

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Central Elementary

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	103	*	≤5.0	10	9.7	18	17.5	44	42.7	28	27.2
English/Language Arts 4	111	*	≤5.0	*	≤5.0	15	13.5	60	54.1	30	27.0
English/Language Arts 5	91	*	≤5.0	8	8.8	15	16.5	49	53.8	17	18.7
Mathematics 3	103	*	≤5.0	8	7.8	25	24.3	52	50.5	16	15.5
Mathematics 4	111	*	≤5.0	9	8.1	36	32.4	53	47.7	9	8.1
Mathematics 5	91	*	≤5.0	5	5.5	23	25.3	39	42.9	23	25.3

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Central Elementary

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	103	*	>= 95.0
English/Language Arts 4	111	*	>= 95.0
English/Language Arts 5	91	*	>= 95.0
Mathematics 3	103	*	>= 95.0
Mathematics 4	111	*	>= 95.0
Mathematics 5	91	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Central Middle

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	*	*	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	**≥ 95.0**	≥ 95.0	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Central Middle

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	403	*	≤5.0	54	13.4	88	21.8	205	50.9	48	11.9
English/Language Arts 7	413	*	≤5.0	35	8.5	76	18.4	171	41.4	113	27.4
English/Language Arts 8	361	35	9.7	42	11.6	96	26.6	150	41.6	38	10.5
Mathematics 6	404	*	≤5.0	40	9.9	103	25.5	204	50.5	45	11.1
Mathematics 7	414	*	≤5.0	51	12.3	108	26.1	194	46.9	49	11.8
Mathematics 8	144	32	22.2	32	22.2	50	34.7	30	20.8	*	≤5.0
Algebra I	214	*	≤5.0	*	≤5.0	17	7.9	162	75.7	34	15.9
Geometry	*	*	*	*	*	*	*	*	*	*	*

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Central Middle

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 6	404	*	>= 95.0
English/Language Arts 7	416	*	>= 95.0
English/Language Arts 8	362	*	>= 95.0
Mathematics 6	404	*	>= 95.0
Mathematics 7	417	*	>= 95.0
Mathematics 8	146	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Central Special School

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	**86.8**	89.4	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	**87.7**	92.9	**94.7**	≥ 95.0	**94.6**	95.1
High	**88.6**	92.6	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Central Special School

PARCC Assessment Performance Results Summary - 2017

	Performance Level									
	Level 1		Level 2		Level 3		Level 4		Level 5	
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Central Special School

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Chesapeake Bay Middle

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	*	*	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	**94.1**	94.0	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Chesapeake Bay Middle

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	331	23	6.9	62	18.7	93	28.1	132	39.9	21	6.3
English/Language Arts 7	326	34	10.4	46	14.1	89	27.3	120	36.8	37	11.3
English/Language Arts 8	351	59	16.8	54	15.4	76	21.7	135	38.5	27	7.7
Mathematics 6	331	25	7.6	75	22.7	112	33.8	112	33.8	*	≤5.0
Mathematics 7	326	*	≤5.0	57	17.5	129	39.6	109	33.4	18	5.5
Mathematics 8	184	48	26.1	60	32.6	53	28.8	23	12.5	*	≤5.0
Algebra I	168	*	≤5.0	*	≤5.0	21	12.5	135	80.4	11	6.5

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Chesapeake Bay Middle

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 6	332	*	>= 95.0
English/Language Arts 7	331	*	>= 95.0
English/Language Arts 8	360	*	>= 95.0
Mathematics 6	332	*	>= 95.0
Mathematics 7	331	*	>= 95.0
Mathematics 8	190	*	>= 95.0

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Chesapeake High

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	*	*	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	**93.4**	93.6	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	**90.06**		**88.53**		**87.67**	
2016 (4-Year Rate)		90.88		89.08		87.61
2016 (5-Year Rate)	**92.78**		**90.50**		**89.47**	

Attendance Rate

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Chesapeake High

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	334	18	5.4	37	11.1	54	16.2	139	41.6	86	25.7
Algebra I	221	31	14.0	68	30.8	83	37.6	39	17.6	*	≤5.0
Algebra II	88	*	≤5.0	5	5.7	14	15.9	60	68.2	8	9.1
Geometry	126	*	≤5.0	*	≤5.0	59	46.8	61	48.4	*	≤5.0

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Level 4: Met expectations
Level 5: Exceeded expectations

Chesapeake High

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Chesapeake Science Point

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	*	*	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	**≥ 95.0**	≥ 95.0	**94.7**	≥ 95.0	**94.6**	95.1
High	**≥ 95.0**	≥ 95.0	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	**≥ 95.00**		**88.53**		**87.67**	
2016 (4-Year Rate)		≥ 95.00		89.08		87.61
2016 (5-Year Rate)	**≥ 95.00**		**90.50**		**89.47**	

Attendance Rate

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Chesapeake Science Point

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	76	*	≤5.0	5	6.6	23	30.3	36	47.4	10	13.2
English/Language Arts 7	73	*	≤5.0	4	5.5	14	19.2	34	46.6	20	27.4
English/Language Arts 8	75	6	8.0	15	20.0	20	26.7	26	34.7	8	10.7
English/Language Arts 10	64	*	≤5.0	*	≤5.0	7	10.9	22	34.4	32	50.0
Mathematics 6	46	*	≤5.0	5	10.9	20	43.5	19	41.3	*	≤5.0
Mathematics 7	20	*	≤5.0	7	35.0	12	60.0	*	≤5.0	*	≤5.0
Mathematics 8	54	4	7.4	8	14.8	13	24.1	23	42.6	6	11.1
Algebra I	51	3	5.9	*	≤5.0	15	29.4	30	58.8	*	≤5.0
Algebra II	56	5	8.9	10	17.9	12	21.4	27	48.2	*	≤5.0
Geometry	53	*	≤5.0	5	9.4	24	45.3	20	37.7	4	7.5

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Level 5: Exceeded expectations

Chesapeake Science Point

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 6	76	*	>= 95.0
English/Language Arts 7	73	*	>= 95.0
English/Language Arts 8	75	*	>= 95.0
Mathematics 6	46	*	>= 95.0
Mathematics 7	20	*	>= 95.0
Mathematics 8	54	*	>= 95.0

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Corkran Middle School

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	*	*	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	**93.9**	94.4	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

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Corkran Middle School

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	162	19	11.7	38	23.5	65	40.1	38	23.5	*	≤5.0
English/Language Arts 7	172	42	24.4	35	20.3	42	24.4	39	22.7	14	8.1
English/Language Arts 8	196	43	21.9	39	19.9	57	29.1	48	24.5	*	≤5.0
Mathematics 6	160	20	12.5	49	30.6	48	30.0	42	26.3	*	≤5.0
Mathematics 7	171	19	11.1	50	29.2	69	40.4	31	18.1	*	≤5.0
Mathematics 8	120	38	31.7	40	33.3	29	24.2	13	10.8	*	≤5.0
Algebra I	76	*	≤5.0	6	7.9	18	23.7	51	67.1	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Corkran Middle School

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 6	162	*	>= 95.0
English/Language Arts 7	172	*	>= 95.0
English/Language Arts 8	197	*	>= 95.0
Mathematics 6	164	*	>= 95.0
Mathematics 7	173	*	>= 95.0
Mathematics 8	127	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Crofton Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Crofton Elementary

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	115	*	≤5.0	9	7.8	9	7.8	74	64.3	20	17.4
English/Language Arts 4	109	*	≤5.0	8	7.3	17	15.6	55	50.5	27	24.8
English/Language Arts 5	114	6	5.3	10	8.8	22	19.3	59	51.8	17	14.9
Mathematics 3	115	*	≤5.0	10	8.7	20	17.4	55	47.8	26	22.6
Mathematics 4	109	*	≤5.0	12	11.0	31	28.4	56	51.4	9	8.3
Mathematics 5	114	*	≤5.0	23	20.2	41	36.0	33	28.9	14	12.3

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Crofton Elementary

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	115	*	>= 95.0
English/Language Arts 4	109	*	>= 95.0
English/Language Arts 5	114	*	>= 95.0
Mathematics 3	115	*	>= 95.0
Mathematics 4	109	*	>= 95.0
Mathematics 5	114	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Crofton Meadows Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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Crofton Meadows Elementary

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	88	*	≤5.0	6	6.8	13	14.8	60	68.2	8	9.1
English/Language Arts 4	103	*	≤5.0	12	11.7	20	19.4	47	45.6	22	21.4
English/Language Arts 5	73	*	≤5.0	9	12.3	15	20.5	39	53.4	9	12.3
Mathematics 3	89	5	5.6	6	6.7	14	15.7	46	51.7	18	20.2
Mathematics 4	103	*	≤5.0	20	19.4	24	23.3	44	42.7	10	9.7
Mathematics 5	73	*	≤5.0	6	8.2	18	24.7	33	45.2	14	19.2

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Crofton Meadows Elementary

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	88	*	>= 95.0
English/Language Arts 4	103	*	>= 95.0
English/Language Arts 5	73	*	>= 95.0
Mathematics 3	89	*	>= 95.0
Mathematics 4	103	*	>= 95.0
Mathematics 5	73	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Crofton Middle

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	*	*	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	**≥ 95.0**	≥ 95.0	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Crofton Middle

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	391	26	6.6	65	16.6	104	26.6	169	43.2	27	6.9
English/Language Arts 7	373	43	11.5	46	12.3	83	22.3	124	33.2	77	20.6
English/Language Arts 8	375	43	11.5	69	18.4	88	23.5	141	37.6	34	9.1
Mathematics 6	388	27	7.0	95	24.5	93	24.0	153	39.4	20	5.2
Mathematics 7	373	35	9.4	77	20.6	126	33.8	113	30.3	22	5.9
Mathematics 8	174	48	27.6	41	23.6	49	28.2	36	20.7	*	≤5.0
Algebra I	200	*	≤5.0	*	≤5.0	40	20.0	131	65.5	24	12.0
Geometry	*	*	*	*	*	*	*	*	*	*	*

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Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Crofton Middle

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 6	391	*	>= 95.0
English/Language Arts 7	375	*	>= 95.0
English/Language Arts 8	377	*	>= 95.0
Mathematics 6	389	*	>= 95.0
Mathematics 7	377	*	>= 95.0
Mathematics 8	177	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Crofton Woods Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

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Crofton Woods Elementary

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	119	*	≤5.0	*	≤5.0	11	9.2	83	69.7	15	12.6
English/Language Arts 4	126	*	≤5.0	10	7.9	20	15.9	67	53.2	25	19.8
English/Language Arts 5	105	*	≤5.0	*	≤5.0	29	27.6	63	60.0	*	≤5.0
Mathematics 3	119	*	≤5.0	12	10.1	33	27.7	53	44.5	18	15.1
Mathematics 4	126	10	7.9	14	11.1	36	28.6	62	49.2	*	≤5.0
Mathematics 5	105	*	≤5.0	12	11.4	33	31.4	47	44.8	9	8.6

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Crofton Woods Elementary

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	119	*	>= 95.0
English/Language Arts 4	126	*	>= 95.0
English/Language Arts 5	105	*	>= 95.0
Mathematics 3	119	*	>= 95.0
Mathematics 4	126	*	>= 95.0
Mathematics 5	105	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Davidsonville Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

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Davidsonville Elementary

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	107	*	≤5.0	*	≤5.0	18	16.8	68	63.6	13	12.1
English/Language Arts 4	128	*	≤5.0	9	7.0	25	19.5	72	56.3	17	13.3
English/Language Arts 5	120	*	≤5.0	*	≤5.0	39	32.5	75	62.5	*	≤5.0
Mathematics 3	108	*	≤5.0	8	7.4	19	17.6	56	51.9	22	20.4
Mathematics 4	128	*	≤5.0	8	6.3	32	25.0	82	64.1	*	≤5.0
Mathematics 5	121	*	≤5.0	8	6.6	36	29.8	68	56.2	*	≤5.0

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Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Davidsonville Elementary

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	108	*	>= 95.0
English/Language Arts 4	128	*	>= 95.0
English/Language Arts 5	120	*	>= 95.0
Mathematics 3	109	*	>= 95.0
Mathematics 4	128	*	>= 95.0
Mathematics 5	121	*	>= 95.0

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Deale Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
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Deale Elementary

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	43	*	≤5.0	*	≤5.0	10	23.3	21	48.8	9	20.9
English/Language Arts 4	42	3	7.1	12	28.6	9	21.4	16	38.1	*	≤5.0
English/Language Arts 5	44	*	≤5.0	7	15.9	15	34.1	18	40.9	*	≤5.0
Mathematics 3	43	*	≤5.0	4	9.3	16	37.2	16	37.2	7	16.3
Mathematics 4	42	5	11.9	10	23.8	10	23.8	15	35.7	*	≤5.0
Mathematics 5	44	4	9.1	10	22.7	23	52.3	7	15.9	*	≤5.0

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Level 5: Exceeded expectations

Deale Elementary

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	43	*	>= 95.0
English/Language Arts 4	43	*	>= 95.0
English/Language Arts 5	44	*	>= 95.0
Mathematics 3	43	*	>= 95.0
Mathematics 4	43	*	>= 95.0
Mathematics 5	44	*	>= 95.0

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Eastport Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	**93.3**	94.6	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

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Eastport Elementary

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	32	4	12.5	7	21.9	10	31.3	11	34.4	*	≤5.0
English/Language Arts 4	30	3	10.0	8	26.7	8	26.7	8	26.7	3	10.0
English/Language Arts 5	30	9	30.0	7	23.3	8	26.7	6	20.0	*	≤5.0
Mathematics 3	32	*	≤5.0	10	31.3	14	43.8	6	18.8	*	≤5.0
Mathematics 4	30	*	≤5.0	7	23.3	12	40.0	10	33.3	*	≤5.0
Mathematics 5	30	6	20.0	10	33.3	10	33.3	4	13.3	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Eastport Elementary

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	32	*	>= 95.0
English/Language Arts 4	31	*	>= 95.0
English/Language Arts 5	30	*	>= 95.0
Mathematics 3	32	*	>= 95.0
Mathematics 4	31	*	>= 95.0
Mathematics 5	30	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Edgewater Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Edgewater Elementary

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	92	7	7.6	5	5.4	22	23.9	51	55.4	7	7.6
English/Language Arts 4	96	5	5.2	17	17.7	16	16.7	42	43.8	16	16.7
English/Language Arts 5	86	*	≤5.0	11	12.8	22	25.6	44	51.2	7	8.1
Mathematics 3	92	*	≤5.0	19	20.7	24	26.1	43	46.7	*	≤5.0
Mathematics 4	96	5	5.2	18	18.8	25	26.0	43	44.8	5	5.2
Mathematics 5	86	*	≤5.0	11	12.8	32	37.2	31	36.0	9	10.5

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Edgewater Elementary

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	92	*	>= 95.0
English/Language Arts 4	97	*	>= 95.0
English/Language Arts 5	86	*	>= 95.0
Mathematics 3	92	*	>= 95.0
Mathematics 4	97	*	>= 95.0
Mathematics 5	87	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Ferndale Early Education Center

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	*	*	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Ferndale Early Education Center

PARCC Assessment Performance Results Summary - 2017

	Performance Level									
	Level 1		Level 2		Level 3		Level 4		Level 5	
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Ferndale Early Education Center

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Folger Mckinsey Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Folger Mckinsey Elementary

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	103	*	≤5.0	6	5.8	10	9.7	51	49.5	32	31.1
English/Language Arts 4	117	*	≤5.0	9	7.7	20	17.1	61	52.1	25	21.4
English/Language Arts 5	91	*	≤5.0	9	9.9	11	12.1	52	57.1	16	17.6
Mathematics 3	103	*	≤5.0	6	5.8	15	14.6	39	37.9	43	41.7
Mathematics 4	117	*	≤5.0	8	6.8	15	12.8	65	55.6	28	23.9
Mathematics 5	91	*	≤5.0	8	8.8	15	16.5	43	47.3	24	26.4

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Folger Mckinsey Elementary

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	103	*	>= 95.0
English/Language Arts 4	117	*	>= 95.0
English/Language Arts 5	91	*	>= 95.0
Mathematics 3	104	*	>= 95.0
Mathematics 4	117	*	>= 95.0
Mathematics 5	91	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Fort Smallwood Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	**94.6**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Fort Smallwood Elementary

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	59	5	8.5	4	6.8	8	13.6	38	64.4	4	6.8
English/Language Arts 4	63	*	≤5.0	4	6.3	17	27.0	30	47.6	9	14.3
English/Language Arts 5	76	7	9.2	10	13.2	8	10.5	48	63.2	*	≤5.0
Mathematics 3	59	4	6.8	4	6.8	15	25.4	22	37.3	14	23.7
Mathematics 4	63	*	≤5.0	14	22.2	23	36.5	23	36.5	*	≤5.0
Mathematics 5	76	6	7.9	14	18.4	19	25.0	30	39.5	7	9.2

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Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Fort Smallwood Elementary

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	59	*	>= 95.0
English/Language Arts 4	64	*	>= 95.0
English/Language Arts 5	76	*	>= 95.0
Mathematics 3	59	*	>= 95.0
Mathematics 4	64	*	>= 95.0
Mathematics 5	76	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Four Seasons Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Four Seasons Elementary

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	103	*	≤5.0	*	≤5.0	11	10.7	66	64.1	18	17.5
English/Language Arts 4	94	*	≤5.0	7	7.4	27	28.7	48	51.1	12	12.8
English/Language Arts 5	85	*	≤5.0	6	7.1	16	18.8	55	64.7	8	9.4
Mathematics 3	103	*	≤5.0	*	≤5.0	25	24.3	48	46.6	25	24.3
Mathematics 4	94	*	≤5.0	14	14.9	31	33.0	40	42.6	7	7.4
Mathematics 5	85	*	≤5.0	13	15.3	32	37.6	30	35.3	10	11.8

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Level 4: Met expectations
Level 5: Exceeded expectations

Four Seasons Elementary

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	103	*	>= 95.0
English/Language Arts 4	94	*	>= 95.0
English/Language Arts 5	85	*	>= 95.0
Mathematics 3	103	*	>= 95.0
Mathematics 4	94	*	>= 95.0
Mathematics 5	85	*	>= 95.0

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Freetown Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	**94.4**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

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Freetown Elementary

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	71	13	18.3	16	22.5	19	26.8	22	31.0	*	≤5.0
English/Language Arts 4	63	12	19.0	21	33.3	14	22.2	14	22.2	*	≤5.0
English/Language Arts 5	71	10	14.1	16	22.5	23	32.4	21	29.6	*	≤5.0
Mathematics 3	71	9	12.7	19	26.8	26	36.6	14	19.7	*	≤5.0
Mathematics 4	64	21	32.8	17	26.6	15	23.4	11	17.2	*	≤5.0
Mathematics 5	71	11	15.5	23	32.4	24	33.8	13	18.3	*	≤5.0

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Level 4: Met expectations
Level 5: Exceeded expectations

Freetown Elementary

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	71	*	>= 95.0
English/Language Arts 4	66	*	>= 95.0
English/Language Arts 5	71	*	>= 95.0
Mathematics 3	71	*	>= 95.0
Mathematics 4	67	*	>= 95.0
Mathematics 5	72	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

George Fox Middle

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	*	*	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	**93.8**	94.3	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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George Fox Middle

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	242	37	15.3	46	19.0	82	33.9	72	29.8	*	≤5.0
English/Language Arts 7	301	47	15.6	61	20.3	97	32.2	85	28.2	*	≤5.0
English/Language Arts 8	322	60	18.6	86	26.7	78	24.2	88	27.3	*	≤5.0
Mathematics 6	240	47	19.6	75	31.3	65	27.1	49	20.4	*	≤5.0
Mathematics 7	300	45	15.0	111	37.0	95	31.7	48	16.0	*	≤5.0
Mathematics 8	193	67	34.7	67	34.7	47	24.4	12	6.2	*	≤5.0
Algebra I	127	*	≤5.0	11	8.7	33	26.0	79	62.2	*	≤5.0
Geometry	*	*	*	*	*	*	*	*	*	*	*

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

George Fox Middle

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 6	243	*	>= 95.0
English/Language Arts 7	302	*	>= 95.0
English/Language Arts 8	325	*	>= 95.0
Mathematics 6	243	*	>= 95.0
Mathematics 7	302	*	>= 95.0
Mathematics 8	196	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

George T. Cromwell Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	**93.7**	94.5	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

George T. Cromwell Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	74	9	12.2	12	16.2	14	18.9	33	44.6	6	8.1
English/Language Arts 4	49	6	12.2	10	20.4	10	20.4	15	30.6	8	16.3
English/Language Arts 5	68	4	5.9	14	20.6	17	25.0	32	47.1	*	≤5.0
Mathematics 3	75	9	12.0	12	16.0	32	42.7	17	22.7	5	6.7
Mathematics 4	49	6	12.2	15	30.6	11	22.4	13	26.5	4	8.2
Mathematics 5	68	*	≤5.0	17	25.0	25	36.8	24	35.3	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

George T. Cromwell Elementary

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	75	*	>= 95.0
English/Language Arts 4	49	*	>= 95.0
English/Language Arts 5	69	*	>= 95.0
Mathematics 3	76	*	>= 95.0
Mathematics 4	49	*	>= 95.0
Mathematics 5	69	*	>= 95.0

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Georgetown East Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	**93.6**	94.8	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Georgetown East Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	40	9	22.5	16	40.0	7	17.5	8	20.0	*	≤5.0
English/Language Arts 4	44	14	31.8	12	27.3	10	22.7	6	13.6	*	≤5.0
English/Language Arts 5	52	18	34.6	19	36.5	13	25.0	*	≤5.0	*	≤5.0
Mathematics 3	40	16	40.0	10	25.0	13	32.5	*	≤5.0	*	≤5.0
Mathematics 4	44	15	34.1	13	29.5	12	27.3	3	6.8	*	≤5.0
Mathematics 5	52	13	25.0	18	34.6	20	38.5	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Georgetown East Elementary

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	40	*	>= 95.0
English/Language Arts 4	44	*	>= 95.0
English/Language Arts 5	52	*	>= 95.0
Mathematics 3	40	*	>= 95.0
Mathematics 4	44	*	>= 95.0
Mathematics 5	53	*	>= 95.0

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Germantown Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Germantown Elementary

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	102	18	17.6	19	18.6	17	16.7	42	41.2	6	5.9
English/Language Arts 4	99	21	21.2	27	27.3	22	22.2	26	26.3	*	≤5.0
English/Language Arts 5	98	24	24.5	27	27.6	30	30.6	17	17.3	*	≤5.0
Mathematics 3	104	14	13.5	20	19.2	32	30.8	30	28.8	8	7.7
Mathematics 4	102	21	20.6	28	27.5	34	33.3	17	16.7	*	≤5.0
Mathematics 5	99	17	17.2	39	39.4	30	30.3	11	11.1	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Germantown Elementary

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	102	*	>= 95.0
English/Language Arts 4	99	*	>= 95.0
English/Language Arts 5	98	*	>= 95.0
Mathematics 3	105	*	>= 95.0
Mathematics 4	102	*	>= 95.0
Mathematics 5	99	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Glen Burnie High

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	*	*	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	**90.0**	91.0	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	**90.30**		**88.53**		**87.67**	
2016 (4-Year Rate)		88.79		89.08		87.61
2016 (5-Year Rate)	**90.27**		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Glen Burnie High

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	499	135	27.1	81	16.2	94	18.8	152	30.5	37	7.4
Algebra I	388	95	24.5	166	42.8	98	25.3	29	7.5	*	≤5.0
Algebra II	133	22	16.5	38	28.6	42	31.6	31	23.3	*	≤5.0
Geometry	164	9	5.5	49	29.9	81	49.4	24	14.6	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

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Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Glen Burnie High

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Glen Burnie Park Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	**94.4**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Glen Burnie Park Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	78	25	32.1	16	20.5	12	15.4	23	29.5	*	≤5.0
English/Language Arts 4	92	11	12.0	20	21.7	31	33.7	23	25.0	7	7.6
English/Language Arts 5	66	10	15.2	20	30.3	19	28.8	15	22.7	*	≤5.0
Mathematics 3	79	20	25.3	24	30.4	14	17.7	16	20.3	5	6.3
Mathematics 4	92	21	22.8	25	27.2	22	23.9	23	25.0	*	≤5.0
Mathematics 5	68	12	17.6	16	23.5	22	32.4	16	23.5	*	≤5.0

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Level 4: Met expectations
Level 5: Exceeded expectations

Glen Burnie Park Elementary

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	78	*	>= 95.0
English/Language Arts 4	92	*	>= 95.0
English/Language Arts 5	66	*	>= 95.0
Mathematics 3	79	*	>= 95.0
Mathematics 4	92	*	>= 95.0
Mathematics 5	68	*	>= 95.0

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Glendale Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	**93.9**	94.8	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

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Glendale Elementary

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	89	17	19.1	20	22.5	20	22.5	31	34.8	*	≤5.0
English/Language Arts 4	56	7	12.5	9	16.1	20	35.7	18	32.1	*	≤5.0
English/Language Arts 5	54	6	11.1	7	13.0	18	33.3	23	42.6	*	≤5.0
Mathematics 3	88	13	14.8	26	29.5	23	26.1	23	26.1	*	≤5.0
Mathematics 4	56	6	10.7	22	39.3	16	28.6	8	14.3	4	7.1
Mathematics 5	54	8	14.8	11	20.4	15	27.8	19	35.2	*	≤5.0

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Level 4: Met expectations
Level 5: Exceeded expectations

Glendale Elementary

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	89	*	>= 95.0
English/Language Arts 4	56	*	>= 95.0
English/Language Arts 5	54	*	>= 95.0
Mathematics 3	89	*	>= 95.0
Mathematics 4	56	*	>= 95.0
Mathematics 5	55	*	>= 95.0

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Hebron - Harman Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	**94.6**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Hebron - Harman Elementary

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	134	24	17.9	19	14.2	34	25.4	48	35.8	9	6.7
English/Language Arts 4	106	14	13.2	27	25.5	24	22.6	36	34.0	*	≤5.0
English/Language Arts 5	124	27	21.8	30	24.2	31	25.0	34	27.4	*	≤5.0
Mathematics 3	136	29	21.3	30	22.1	31	22.8	35	25.7	11	8.1
Mathematics 4	107	23	21.5	27	25.2	30	28.0	26	24.3	*	≤5.0
Mathematics 5	124	21	16.9	38	30.6	41	33.1	24	19.4	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Hebron - Harman Elementary

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	135	*	>= 95.0
English/Language Arts 4	106	*	>= 95.0
English/Language Arts 5	124	*	>= 95.0
Mathematics 3	137	*	>= 95.0
Mathematics 4	108	*	>= 95.0
Mathematics 5	126	*	>= 95.0

Visit reportcard.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

High Point Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	**94.3**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

High Point Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	118	24	20.3	20	16.9	23	19.5	48	40.7	*	≤5.0
English/Language Arts 4	101	15	14.9	26	25.7	26	25.7	33	32.7	*	≤5.0
English/Language Arts 5	114	8	7.0	21	18.4	39	34.2	46	40.4	*	≤5.0
Mathematics 3	118	23	19.5	25	21.2	41	34.7	28	23.7	*	≤5.0
Mathematics 4	101	10	9.9	31	30.7	34	33.7	26	25.7	*	≤5.0
Mathematics 5	114	*	≤5.0	45	39.5	43	37.7	21	18.4	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

High Point Elementary

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	118	*	>= 95.0
English/Language Arts 4	102	*	>= 95.0
English/Language Arts 5	114	*	>= 95.0
Mathematics 3	118	*	>= 95.0
Mathematics 4	103	*	>= 95.0
Mathematics 5	114	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Hillsmere Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Hillsmere Elementary

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	81	15	18.5	12	14.8	17	21.0	28	34.6	9	11.1
English/Language Arts 4	85	8	9.4	9	10.6	15	17.6	42	49.4	11	12.9
English/Language Arts 5	95	11	11.6	5	5.3	14	14.7	54	56.8	11	11.6
Mathematics 3	81	19	23.5	11	13.6	19	23.5	28	34.6	*	≤5.0
Mathematics 4	85	10	11.8	11	12.9	19	22.4	39	45.9	6	7.1
Mathematics 5	95	8	8.4	13	13.7	28	29.5	39	41.1	7	7.4

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Hillsmere Elementary

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	81	*	>= 95.0
English/Language Arts 4	86	*	>= 95.0
English/Language Arts 5	96	*	>= 95.0
Mathematics 3	81	*	>= 95.0
Mathematics 4	86	*	>= 95.0
Mathematics 5	96	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Hilltop Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	**94.5**	94.8	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Hilltop Elementary

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	107	32	29.9	18	16.8	26	24.3	28	26.2	*	≤5.0
English/Language Arts 4	108	23	21.3	27	25.0	28	25.9	25	23.1	*	≤5.0
English/Language Arts 5	82	21	25.6	21	25.6	22	26.8	18	22.0	*	≤5.0
Mathematics 3	106	35	33.0	23	21.7	26	24.5	22	20.8	*	≤5.0
Mathematics 4	107	21	19.6	40	37.4	28	26.2	18	16.8	*	≤5.0
Mathematics 5	85	24	28.2	42	49.4	9	10.6	10	11.8	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Hilltop Elementary

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	107	*	>= 95.0
English/Language Arts 4	108	*	>= 95.0
English/Language Arts 5	82	*	>= 95.0
Mathematics 3	107	*	>= 95.0
Mathematics 4	109	*	>= 95.0
Mathematics 5	85	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Jacobsville Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Jacobsville Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	83	12	14.5	8	9.6	17	20.5	43	51.8	*	≤5.0
English/Language Arts 4	89	8	9.0	12	13.5	25	28.1	41	46.1	*	≤5.0
English/Language Arts 5	102	20	19.6	19	18.6	27	26.5	33	32.4	*	≤5.0
Mathematics 3	83	11	13.3	14	16.9	26	31.3	29	34.9	*	≤5.0
Mathematics 4	89	*	≤5.0	25	28.1	23	25.8	38	42.7	*	≤5.0
Mathematics 5	102	11	10.8	23	22.5	36	35.3	31	30.4	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Jacobsville Elementary

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	84	*	>= 95.0
English/Language Arts 4	89	*	>= 95.0
English/Language Arts 5	102	*	>= 95.0
Mathematics 3	84	*	>= 95.0
Mathematics 4	89	*	>= 95.0
Mathematics 5	102	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Jessup Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Jessup Elementary

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	70	5	7.1	13	18.6	20	28.6	29	41.4	*	≤5.0
English/Language Arts 4	80	8	10.0	16	20.0	20	25.0	30	37.5	6	7.5
English/Language Arts 5	86	*	≤5.0	12	14.0	32	37.2	34	39.5	6	7.0
Mathematics 3	71	4	5.6	29	40.8	19	26.8	15	21.1	4	5.6
Mathematics 4	80	8	10.0	21	26.3	26	32.5	23	28.8	*	≤5.0
Mathematics 5	86	15	17.4	28	32.6	24	27.9	14	16.3	5	5.8

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Jessup Elementary

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	70	*	>= 95.0
English/Language Arts 4	80	*	>= 95.0
English/Language Arts 5	86	*	>= 95.0
Mathematics 3	71	*	>= 95.0
Mathematics 4	80	*	>= 95.0
Mathematics 5	86	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Jones Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Jones Elementary

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	58	3	5.2	3	5.2	17	29.3	29	50.0	6	10.3
English/Language Arts 4	60	*	≤5.0	*	≤5.0	11	18.3	29	48.3	17	28.3
English/Language Arts 5	42	*	≤5.0	3	7.1	6	14.3	30	71.4	*	≤5.0
Mathematics 3	58	*	≤5.0	5	8.6	19	32.8	20	34.5	12	20.7
Mathematics 4	60	*	≤5.0	4	6.7	13	21.7	37	61.7	4	6.7
Mathematics 5	42	*	≤5.0	*	≤5.0	12	28.6	22	52.4	5	11.9

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Jones Elementary

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	58	*	>= 95.0
English/Language Arts 4	60	*	>= 95.0
English/Language Arts 5	42	*	>= 95.0
Mathematics 3	58	*	>= 95.0
Mathematics 4	60	*	>= 95.0
Mathematics 5	42	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Lake Shore Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Lake Shore Elementary

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	48	4	8.3	11	22.9	9	18.8	21	43.8	3	6.3
English/Language Arts 4	55	*	≤5.0	9	16.4	12	21.8	32	58.2	*	≤5.0
English/Language Arts 5	48	9	18.8	16	33.3	12	25.0	9	18.8	*	≤5.0
Mathematics 3	48	7	14.6	13	27.1	13	27.1	12	25.0	3	6.3
Mathematics 4	55	*	≤5.0	10	18.2	17	30.9	27	49.1	*	≤5.0
Mathematics 5	48	7	14.6	19	39.6	9	18.8	12	25.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Lake Shore Elementary

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	48	*	>= 95.0
English/Language Arts 4	55	*	>= 95.0
English/Language Arts 5	48	*	>= 95.0
Mathematics 3	48	*	>= 95.0
Mathematics 4	55	*	>= 95.0
Mathematics 5	48	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Lindale Middle

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	*	*	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	**93.4**	93.9	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Lindale Middle

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	354	46	13.0	70	19.8	122	34.5	101	28.5	*	≤5.0
English/Language Arts 7	338	35	10.4	62	18.3	91	26.9	107	31.7	43	12.7
English/Language Arts 8	330	74	22.4	72	21.8	77	23.3	88	26.7	19	5.8
Mathematics 6	356	40	11.2	88	24.7	109	30.6	106	29.8	*	≤5.0
Mathematics 7	341	27	7.9	82	24.0	120	35.2	105	30.8	*	≤5.0
Mathematics 8	208	63	30.3	69	33.2	58	27.9	18	8.7	*	≤5.0
Algebra I	127	*	≤5.0	8	6.3	28	22.0	88	69.3	*	≤5.0

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Lindale Middle

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 6	357	*	>= 95.0
English/Language Arts 7	342	*	>= 95.0
English/Language Arts 8	333	*	>= 95.0
Mathematics 6	359	*	>= 95.0
Mathematics 7	344	*	>= 95.0
Mathematics 8	212	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Linthicum Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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Linthicum Elementary

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	79	4	5.1	*	≤5.0	13	16.5	51	64.6	8	10.1
English/Language Arts 4	88	*	≤5.0	6	6.8	15	17.0	51	58.0	14	15.9
English/Language Arts 5	55	*	≤5.0	8	14.5	12	21.8	32	58.2	*	≤5.0
Mathematics 3	79	*	≤5.0	7	8.9	20	25.3	42	53.2	9	11.4
Mathematics 4	88	*	≤5.0	13	14.8	25	28.4	45	51.1	*	≤5.0
Mathematics 5	55	*	≤5.0	7	12.7	22	40.0	23	41.8	*	≤5.0

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Linthicum Elementary

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	80	*	>= 95.0
English/Language Arts 4	88	*	>= 95.0
English/Language Arts 5	55	*	>= 95.0
Mathematics 3	80	*	>= 95.0
Mathematics 4	88	*	>= 95.0
Mathematics 5	55	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Lothian Elementary at Southern Middle

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Lothian Elementary at Southern Middle

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	73	7	9.6	11	15.1	12	16.4	41	56.2	*	≤5.0
English/Language Arts 4	94	10	10.6	16	17.0	20	21.3	42	44.7	6	6.4
English/Language Arts 5	85	14	16.5	12	14.1	18	21.2	40	47.1	*	≤5.0
Mathematics 3	75	4	5.3	12	16.0	24	32.0	30	40.0	5	6.7
Mathematics 4	94	22	23.4	16	17.0	16	17.0	40	42.6	*	≤5.0
Mathematics 5	85	11	12.9	23	27.1	25	29.4	24	28.2	*	≤5.0

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Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Lothian Elementary at Southern Middle

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	75	*	>= 95.0
English/Language Arts 4	95	*	>= 95.0
English/Language Arts 5	85	*	>= 95.0
Mathematics 3	75	*	>= 95.0
Mathematics 4	95	*	>= 95.0
Mathematics 5	85	*	>= 95.0

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MacArthur Middle

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	*	*	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	**94.8**	94.8	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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MacArthur Middle

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	315	45	14.3	77	24.4	87	27.6	98	31.1	*	≤5.0
English/Language Arts 7	304	54	17.8	62	20.4	85	28.0	89	29.3	*	≤5.0
English/Language Arts 8	302	58	19.2	84	27.8	75	24.8	73	24.2	*	≤5.0
Mathematics 6	315	53	16.8	92	29.2	97	30.8	64	20.3	*	≤5.0
Mathematics 7	304	47	15.5	103	33.9	111	36.5	41	13.5	*	≤5.0
Mathematics 8	215	64	29.8	73	34.0	68	31.6	*	≤5.0	*	≤5.0
Algebra I	86	*	≤5.0	11	12.8	22	25.6	48	55.8	*	≤5.0
Geometry	*	*	*	*	*	*	*	*	*	*	*

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Level 4: Met expectations
Level 5: Exceeded expectations

MacArthur Middle

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 6	320	*	>= 95.0
English/Language Arts 7	308	*	>= 95.0
English/Language Arts 8	306	*	>= 95.0
Mathematics 6	320	*	>= 95.0
Mathematics 7	308	*	>= 95.0
Mathematics 8	217	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Magothy River Middle

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	*	*	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	**≥ 95.0**	≥ 95.0	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

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Cohort Graduation Rate

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Magothy River Middle

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	233	*	≤5.0	30	12.9	50	21.5	127	54.5	17	7.3
English/Language Arts 7	246	21	8.5	32	13.0	55	22.4	101	41.1	37	15.0
English/Language Arts 8	263	14	5.3	36	13.7	55	20.9	121	46.0	37	14.1
Mathematics 6	233	*	≤5.0	31	13.3	54	23.2	116	49.8	23	9.9
Mathematics 7	244	*	≤5.0	40	16.4	65	26.6	117	48.0	*	≤5.0
Mathematics 8	103	19	18.4	30	29.1	31	30.1	23	22.3	*	≤5.0
Algebra I	158	*	≤5.0	*	≤5.0	25	15.8	117	74.1	11	7.0
Geometry	*	*	*	*	*	*	*	*	*	*	*

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Level 4: Met expectations
Level 5: Exceeded expectations

Magothy River Middle

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 6	233	*	>= 95.0
English/Language Arts 7	246	*	>= 95.0
English/Language Arts 8	263	*	>= 95.0
Mathematics 6	233	*	>= 95.0
Mathematics 7	245	*	>= 95.0
Mathematics 8	104	*	>= 95.0

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Manor View Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

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Manor View Elementary

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	62	10	16.1	12	19.4	13	21.0	23	37.1	4	6.5
English/Language Arts 4	49	4	8.2	8	16.3	18	36.7	19	38.8	*	≤5.0
English/Language Arts 5	58	6	10.3	9	15.5	18	31.0	24	41.4	*	≤5.0
Mathematics 3	62	*	≤5.0	12	19.4	22	35.5	23	37.1	*	≤5.0
Mathematics 4	50	4	8.0	11	22.0	23	46.0	11	22.0	*	≤5.0
Mathematics 5	59	*	≤5.0	8	13.6	22	37.3	25	42.4	3	5.1

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Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Manor View Elementary

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	62	*	>= 95.0
English/Language Arts 4	50	*	>= 95.0
English/Language Arts 5	58	*	>= 95.0
Mathematics 3	62	*	>= 95.0
Mathematics 4	51	*	>= 95.0
Mathematics 5	59	*	>= 95.0

Visit reportcard.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Marley Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	**94.8**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Marley Elementary

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	126	33	26.2	16	12.7	26	20.6	49	38.9	*	≤5.0
English/Language Arts 4	120	12	10.0	31	25.8	31	25.8	36	30.0	10	8.3
English/Language Arts 5	101	18	17.8	19	18.8	29	28.7	34	33.7	*	≤5.0
Mathematics 3	126	28	22.2	33	26.2	34	27.0	30	23.8	*	≤5.0
Mathematics 4	120	15	12.5	32	26.7	35	29.2	34	28.3	*	≤5.0
Mathematics 5	101	13	12.9	28	27.7	28	27.7	30	29.7	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Marley Elementary

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	126	*	>= 95.0
English/Language Arts 4	120	*	>= 95.0
English/Language Arts 5	102	*	>= 95.0
Mathematics 3	128	*	>= 95.0
Mathematics 4	122	*	>= 95.0
Mathematics 5	102	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Marley Glen School

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	**90.2**	82.8	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	**86.6**	88.8	**94.7**	≥ 95.0	**94.6**	95.1
High	**90.1**	89.6	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Marley Glen School

PARCC Assessment Performance Results Summary - 2017

	Performance Level									
	Level 1		Level 2		Level 3		Level 4		Level 5	
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Marley Glen School

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Marley Middle

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	*	*	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	**93.3**	93.9	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Marley Middle

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	266	39	14.7	84	31.6	77	28.9	65	24.4	*	≤5.0
English/Language Arts 7	287	54	18.8	76	26.5	88	30.7	62	21.6	*	≤5.0
English/Language Arts 8	267	55	20.6	77	28.8	67	25.1	63	23.6	*	≤5.0
Mathematics 6	264	69	26.1	90	34.1	56	21.2	45	17.0	*	≤5.0
Mathematics 7	289	43	14.9	109	37.7	103	35.6	34	11.8	*	≤5.0
Mathematics 8	182	81	44.5	63	34.6	34	18.7	*	≤5.0	*	≤5.0
Algebra I	85	*	≤5.0	17	20.0	37	43.5	29	34.1	*	≤5.0

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Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Marley Middle

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 6	266	*	>= 95.0
English/Language Arts 7	288	*	>= 95.0
English/Language Arts 8	267	*	>= 95.0
Mathematics 6	268	*	>= 95.0
Mathematics 7	291	*	>= 95.0
Mathematics 8	186	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Mary Moss at Adams Academy

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	*	*	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	**71.2**	76.6	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Mary Moss at Adams Academy

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	*	*	*	*	*	*	*	*	*	*	*
English/Language Arts 7	18	12	66.7	4	22.2	1	5.6	1	5.6	*	≤5.0
English/Language Arts 8	*	*	≥95.0	*	≤5.0	*	≤5.0	*	≤5.0	*	≤5.0
English/Language Arts 10	*	*	*	*	*	*	*	*	*	*	*
Mathematics 6	*	*	*	*	*	*	*	*	*	*	*
Mathematics 7	19	11	57.9	6	31.6	2	10.5	*	≤5.0	*	≤5.0
Mathematics 8	25	23	92.0	*	≤5.0	*	≤5.0	*	≤5.0	*	≤5.0
Algebra I	28	13	46.4	8	28.6	4	14.3	3	10.7	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Mary Moss at Adams Academy

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 6	*	*	*
English/Language Arts 7	19	18	94.7
English/Language Arts 8	28	25	89.3
Mathematics 6	*	*	*
Mathematics 7	19	*	>= 95.0
Mathematics 8	28	25	89.3

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Maryland City Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

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Maryland City Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	47	9	19.1	8	17.0	4	8.5	25	53.2	*	≤5.0
English/Language Arts 4	54	4	7.4	13	24.1	10	18.5	23	42.6	4	7.4
English/Language Arts 5	59	9	15.3	9	15.3	15	25.4	23	39.0	3	5.1
Mathematics 3	49	6	12.2	13	26.5	14	28.6	14	28.6	*	≤5.0
Mathematics 4	54	5	9.3	23	42.6	9	16.7	16	29.6	*	≤5.0
Mathematics 5	63	11	17.5	16	25.4	12	19.0	21	33.3	*	≤5.0

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Maryland City Elementary

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	47	*	>= 95.0
English/Language Arts 4	54	*	>= 95.0
English/Language Arts 5	59	*	>= 95.0
Mathematics 3	51	*	>= 95.0
Mathematics 4	55	*	>= 95.0
Mathematics 5	66	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Mayo Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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Mayo Elementary

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	50	*	≤5.0	4	8.0	11	22.0	29	58.0	4	8.0
English/Language Arts 4	78	*	≤5.0	5	6.4	17	21.8	43	55.1	10	12.8
English/Language Arts 5	31	*	≤5.0	4	12.9	6	19.4	20	64.5	*	≤5.0
Mathematics 3	50	3	6.0	7	14.0	14	28.0	22	44.0	4	8.0
Mathematics 4	78	*	≤5.0	12	15.4	20	25.6	40	51.3	4	5.1
Mathematics 5	31	2	6.5	4	12.9	8	25.8	15	48.4	2	6.5

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Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Mayo Elementary

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	50	*	>= 95.0
English/Language Arts 4	78	*	>= 95.0
English/Language Arts 5	32	*	>= 95.0
Mathematics 3	50	*	>= 95.0
Mathematics 4	78	*	>= 95.0
Mathematics 5	32	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Meade Heights Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	**94.9**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

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Meade Heights Elementary

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	67	6	9.0	13	19.4	14	20.9	31	46.3	*	≤5.0
English/Language Arts 4	43	3	7.0	6	14.0	13	30.2	21	48.8	*	≤5.0
English/Language Arts 5	44	3	6.8	12	27.3	7	15.9	21	47.7	*	≤5.0
Mathematics 3	67	11	16.4	11	16.4	21	31.3	21	31.3	*	≤5.0
Mathematics 4	43	4	9.3	11	25.6	16	37.2	12	27.9	*	≤5.0
Mathematics 5	44	3	6.8	12	27.3	14	31.8	15	34.1	*	≤5.0

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Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Meade Heights Elementary

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	67	*	>= 95.0
English/Language Arts 4	44	*	>= 95.0
English/Language Arts 5	45	*	>= 95.0
Mathematics 3	67	*	>= 95.0
Mathematics 4	44	*	>= 95.0
Mathematics 5	45	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Meade High

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	*	*	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	**91.7**	93.4	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	**86.59**		**88.53**		**87.67**	
2016 (4-Year Rate)		86.53		89.08		87.61
2016 (5-Year Rate)	**89.60**		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Meade High

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	506	89	17.6	81	16.0	117	23.1	156	30.8	63	12.5
Algebra I	396	84	21.2	142	35.9	128	32.3	42	10.6	*	≤5.0
Algebra II	88	9	10.2	23	26.1	26	29.5	30	34.1	*	≤5.0
Geometry	147	14	9.5	39	26.5	71	48.3	23	15.6	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Meade High

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Meade Middle

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	*	*	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	**94.2**	≥ 95.0	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Meade Middle

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	185	34	18.4	50	27.0	47	25.4	48	25.9	*	≤5.0
English/Language Arts 7	181	38	21.0	37	20.4	51	28.2	43	23.8	12	6.6
English/Language Arts 8	209	41	19.6	43	20.6	56	26.8	62	29.7	*	≤5.0
Mathematics 6	182	52	28.6	60	33.0	39	21.4	29	15.9	*	≤5.0
Mathematics 7	171	23	13.5	60	35.1	58	33.9	28	16.4	*	≤5.0
Mathematics 8	145	51	35.2	43	29.7	37	25.5	14	9.7	*	≤5.0
Algebra I	66	4	6.1	5	7.6	21	31.8	34	51.5	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Meade Middle

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 6	185	*	>= 95.0
English/Language Arts 7	184	*	>= 95.0
English/Language Arts 8	211	*	>= 95.0
Mathematics 6	185	*	>= 95.0
Mathematics 7	187	*	>= 95.0
Mathematics 8	155	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Millersville Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Millersville Elementary

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	56	*	≤5.0	*	≤5.0	7	12.5	44	78.6	*	≤5.0
English/Language Arts 4	52	*	≤5.0	*	≤5.0	13	25.0	22	42.3	14	26.9
English/Language Arts 5	61	*	≤5.0	7	11.5	15	24.6	34	55.7	*	≤5.0
Mathematics 3	56	*	≤5.0	6	10.7	10	17.9	33	58.9	6	10.7
Mathematics 4	52	4	7.7	7	13.5	8	15.4	30	57.7	3	5.8
Mathematics 5	61	*	≤5.0	5	8.2	27	44.3	26	42.6	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Millersville Elementary

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	57	*	>= 95.0
English/Language Arts 4	52	*	>= 95.0
English/Language Arts 5	62	*	>= 95.0
Mathematics 3	57	*	>= 95.0
Mathematics 4	52	*	>= 95.0
Mathematics 5	62	*	>= 95.0

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Monarch Academy

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	**≥ 95.0**	≥ 95.0	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Monarch Academy

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	76	8	10.5	12	15.8	16	21.1	39	51.3	*	≤5.0
English/Language Arts 4	77	13	16.9	10	13.0	27	35.1	23	29.9	4	5.2
English/Language Arts 5	73	10	13.7	14	19.2	28	38.4	20	27.4	*	≤5.0
English/Language Arts 6	77	5	6.5	14	18.2	25	32.5	28	36.4	5	6.5
English/Language Arts 7	76	13	17.1	15	19.7	27	35.5	20	26.3	*	≤5.0
English/Language Arts 8	75	8	10.7	15	20.0	17	22.7	30	40.0	5	6.7
Mathematics 3	76	6	7.9	15	19.7	24	31.6	28	36.8	*	≤5.0
Mathematics 4	77	9	11.7	25	32.5	24	31.2	18	23.4	*	≤5.0
Mathematics 5	73	11	15.1	28	38.4	24	32.9	9	12.3	*	≤5.0
Mathematics 6	77	7	9.1	23	29.9	27	35.1	20	26.0	*	≤5.0
Mathematics 7	76	6	7.9	25	32.9	25	32.9	18	23.7	*	≤5.0
Mathematics 8	34	15	44.1	12	35.3	7	20.6	*	≤5.0	*	≤5.0
Algebra I	41	*	≤5.0	3	7.3	17	41.5	20	48.8	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Monarch Academy

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	77	*	>= 95.0
English/Language Arts 4	77	*	>= 95.0
English/Language Arts 5	73	*	>= 95.0
English/Language Arts 6	77	*	>= 95.0
English/Language Arts 7	76	*	>= 95.0
English/Language Arts 8	75	*	>= 95.0
Mathematics 3	77	*	>= 95.0
Mathematics 4	77	*	>= 95.0
Mathematics 5	73	*	>= 95.0
Mathematics 6	77	*	>= 95.0
Mathematics 7	76	*	>= 95.0
Mathematics 8	34	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Monarch Global Academy PCS Laurel Campus

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	**≥ 95.0**	*	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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Monarch Global Academy PCS Laurel Campus

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	102	16	15.7	19	18.6	24	23.5	38	37.3	*	≤5.0
English/Language Arts 4	102	13	12.7	16	15.7	29	28.4	38	37.3	6	5.9
English/Language Arts 5	78	8	10.3	14	17.9	30	38.5	24	30.8	*	≤5.0
English/Language Arts 6	106	6	5.7	20	18.9	40	37.7	38	35.8	*	≤5.0
English/Language Arts 7	96	11	11.5	13	13.5	28	29.2	34	35.4	10	10.4
Mathematics 3	102	23	22.5	16	15.7	31	30.4	26	25.5	6	5.9
Mathematics 4	102	10	9.8	34	33.3	27	26.5	30	29.4	*	≤5.0
Mathematics 5	77	11	14.3	18	23.4	24	31.2	20	26.0	4	5.2
Mathematics 6	106	*	≤5.0	30	28.3	46	43.4	22	20.8	*	≤5.0
Mathematics 7	96	8	8.3	23	24.0	44	45.8	20	20.8	*	≤5.0

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Level 4: Met expectations
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Monarch Global Academy PCS Laurel Campus

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	102	*	>= 95.0
English/Language Arts 4	102	*	>= 95.0
English/Language Arts 5	78	*	>= 95.0
English/Language Arts 6	106	*	>= 95.0
Mathematics 3	102	*	>= 95.0
Mathematics 4	102	*	>= 95.0
Mathematics 5	78	*	>= 95.0
Mathematics 6	106	*	>= 95.0

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Nantucket Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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Nantucket Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	121	8	6.6	*	≤5.0	16	13.2	69	57.0	23	19.0
English/Language Arts 4	138	*	≤5.0	15	10.9	29	21.0	63	45.7	29	21.0
English/Language Arts 5	126	8	6.3	12	9.5	39	31.0	56	44.4	11	8.7
Mathematics 3	120	*	≤5.0	*	≤5.0	28	23.3	62	51.7	19	15.8
Mathematics 4	138	*	≤5.0	27	19.6	38	27.5	60	43.5	9	6.5
Mathematics 5	126	12	9.5	30	23.8	37	29.4	42	33.3	*	≤5.0

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Nantucket Elementary

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	121	*	>= 95.0
English/Language Arts 4	138	*	>= 95.0
English/Language Arts 5	126	*	>= 95.0
Mathematics 3	121	*	>= 95.0
Mathematics 4	139	*	>= 95.0
Mathematics 5	127	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

North County High

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	*	*	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	**91.2**	91.2	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	**86.18**		**88.53**		**87.67**	
2016 (4-Year Rate)		86.99		89.08		87.61
2016 (5-Year Rate)	**88.96**		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

North County High

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	532	67	12.6	81	15.2	121	22.7	192	36.1	71	13.3
Algebra I	373	78	20.9	143	38.3	110	29.5	42	11.3	*	≤5.0
Algebra II	184	12	6.5	37	20.1	67	36.4	64	34.8	*	≤5.0
Geometry	156	*	≤5.0	34	21.8	84	53.8	35	22.4	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

North County High

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**

Visit reportcard.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

North Glen Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	**94.2**	94.8	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

North Glen Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	30	9	30.0	6	20.0	6	20.0	9	30.0	*	≤5.0
English/Language Arts 4	38	6	15.8	8	21.1	14	36.8	9	23.7	*	≤5.0
English/Language Arts 5	48	8	16.7	13	27.1	12	25.0	15	31.3	*	≤5.0
Mathematics 3	30	7	23.3	7	23.3	9	30.0	7	23.3	*	≤5.0
Mathematics 4	38	6	15.8	11	28.9	12	31.6	9	23.7	*	≤5.0
Mathematics 5	48	5	10.4	13	27.1	18	37.5	11	22.9	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

North Glen Elementary

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	30	*	>= 95.0
English/Language Arts 4	38	*	>= 95.0
English/Language Arts 5	48	*	>= 95.0
Mathematics 3	30	*	>= 95.0
Mathematics 4	39	*	>= 95.0
Mathematics 5	49	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Northeast High

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	*	*	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	**93.1**	92.9	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	**90.88**		**88.53**		**87.67**	
2016 (4-Year Rate)		88.76		89.08		87.61
2016 (5-Year Rate)	**90.65**		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Northeast High

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	324	43	13.3	46	14.2	74	22.8	129	39.8	32	9.9
Algebra I	241	46	19.1	78	32.4	84	34.9	33	13.7	*	≤5.0
Algebra II	72	12	16.7	12	16.7	20	27.8	28	38.9	*	≤5.0
Geometry	93	*	≤5.0	15	16.1	40	43.0	35	37.6	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Northeast High

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Oak Hill Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

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Oak Hill Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	109	7	6.4	13	11.9	24	22.0	50	45.9	15	13.8
English/Language Arts 4	118	*	≤5.0	10	8.5	26	22.0	59	50.0	18	15.3
English/Language Arts 5	101	7	6.9	11	10.9	15	14.9	61	60.4	7	6.9
Mathematics 3	109	6	5.5	14	12.8	27	24.8	42	38.5	20	18.3
Mathematics 4	118	8	6.8	14	11.9	25	21.2	62	52.5	9	7.6
Mathematics 5	102	*	≤5.0	15	14.7	25	24.5	46	45.1	14	13.7

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Oak Hill Elementary

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	109	*	>= 95.0
English/Language Arts 4	118	*	>= 95.0
English/Language Arts 5	101	*	>= 95.0
Mathematics 3	109	*	>= 95.0
Mathematics 4	118	*	>= 95.0
Mathematics 5	102	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Oakwood Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	**94.8**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Oakwood Elementary

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	37	2	5.4	6	16.2	10	27.0	17	45.9	2	5.4
English/Language Arts 4	44	3	6.8	3	6.8	10	22.7	23	52.3	5	11.4
English/Language Arts 5	49	6	12.2	10	20.4	19	38.8	13	26.5	*	≤5.0
Mathematics 3	37	*	≤5.0	7	18.9	17	45.9	10	27.0	3	8.1
Mathematics 4	44	*	≤5.0	5	11.4	10	22.7	25	56.8	*	≤5.0
Mathematics 5	49	3	6.1	14	28.6	17	34.7	13	26.5	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Oakwood Elementary

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	37	*	>= 95.0
English/Language Arts 4	44	*	>= 95.0
English/Language Arts 5	49	*	>= 95.0
Mathematics 3	38	*	>= 95.0
Mathematics 4	44	*	>= 95.0
Mathematics 5	49	*	>= 95.0

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Odenton Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	**94.6**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Odenton Elementary

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	83	5	6.0	11	13.3	11	13.3	51	61.4	5	6.0
English/Language Arts 4	63	*	≤5.0	9	14.3	14	22.2	29	46.0	8	12.7
English/Language Arts 5	71	9	12.7	11	15.5	19	26.8	26	36.6	6	8.5
Mathematics 3	83	13	15.7	8	9.6	26	31.3	27	32.5	9	10.8
Mathematics 4	64	11	17.2	19	29.7	17	26.6	16	25.0	*	≤5.0
Mathematics 5	72	16	22.2	23	31.9	15	20.8	16	22.2	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Odenton Elementary

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	83	*	>= 95.0
English/Language Arts 4	63	*	>= 95.0
English/Language Arts 5	71	*	>= 95.0
Mathematics 3	83	*	>= 95.0
Mathematics 4	64	*	>= 95.0
Mathematics 5	72	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Old Mill High

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	*	*	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	**93.0**	93.6	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	**93.36**		**88.53**		**87.67**	
2016 (4-Year Rate)		93.30		89.08		87.61
2016 (5-Year Rate)	**94.18**		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Old Mill High

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	536	71	13.2	96	17.9	132	24.6	191	35.6	46	8.6
Algebra I	445	83	18.7	162	36.4	139	31.2	61	13.7	*	≤5.0
Algebra II	163	15	9.2	25	15.3	50	30.7	71	43.6	*	≤5.0
Geometry	133	*	≤5.0	22	16.5	55	41.4	52	39.1	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Old Mill High

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Old Mill Middle North

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	*	*	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	**94.8**	≥ 95.0	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Old Mill Middle North

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	326	41	12.6	79	24.2	89	27.3	104	31.9	*	≤5.0
English/Language Arts 7	314	48	15.3	73	23.2	90	28.7	78	24.8	25	8.0
English/Language Arts 8	299	77	25.8	62	20.7	76	25.4	71	23.7	*	≤5.0
Mathematics 6	326	62	19.0	86	26.4	83	25.5	86	26.4	*	≤5.0
Mathematics 7	314	24	7.6	79	25.2	120	38.2	79	25.2	*	≤5.0
Mathematics 8	231	89	38.5	65	28.1	50	21.6	27	11.7	*	≤5.0
Algebra I	65	*	≤5.0	*	≤5.0	9	13.8	52	80.0	*	≤5.0
Geometry	*	*	*	*	*	*	*	*	*	*	*

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Old Mill Middle North

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 6	328	*	>= 95.0
English/Language Arts 7	314	*	>= 95.0
English/Language Arts 8	299	*	>= 95.0
Mathematics 6	330	*	>= 95.0
Mathematics 7	315	*	>= 95.0
Mathematics 8	232	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Old Mill Middle South

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	*	*	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	**≥ 95.0**	≥ 95.0	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Old Mill Middle South

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	284	19	6.7	65	22.9	98	34.5	97	34.2	*	≤5.0
English/Language Arts 7	284	52	18.3	55	19.4	66	23.2	91	32.0	20	7.0
English/Language Arts 8	269	40	14.9	32	11.9	57	21.2	121	45.0	19	7.1
Mathematics 6	282	26	9.2	44	15.6	77	27.3	120	42.6	15	5.3
Mathematics 7	279	37	13.3	55	19.7	96	34.4	80	28.7	*	≤5.0
Mathematics 8	112	19	17.0	48	42.9	31	27.7	14	12.5	*	≤5.0
Algebra I	153	*	≤5.0	10	6.5	30	19.6	100	65.4	12	7.8

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Old Mill Middle South

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 6	284	*	>= 95.0
English/Language Arts 7	287	*	>= 95.0
English/Language Arts 8	269	*	>= 95.0
Mathematics 6	284	*	>= 95.0
Mathematics 7	286	*	>= 95.0
Mathematics 8	117	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Overlook Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	**94.6**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Overlook Elementary

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	51	8	15.7	8	15.7	12	23.5	19	37.3	4	7.8
English/Language Arts 4	59	11	18.6	11	18.6	12	20.3	23	39.0	*	≤5.0
English/Language Arts 5	45	3	6.7	8	17.8	13	28.9	21	46.7	*	≤5.0
Mathematics 3	51	14	27.5	7	13.7	12	23.5	16	31.4	*	≤5.0
Mathematics 4	60	15	25.0	12	20.0	17	28.3	16	26.7	*	≤5.0
Mathematics 5	45	3	6.7	8	17.8	19	42.2	14	31.1	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Overlook Elementary

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	51	*	>= 95.0
English/Language Arts 4	59	*	>= 95.0
English/Language Arts 5	45	*	>= 95.0
Mathematics 3	51	*	>= 95.0
Mathematics 4	60	*	>= 95.0
Mathematics 5	45	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Park Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	**93.3**	93.9	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Park Elementary

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	71	9	12.7	16	22.5	18	25.4	27	38.0	*	≤5.0
English/Language Arts 4	71	5	7.0	9	12.7	18	25.4	29	40.8	10	14.1
English/Language Arts 5	76	17	22.4	21	27.6	18	23.7	19	25.0	*	≤5.0
Mathematics 3	71	8	11.3	13	18.3	30	42.3	17	23.9	*	≤5.0
Mathematics 4	73	10	13.7	21	28.8	22	30.1	19	26.0	*	≤5.0
Mathematics 5	75	11	14.7	32	42.7	21	28.0	11	14.7	*	≤5.0

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Park Elementary

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	71	*	>= 95.0
English/Language Arts 4	72	*	>= 95.0
English/Language Arts 5	76	*	>= 95.0
Mathematics 3	71	*	>= 95.0
Mathematics 4	74	*	>= 95.0
Mathematics 5	76	*	>= 95.0

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Pasadena Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Pasadena Elementary

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	62	*	≤5.0	4	6.5	12	19.4	36	58.1	7	11.3
English/Language Arts 4	52	*	≤5.0	5	9.6	16	30.8	16	30.8	13	25.0
English/Language Arts 5	46	*	≤5.0	5	10.9	15	32.6	22	47.8	*	≤5.0
Mathematics 3	62	5	8.1	11	17.7	17	27.4	22	35.5	7	11.3
Mathematics 4	52	3	5.8	7	13.5	14	26.9	27	51.9	*	≤5.0
Mathematics 5	46	*	≤5.0	7	15.2	8	17.4	28	60.9	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

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Level 2: Partially met expectations
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Level 4: Met expectations
Level 5: Exceeded expectations

Pasadena Elementary

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	62	*	>= 95.0
English/Language Arts 4	52	*	>= 95.0
English/Language Arts 5	46	*	>= 95.0
Mathematics 3	62	*	>= 95.0
Mathematics 4	53	*	>= 95.0
Mathematics 5	46	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Pershing Hill Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

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Pershing Hill Elementary

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	113	11	9.7	17	15.0	27	23.9	54	47.8	*	≤5.0
English/Language Arts 4	116	*	≤5.0	25	21.6	30	25.9	51	44.0	6	5.2
English/Language Arts 5	120	*	≤5.0	16	13.3	34	28.3	62	51.7	*	≤5.0
Mathematics 3	113	9	8.0	15	13.3	37	32.7	41	36.3	11	9.7
Mathematics 4	115	6	5.2	30	26.1	42	36.5	36	31.3	*	≤5.0
Mathematics 5	118	*	≤5.0	10	8.5	42	35.6	51	43.2	12	10.2

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Pershing Hill Elementary

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	113	*	>= 95.0
English/Language Arts 4	116	*	>= 95.0
English/Language Arts 5	120	*	>= 95.0
Mathematics 3	114	*	>= 95.0
Mathematics 4	116	*	>= 95.0
Mathematics 5	120	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Phoenix Academy

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	**89.1**	90.8	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	**85.2**	88.4	**94.7**	≥ 95.0	**94.6**	95.1
High	**80.7**	82.5	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	**61.29**		**88.53**		**87.67**	
2016 (4-Year Rate)		53.23		89.08		87.61
2016 (5-Year Rate)	**60.94**		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Phoenix Academy

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	20	7	35.0	6	30.0	2	10.0	5	25.0	*	≤5.0
English/Language Arts 4	22	8	36.4	8	36.4	3	13.6	3	13.6	*	≤5.0
English/Language Arts 5	19	10	52.6	2	10.5	3	15.8	3	15.8	1	5.3
English/Language Arts 6	18	8	44.4	2	11.1	4	22.2	4	22.2	*	≤5.0
English/Language Arts 7	32	20	62.5	7	21.9	3	9.4	2	6.3	*	≤5.0
English/Language Arts 8	17	10	58.8	6	35.3	1	5.9	*	≤5.0	*	≤5.0
English/Language Arts 10	51	44	86.3	*	≤5.0	*	≤5.0	4	7.8	*	≤5.0
Mathematics 3	20	8	40.0	3	15.0	5	25.0	4	20.0	*	≤5.0
Mathematics 4	23	14	60.9	5	21.7	*	≤5.0	3	13.0	*	≤5.0
Mathematics 5	21	8	38.1	8	38.1	3	14.3	2	9.5	*	≤5.0
Mathematics 6	19	8	42.1	6	31.6	2	10.5	3	15.8	*	≤5.0
Mathematics 7	33	15	45.5	13	39.4	3	9.1	2	6.1	*	≤5.0
Mathematics 8	17	10	58.8	5	29.4	1	5.9	1	5.9	*	≤5.0
Algebra I	35	24	68.6	9	25.7	*	≤5.0	*	≤5.0	*	≤5.0
Geometry	*	*	*	*	*	*	*	*	*	*	*

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Phoenix Academy

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	20	*	>= 95.0
English/Language Arts 4	24	22	91.7
English/Language Arts 5	22	19	86.4
English/Language Arts 6	19	18	94.7
English/Language Arts 7	34	32	94.1
English/Language Arts 8	20	17	85.0
Mathematics 3	20	*	>= 95.0
Mathematics 4	24	*	>= 95.0
Mathematics 5	22	*	>= 95.0
Mathematics 6	19	*	>= 95.0
Mathematics 7	34	*	>= 95.0
Mathematics 8	20	17	85.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Piney Orchard Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Piney Orchard Elementary

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	113	8	7.1	10	8.8	24	21.2	59	52.2	12	10.6
English/Language Arts 4	104	*	≤5.0	11	10.6	26	25.0	52	50.0	12	11.5
English/Language Arts 5	123	*	≤5.0	10	8.1	29	23.6	72	58.5	10	8.1
Mathematics 3	113	9	8.0	17	15.0	30	26.5	42	37.2	15	13.3
Mathematics 4	104	7	6.7	15	14.4	26	25.0	48	46.2	8	7.7
Mathematics 5	123	*	≤5.0	17	13.8	41	33.3	56	45.5	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Piney Orchard Elementary

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	114	*	>= 95.0
English/Language Arts 4	104	*	>= 95.0
English/Language Arts 5	124	*	>= 95.0
Mathematics 3	114	*	>= 95.0
Mathematics 4	104	*	>= 95.0
Mathematics 5	124	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Point Pleasant Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	**94.1**	94.9	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Point Pleasant Elementary

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	91	10	11.0	14	15.4	25	27.5	38	41.8	*	≤5.0
English/Language Arts 4	78	10	12.8	8	10.3	27	34.6	29	37.2	4	5.1
English/Language Arts 5	92	12	13.0	26	28.3	23	25.0	29	31.5	*	≤5.0
Mathematics 3	91	12	13.2	30	33.0	25	27.5	21	23.1	*	≤5.0
Mathematics 4	78	13	16.7	19	24.4	34	43.6	11	14.1	*	≤5.0
Mathematics 5	92	16	17.4	36	39.1	20	21.7	19	20.7	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Point Pleasant Elementary

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	91	*	>= 95.0
English/Language Arts 4	79	*	>= 95.0
English/Language Arts 5	92	*	>= 95.0
Mathematics 3	91	*	>= 95.0
Mathematics 4	79	*	>= 95.0
Mathematics 5	92	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Quarterfield Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Quarterfield Elementary

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	60	5	8.3	*	≤5.0	10	16.7	39	65.0	*	≤5.0
English/Language Arts 4	69	9	13.0	17	24.6	19	27.5	22	31.9	*	≤5.0
English/Language Arts 5	60	8	13.3	11	18.3	10	16.7	31	51.7	*	≤5.0
Mathematics 3	60	*	≤5.0	5	8.3	19	31.7	30	50.0	*	≤5.0
Mathematics 4	69	8	11.6	20	29.0	19	27.5	21	30.4	*	≤5.0
Mathematics 5	60	6	10.0	13	21.7	17	28.3	23	38.3	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Level 2: Partially met expectations
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Level 4: Met expectations
Level 5: Exceeded expectations

Quarterfield Elementary

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	60	*	>= 95.0
English/Language Arts 4	69	*	>= 95.0
English/Language Arts 5	61	*	>= 95.0
Mathematics 3	61	*	>= 95.0
Mathematics 4	70	*	>= 95.0
Mathematics 5	62	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Richard Henry Lee Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	**94.9**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

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Cohort Graduation Rate

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Richard Henry Lee Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	89	19	21.3	14	15.7	27	30.3	28	31.5	*	≤5.0
English/Language Arts 4	88	10	11.4	21	23.9	26	29.5	27	30.7	*	≤5.0
English/Language Arts 5	105	14	13.3	30	28.6	29	27.6	32	30.5	*	≤5.0
Mathematics 3	89	15	16.9	26	29.2	25	28.1	21	23.6	*	≤5.0
Mathematics 4	89	10	11.2	16	18.0	40	44.9	22	24.7	*	≤5.0
Mathematics 5	106	13	12.3	34	32.1	32	30.2	25	23.6	*	≤5.0

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Level 4: Met expectations
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Richard Henry Lee Elementary

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	89	*	>= 95.0
English/Language Arts 4	88	*	>= 95.0
English/Language Arts 5	106	*	>= 95.0
Mathematics 3	89	*	>= 95.0
Mathematics 4	90	*	>= 95.0
Mathematics 5	107	*	>= 95.0

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Ridgeway Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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Ridgeway Elementary

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	97	*	≤5.0	9	9.3	25	25.8	52	53.6	7	7.2
English/Language Arts 4	107	*	≤5.0	14	13.1	26	24.3	57	53.3	6	5.6
English/Language Arts 5	93	6	6.5	11	11.8	28	30.1	48	51.6	*	≤5.0
Mathematics 3	97	5	5.2	16	16.5	32	33.0	38	39.2	6	6.2
Mathematics 4	107	*	≤5.0	24	22.4	39	36.4	39	36.4	*	≤5.0
Mathematics 5	93	5	5.4	19	20.4	32	34.4	35	37.6	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Level 4: Met expectations
Level 5: Exceeded expectations

Ridgeway Elementary

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	97	*	>= 95.0
English/Language Arts 4	107	*	>= 95.0
English/Language Arts 5	95	*	>= 95.0
Mathematics 3	97	*	>= 95.0
Mathematics 4	108	*	>= 95.0
Mathematics 5	95	*	>= 95.0

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Rippling Woods Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	**94.9**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

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Cohort Graduation Rate

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Rippling Woods Elementary

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	105	19	18.1	15	14.3	33	31.4	35	33.3	*	≤5.0
English/Language Arts 4	114	25	21.9	29	25.4	26	22.8	30	26.3	*	≤5.0
English/Language Arts 5	110	17	15.5	30	27.3	37	33.6	25	22.7	*	≤5.0
Mathematics 3	105	19	18.1	21	20.0	34	32.4	25	23.8	6	5.7
Mathematics 4	115	32	27.8	26	22.6	36	31.3	19	16.5	*	≤5.0
Mathematics 5	110	14	12.7	39	35.5	31	28.2	23	20.9	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

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Level 4: Met expectations
Level 5: Exceeded expectations

Rippling Woods Elementary

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	105	*	>= 95.0
English/Language Arts 4	114	*	>= 95.0
English/Language Arts 5	111	*	>= 95.0
Mathematics 3	106	*	>= 95.0
Mathematics 4	116	*	>= 95.0
Mathematics 5	111	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Riviera Beach Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Riviera Beach Elementary

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	50	4	8.0	10	20.0	13	26.0	23	46.0	*	≤5.0
English/Language Arts 4	59	4	6.8	10	16.9	21	35.6	19	32.2	5	8.5
English/Language Arts 5	38	4	10.5	7	18.4	12	31.6	15	39.5	*	≤5.0
Mathematics 3	50	8	16.0	11	22.0	11	22.0	18	36.0	*	≤5.0
Mathematics 4	59	*	≤5.0	12	20.3	20	33.9	23	39.0	3	5.1
Mathematics 5	38	5	13.2	10	26.3	9	23.7	14	36.8	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Riviera Beach Elementary

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	50	*	>= 95.0
English/Language Arts 4	59	*	>= 95.0
English/Language Arts 5	38	*	>= 95.0
Mathematics 3	50	*	>= 95.0
Mathematics 4	59	*	>= 95.0
Mathematics 5	38	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Rolling Knolls Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Rolling Knolls Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	65	5	7.7	4	6.2	12	18.5	38	58.5	6	9.2
English/Language Arts 4	57	7	12.3	6	10.5	14	24.6	21	36.8	9	15.8
English/Language Arts 5	63	*	≤5.0	12	19.0	15	23.8	24	38.1	9	14.3
Mathematics 3	65	*	≤5.0	9	13.8	16	24.6	27	41.5	11	16.9
Mathematics 4	57	6	10.5	9	15.8	15	26.3	25	43.9	*	≤5.0
Mathematics 5	64	*	≤5.0	10	15.6	21	32.8	20	31.3	10	15.6

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Rolling Knolls Elementary

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	65	*	>= 95.0
English/Language Arts 4	57	*	>= 95.0
English/Language Arts 5	63	*	>= 95.0
Mathematics 3	65	*	>= 95.0
Mathematics 4	57	*	>= 95.0
Mathematics 5	64	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Ruth Parker Eason School

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	**86.9**	87.1	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	**87.9**	*	**94.7**	≥ 95.0	**94.6**	95.1
High	**86.2**	83.5	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Ruth Parker Eason School

PARCC Assessment Performance Results Summary - 2017

	Performance Level									
	Level 1		Level 2		Level 3		Level 4		Level 5	
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Ruth Parker Eason School

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Seven Oaks Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Seven Oaks Elementary

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	108	19	17.6	17	15.7	18	16.7	51	47.2	*	≤5.0
English/Language Arts 4	115	16	13.9	25	21.7	32	27.8	36	31.3	6	5.2
English/Language Arts 5	103	*	≤5.0	10	9.7	29	28.2	50	48.5	11	10.7
Mathematics 3	108	21	19.4	22	20.4	26	24.1	35	32.4	*	≤5.0
Mathematics 4	116	25	21.6	37	31.9	28	24.1	24	20.7	*	≤5.0
Mathematics 5	103	9	8.7	20	19.4	40	38.8	28	27.2	6	5.8

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Seven Oaks Elementary

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	108	*	>= 95.0
English/Language Arts 4	115	*	>= 95.0
English/Language Arts 5	103	*	>= 95.0
Mathematics 3	108	*	>= 95.0
Mathematics 4	116	*	>= 95.0
Mathematics 5	103	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Severn Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Severn Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	67	6	9.0	6	9.0	18	26.9	34	50.7	*	≤5.0
English/Language Arts 4	67	6	9.0	16	23.9	17	25.4	23	34.3	5	7.5
English/Language Arts 5	78	6	7.7	14	17.9	23	29.5	34	43.6	*	≤5.0
Mathematics 3	67	10	14.9	15	22.4	17	25.4	21	31.3	4	6.0
Mathematics 4	67	11	16.4	17	25.4	14	20.9	23	34.3	*	≤5.0
Mathematics 5	78	*	≤5.0	13	16.7	25	32.1	34	43.6	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Severn Elementary

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	67	*	>= 95.0
English/Language Arts 4	67	*	>= 95.0
English/Language Arts 5	78	*	>= 95.0
Mathematics 3	68	*	>= 95.0
Mathematics 4	67	*	>= 95.0
Mathematics 5	78	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Severn River Middle

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	*	*	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	**≥ 95.0**	≥ 95.0	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Severn River Middle

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	247	*	≤5.0	24	9.7	68	27.5	118	47.8	31	12.6
English/Language Arts 7	263	17	6.5	17	6.5	49	18.6	120	45.6	60	22.8
English/Language Arts 8	237	14	5.9	24	10.1	50	21.1	117	49.4	32	13.5
Mathematics 6	247	*	≤5.0	26	10.5	69	27.9	117	47.4	31	12.6
Mathematics 7	263	*	≤5.0	28	10.6	94	35.7	107	40.7	26	9.9
Mathematics 8	86	19	22.1	19	22.1	29	33.7	19	22.1	*	≤5.0
Algebra I	150	*	≤5.0	*	≤5.0	13	8.7	111	74.0	24	16.0
Geometry	*	*	*	*	*	*	*	*	*	*	*

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Severn River Middle

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 6	248	*	>= 95.0
English/Language Arts 7	263	*	>= 95.0
English/Language Arts 8	240	*	>= 95.0
Mathematics 6	248	*	>= 95.0
Mathematics 7	263	*	>= 95.0
Mathematics 8	89	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Severna Park Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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Severna Park Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	64	*	≤5.0	*	≤5.0	6	9.4	45	70.3	9	14.1
English/Language Arts 4	62	*	≤5.0	*	≤5.0	8	12.9	33	53.2	19	30.6
English/Language Arts 5	57	*	≤5.0	3	5.3	9	15.8	38	66.7	7	12.3
Mathematics 3	64	*	≤5.0	5	7.8	15	23.4	34	53.1	10	15.6
Mathematics 4	61	*	≤5.0	*	≤5.0	9	14.8	46	75.4	*	≤5.0
Mathematics 5	57	*	≤5.0	3	5.3	16	28.1	29	50.9	9	15.8

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Severna Park Elementary

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	64	*	>= 95.0
English/Language Arts 4	62	*	>= 95.0
English/Language Arts 5	57	*	>= 95.0
Mathematics 3	65	*	>= 95.0
Mathematics 4	62	*	>= 95.0
Mathematics 5	57	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Severna Park High

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	*	*	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	**≥ 95.0**	≥ 95.0	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	**≥ 95.00**		**88.53**		**87.67**	
2016 (4-Year Rate)		94.90		89.08		87.61
2016 (5-Year Rate)	**≥ 95.00**		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Severna Park High

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	426	*	≤5.0	*	≤5.0	46	10.8	162	38.0	192	45.1
Algebra I	174	*	≤5.0	28	16.1	49	28.2	90	51.7	*	≤5.0
Algebra II	277	68	24.5	63	22.7	77	27.8	65	23.5	*	≤5.0
Geometry	267	*	≤5.0	*	≤5.0	69	25.8	160	59.9	27	10.1

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Severna Park High

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Severna Park Middle

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	*	*	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	**≥ 95.0**	≥ 95.0	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Severna Park Middle

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	506	*	≤5.0	31	6.1	119	23.5	267	52.8	82	16.2
English/Language Arts 7	462	*	≤5.0	25	5.4	76	16.5	204	44.2	148	32.0
English/Language Arts 8	533	*	≤5.0	45	8.4	87	16.3	273	51.2	111	20.8
Mathematics 6	505	*	≤5.0	31	6.1	106	21.0	283	56.0	75	14.9
Mathematics 7	462	*	≤5.0	25	5.4	90	19.5	283	61.3	57	12.3
Mathematics 8	226	*	≤5.0	49	21.7	80	35.4	85	37.6	*	≤5.0
Algebra I	307	*	≤5.0	*	≤5.0	*	≤5.0	228	74.3	74	24.1
Geometry	*	*	*	*	*	*	*	*	*	*	*

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Severna Park Middle

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 6	510	*	>= 95.0
English/Language Arts 7	468	*	>= 95.0
English/Language Arts 8	536	*	>= 95.0
Mathematics 6	510	*	>= 95.0
Mathematics 7	468	*	>= 95.0
Mathematics 8	227	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Shady Side Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	**94.3**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Shady Side Elementary

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	77	8	10.4	7	9.1	18	23.4	38	49.4	6	7.8
English/Language Arts 4	74	*	≤5.0	11	14.9	17	23.0	31	41.9	13	17.6
English/Language Arts 5	76	*	≤5.0	10	13.2	18	23.7	37	48.7	8	10.5
Mathematics 3	77	7	9.1	10	13.0	27	35.1	26	33.8	7	9.1
Mathematics 4	74	*	≤5.0	19	25.7	21	28.4	29	39.2	*	≤5.0
Mathematics 5	76	6	7.9	17	22.4	28	36.8	21	27.6	4	5.3

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Shady Side Elementary

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	77	*	>= 95.0
English/Language Arts 4	74	*	>= 95.0
English/Language Arts 5	76	*	>= 95.0
Mathematics 3	77	*	>= 95.0
Mathematics 4	74	*	>= 95.0
Mathematics 5	76	*	>= 95.0

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Shipley's Choice Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Shipley's Choice Elementary

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	55	*	≤5.0	*	≤5.0	5	9.1	31	56.4	18	32.7
English/Language Arts 4	68	*	≤5.0	*	≤5.0	5	7.4	31	45.6	32	47.1
English/Language Arts 5	55	*	≤5.0	*	≤5.0	6	10.9	28	50.9	19	34.5
Mathematics 3	55	*	≤5.0	*	≤5.0	*	≤5.0	16	29.1	37	67.3
Mathematics 4	68	*	≤5.0	*	≤5.0	8	11.8	43	63.2	15	22.1
Mathematics 5	55	*	≤5.0	*	≤5.0	6	10.9	29	52.7	19	34.5

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Shipley's Choice Elementary

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	55	*	>= 95.0
English/Language Arts 4	68	*	>= 95.0
English/Language Arts 5	55	*	>= 95.0
Mathematics 3	55	*	>= 95.0
Mathematics 4	69	*	>= 95.0
Mathematics 5	55	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Solley Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	**94.8**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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Solley Elementary

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	113	11	9.7	15	13.3	20	17.7	64	56.6	*	≤5.0
English/Language Arts 4	130	10	7.7	27	20.8	36	27.7	49	37.7	8	6.2
English/Language Arts 5	101	19	18.8	18	17.8	36	35.6	27	26.7	*	≤5.0
Mathematics 3	113	10	8.8	18	15.9	28	24.8	51	45.1	6	5.3
Mathematics 4	130	12	9.2	36	27.7	37	28.5	43	33.1	*	≤5.0
Mathematics 5	100	12	12.0	33	33.0	32	32.0	23	23.0	*	≤5.0

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Level 4: Met expectations
Level 5: Exceeded expectations

Solley Elementary

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	113	*	>= 95.0
English/Language Arts 4	132	*	>= 95.0
English/Language Arts 5	103	*	>= 95.0
Mathematics 3	114	*	>= 95.0
Mathematics 4	132	*	>= 95.0
Mathematics 5	104	*	>= 95.0

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South River High

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	*	*	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	**94.2**	94.7	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	**93.06**		**88.53**		**87.67**	
2016 (4-Year Rate)		94.26		89.08		87.61
2016 (5-Year Rate)	**94.80**		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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South River High

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	526	35	6.7	36	6.8	71	13.5	239	45.4	145	27.6
Algebra I	211	*	≤5.0	32	15.2	73	34.6	97	46.0	*	≤5.0
Algebra II	387	*	≤5.0	24	6.2	86	22.2	257	66.4	*	≤5.0
Geometry	210	*	≤5.0	20	9.5	69	32.9	116	55.2	*	≤5.0

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South River High

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**

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South Shore Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
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South Shore Elementary

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		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	40	6	15.0	5	12.5	6	15.0	17	42.5	6	15.0
English/Language Arts 4	48	*	≤5.0	6	12.5	7	14.6	25	52.1	9	18.8
English/Language Arts 5	50	3	6.0	5	10.0	16	32.0	24	48.0	*	≤5.0
Mathematics 3	40	*	≤5.0	8	20.0	9	22.5	13	32.5	9	22.5
Mathematics 4	48	3	6.3	6	12.5	8	16.7	29	60.4	*	≤5.0
Mathematics 5	50	*	≤5.0	4	8.0	14	28.0	25	50.0	5	10.0

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

South Shore Elementary

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	40	*	>= 95.0
English/Language Arts 4	48	*	>= 95.0
English/Language Arts 5	50	*	>= 95.0
Mathematics 3	40	*	>= 95.0
Mathematics 4	48	*	>= 95.0
Mathematics 5	50	*	>= 95.0

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Southern High

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	*	*	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	**92.7**	93.3	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	**92.57**		**88.53**		**87.67**	
2016 (4-Year Rate)		93.44		89.08		87.61
2016 (5-Year Rate)	**94.55**		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Southern High

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	246	24	9.8	23	9.3	37	15.0	107	43.5	55	22.4
Algebra I	138	11	8.0	28	20.3	57	41.3	41	29.7	*	≤5.0
Algebra II	101	6	5.9	17	16.8	29	28.7	49	48.5	*	≤5.0
Geometry	125	*	≤5.0	12	9.6	57	45.6	54	43.2	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Southern High

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**

Visit reportcard.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Southern Middle

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	*	*	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	**94.4**	94.6	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Southern Middle

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	225	18	8.0	43	19.1	72	32.0	76	33.8	16	7.1
English/Language Arts 7	253	24	9.5	31	12.3	86	34.0	93	36.8	19	7.5
English/Language Arts 8	244	34	13.9	38	15.6	58	23.8	102	41.8	*	≤5.0
Mathematics 6	223	32	14.3	45	20.2	70	31.4	69	30.9	*	≤5.0
Mathematics 7	255	13	5.1	56	22.0	98	38.4	80	31.4	*	≤5.0
Mathematics 8	145	42	29.0	41	28.3	46	31.7	16	11.0	*	≤5.0
Algebra I	101	*	≤5.0	*	≤5.0	*	≤5.0	79	78.2	14	13.9
Algebra II	*	*	*	*	*	*	*	*	*	*	*

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Southern Middle

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 6	226	*	>= 95.0
English/Language Arts 7	256	*	>= 95.0
English/Language Arts 8	247	*	>= 95.0
Mathematics 6	224	*	>= 95.0
Mathematics 7	258	*	>= 95.0
Mathematics 8	147	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Southgate Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	**94.3**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Southgate Elementary

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	144	25	17.4	21	14.6	34	23.6	58	40.3	*	≤5.0
English/Language Arts 4	133	25	18.8	31	23.3	32	24.1	36	27.1	9	6.8
English/Language Arts 5	121	20	16.5	35	28.9	34	28.1	30	24.8	*	≤5.0
Mathematics 3	144	33	22.9	33	22.9	31	21.5	37	25.7	10	6.9
Mathematics 4	133	18	13.5	43	32.3	34	25.6	36	27.1	*	≤5.0
Mathematics 5	121	29	24.0	38	31.4	31	25.6	21	17.4	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Southgate Elementary

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	144	*	>= 95.0
English/Language Arts 4	133	*	>= 95.0
English/Language Arts 5	122	*	>= 95.0
Mathematics 3	144	*	>= 95.0
Mathematics 4	133	*	>= 95.0
Mathematics 5	122	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Studio 39

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	*	*	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Studio 39

PARCC Assessment Performance Results Summary - 2017

	Performance Level									
	Level 1		Level 2		Level 3		Level 4		Level 5	
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Studio 39

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Sunset Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	**94.8**	94.9	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Sunset Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	62	9	14.5	6	9.7	9	14.5	27	43.5	11	17.7
English/Language Arts 4	79	4	5.1	10	12.7	25	31.6	36	45.6	4	5.1
English/Language Arts 5	70	6	8.6	11	15.7	23	32.9	29	41.4	*	≤5.0
Mathematics 3	62	6	9.7	9	14.5	22	35.5	18	29.0	7	11.3
Mathematics 4	79	*	≤5.0	16	20.3	40	50.6	19	24.1	*	≤5.0
Mathematics 5	70	7	10.0	15	21.4	28	40.0	18	25.7	*	≤5.0

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Sunset Elementary

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	62	*	>= 95.0
English/Language Arts 4	79	*	>= 95.0
English/Language Arts 5	71	*	>= 95.0
Mathematics 3	62	*	>= 95.0
Mathematics 4	79	*	>= 95.0
Mathematics 5	71	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Traceys Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	**94.3**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Traceys Elementary

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	78	*	≤5.0	11	14.1	20	25.6	38	48.7	8	10.3
English/Language Arts 4	58	5	8.6	12	20.7	15	25.9	21	36.2	5	8.6
English/Language Arts 5	71	5	7.0	17	23.9	23	32.4	25	35.2	*	≤5.0
Mathematics 3	77	*	≤5.0	14	18.2	23	29.9	32	41.6	5	6.5
Mathematics 4	58	8	13.8	15	25.9	18	31.0	17	29.3	*	≤5.0
Mathematics 5	71	5	7.0	13	18.3	24	33.8	28	39.4	*	≤5.0

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Level 1: Did not yet meet expectations
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Level 4: Met expectations
Level 5: Exceeded expectations

Traceys Elementary

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	78	*	>= 95.0
English/Language Arts 4	58	*	>= 95.0
English/Language Arts 5	71	*	>= 95.0
Mathematics 3	78	*	>= 95.0
Mathematics 4	58	*	>= 95.0
Mathematics 5	71	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Tyler Heights Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	**94.7**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Tyler Heights Elementary

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	104	38	36.5	25	24.0	20	19.2	20	19.2	*	≤5.0
English/Language Arts 4	85	28	32.9	25	29.4	15	17.6	13	15.3	*	≤5.0
English/Language Arts 5	67	23	34.3	25	37.3	12	17.9	6	9.0	*	≤5.0
Mathematics 3	109	44	40.4	29	26.6	23	21.1	13	11.9	*	≤5.0
Mathematics 4	86	15	17.4	35	40.7	22	25.6	14	16.3	*	≤5.0
Mathematics 5	72	19	26.4	28	38.9	17	23.6	8	11.1	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Tyler Heights Elementary

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	104	*	>= 95.0
English/Language Arts 4	85	*	>= 95.0
English/Language Arts 5	68	*	>= 95.0
Mathematics 3	111	*	>= 95.0
Mathematics 4	87	*	>= 95.0
Mathematics 5	73	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Van Bokkelen Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	**94.0**	94.0	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Van Bokkelen Elementary

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	71	11	15.5	15	21.1	15	21.1	27	38.0	*	≤5.0
English/Language Arts 4	79	16	20.3	22	27.8	16	20.3	24	30.4	*	≤5.0
English/Language Arts 5	51	8	15.7	10	19.6	19	37.3	12	23.5	*	≤5.0
Mathematics 3	72	20	27.8	17	23.6	21	29.2	12	16.7	*	≤5.0
Mathematics 4	79	20	25.3	24	30.4	20	25.3	15	19.0	*	≤5.0
Mathematics 5	52	9	17.3	17	32.7	13	25.0	13	25.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Van Bokkelen Elementary

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	71	*	>= 95.0
English/Language Arts 4	79	*	>= 95.0
English/Language Arts 5	51	*	>= 95.0
Mathematics 3	72	*	>= 95.0
Mathematics 4	79	*	>= 95.0
Mathematics 5	52	*	>= 95.0

Visit reportcard.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Walter S. Mills - Parole Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

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Walter S. Mills - Parole Elementary

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	95	26	27.4	26	27.4	26	27.4	17	17.9	*	≤5.0
English/Language Arts 4	87	28	32.2	31	35.6	17	19.5	10	11.5	*	≤5.0
English/Language Arts 5	89	16	18.0	24	27.0	26	29.2	22	24.7	*	≤5.0
Mathematics 3	98	35	35.7	31	31.6	24	24.5	7	7.1	*	≤5.0
Mathematics 4	90	35	38.9	33	36.7	15	16.7	7	7.8	*	≤5.0
Mathematics 5	90	18	20.0	31	34.4	25	27.8	15	16.7	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Walter S. Mills - Parole Elementary

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	95	*	>= 95.0
English/Language Arts 4	87	*	>= 95.0
English/Language Arts 5	89	*	>= 95.0
Mathematics 3	98	*	>= 95.0
Mathematics 4	92	*	>= 95.0
Mathematics 5	90	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Waugh Chapel Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Waugh Chapel Elementary

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	88	6	6.8	7	8.0	17	19.3	46	52.3	12	13.6
English/Language Arts 4	99	*	≤5.0	7	7.1	23	23.2	42	42.4	24	24.2
English/Language Arts 5	94	7	7.4	9	9.6	25	26.6	41	43.6	12	12.8
Mathematics 3	89	*	≤5.0	15	16.9	22	24.7	32	36.0	17	19.1
Mathematics 4	99	*	≤5.0	16	16.2	26	26.3	44	44.4	9	9.1
Mathematics 5	94	8	8.5	15	16.0	25	26.6	37	39.4	9	9.6

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Waugh Chapel Elementary

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	89	*	>= 95.0
English/Language Arts 4	99	*	>= 95.0
English/Language Arts 5	95	*	>= 95.0
Mathematics 3	89	*	>= 95.0
Mathematics 4	99	*	>= 95.0
Mathematics 5	95	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

West Annapolis Elementary at Annapolis Middle

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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West Annapolis Elementary at Annapolis Middle

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	39	4	10.3	5	12.8	5	12.8	23	59.0	2	5.1
English/Language Arts 4	25	*	≤5.0	4	16.0	6	24.0	9	36.0	6	24.0
English/Language Arts 5	34	*	≤5.0	*	≤5.0	5	14.7	20	58.8	8	23.5
Mathematics 3	39	2	5.1	4	10.3	15	38.5	13	33.3	5	12.8
Mathematics 4	25	*	≤5.0	3	12.0	8	32.0	10	40.0	3	12.0
Mathematics 5	34	*	≤5.0	*	≤5.0	7	20.6	18	52.9	8	23.5

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

West Annapolis Elementary at Annapolis Middle

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	39	*	>= 95.0
English/Language Arts 4	25	*	>= 95.0
English/Language Arts 5	34	*	>= 95.0
Mathematics 3	39	*	>= 95.0
Mathematics 4	25	*	>= 95.0
Mathematics 5	34	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

West Meade Early Education Center

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	*	*	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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West Meade Early Education Center

PARCC Assessment Performance Results Summary - 2017

	Performance Level									
	Level 1		Level 2		Level 3		Level 4		Level 5	
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

West Meade Early Education Center

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Wiley H. Bates Middle

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	*	*	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	**≥ 95.0**	≥ 95.0	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Wiley H. Bates Middle

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	264	39	14.8	74	28.0	76	28.8	64	24.2	*	≤5.0
English/Language Arts 7	268	70	26.1	58	21.6	57	21.3	60	22.4	23	8.6
English/Language Arts 8	265	65	24.5	63	23.8	53	20.0	69	26.0	15	5.7
Mathematics 6	270	45	16.7	88	32.6	59	21.9	67	24.8	*	≤5.0
Mathematics 7	268	66	24.6	77	28.7	60	22.4	60	22.4	*	≤5.0
Mathematics 8	188	78	41.5	66	35.1	36	19.1	*	≤5.0	*	≤5.0
Algebra I	83	*	≤5.0	*	≤5.0	8	9.6	66	79.5	9	10.8

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Wiley H. Bates Middle

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 6	269	*	>= 95.0
English/Language Arts 7	268	*	>= 95.0
English/Language Arts 8	269	*	>= 95.0
Mathematics 6	279	*	>= 95.0
Mathematics 7	273	*	>= 95.0
Mathematics 8	198	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Windsor Farm Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Windsor Farm Elementary

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	104	7	6.7	12	11.5	21	20.2	53	51.0	11	10.6
English/Language Arts 4	96	6	6.3	12	12.5	21	21.9	34	35.4	23	24.0
English/Language Arts 5	104	*	≤5.0	12	11.5	20	19.2	61	58.7	7	6.7
Mathematics 3	104	*	≤5.0	14	13.5	31	29.8	40	38.5	14	13.5
Mathematics 4	96	6	6.3	16	16.7	19	19.8	48	50.0	7	7.3
Mathematics 5	104	*	≤5.0	7	6.7	30	28.8	58	55.8	7	6.7

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Windsor Farm Elementary

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	104	*	>= 95.0
English/Language Arts 4	96	*	>= 95.0
English/Language Arts 5	104	*	>= 95.0
Mathematics 3	104	*	>= 95.0
Mathematics 4	96	*	>= 95.0
Mathematics 5	104	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Woodside Elementary

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	**94.4**	94.9	**≥ 95.0**	≥ 95.0	**95.0**	95.6
Middle	*	*	**94.7**	≥ 95.0	**94.6**	95.1
High	*	*	**92.5**	93.0	**91.3**	92.4

Cohort Graduation Rate	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		**88.53**		**87.67**	
2016 (4-Year Rate)		*		89.08		87.61
2016 (5-Year Rate)	*		**90.50**		**89.47**	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

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PARCC Assessment Performance Results Summary - 2017

	Performance Level										
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	56	10	17.9	10	17.9	13	23.2	19	33.9	4	7.1
English/Language Arts 4	55	9	16.4	12	21.8	16	29.1	18	32.7	*	≤5.0
English/Language Arts 5	41	11	26.8	11	26.8	12	29.3	7	17.1	*	≤5.0
Mathematics 3	57	10	17.5	14	24.6	20	35.1	8	14.0	5	8.8
Mathematics 4	55	13	23.6	16	29.1	14	25.5	12	21.8	*	≤5.0
Mathematics 5	41	10	24.4	12	29.3	9	22.0	10	24.4	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

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PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	**Student Count**	**Participation Count**	**Participation Rate**
English/Language Arts 3	57	*	>= 95.0
English/Language Arts 4	55	*	>= 95.0
English/Language Arts 5	41	*	>= 95.0
Mathematics 3	57	*	>= 95.0
Mathematics 4	55	*	>= 95.0
Mathematics 5	41	*	>= 95.0

Visit reportcard.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.