



# Reopening Timeline Bringing Students Back for Hybrid Learning

Presentation to the Board | February 3, 2021

## Factors Driving Reopening Official Guidance

*“... that Anne Arundel County Public Schools begin to open for in-person instruction for as many students as possible, at all grade levels, by no later than March 1, 2021.”*

**—Board-approved motion**  
*January 14, 2021*

# Factors Driving Reopening Official Guidance

**“Reopen schools no later than March 1.”**

— State Superintendent of Schools

***No health reason to keep schools closed.***

- Governor
- State School Superintendent
- Maryland Department of Health
- County Department of Health

**Metrics removed**

- Revised reopening guidance recently issued by CDC, MSDE, and Maryland and County Departments of Health

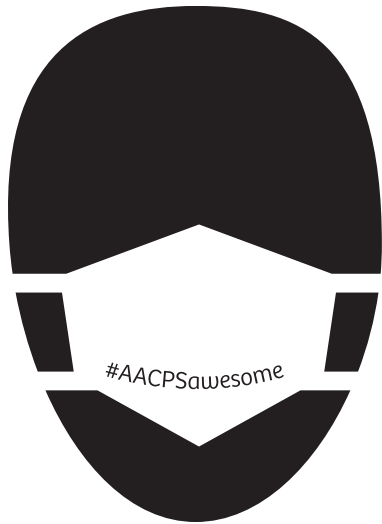
## Factors Driving Reopening Official Guidance

*Vaccinations are  
independent of  
school reopening*

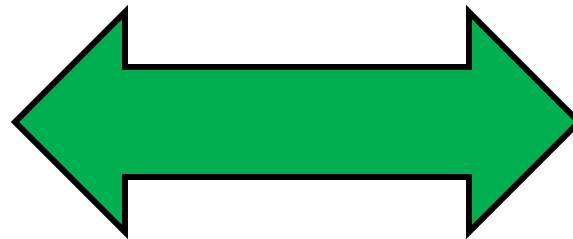


# Factors Driving Reopening

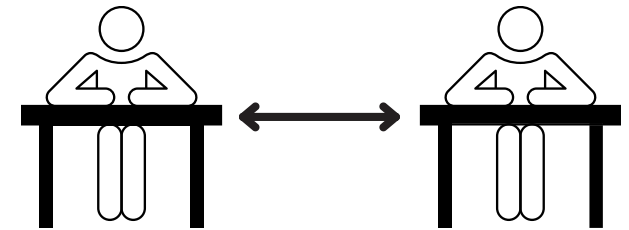
## Appropriate Measures



**Masks  
required**



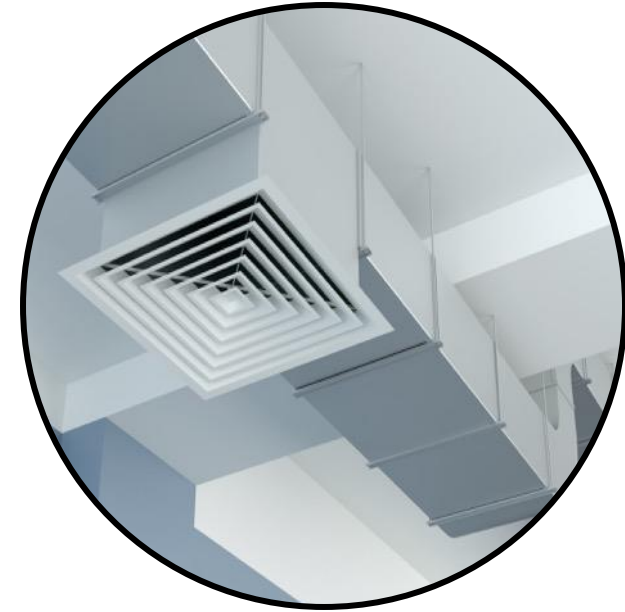
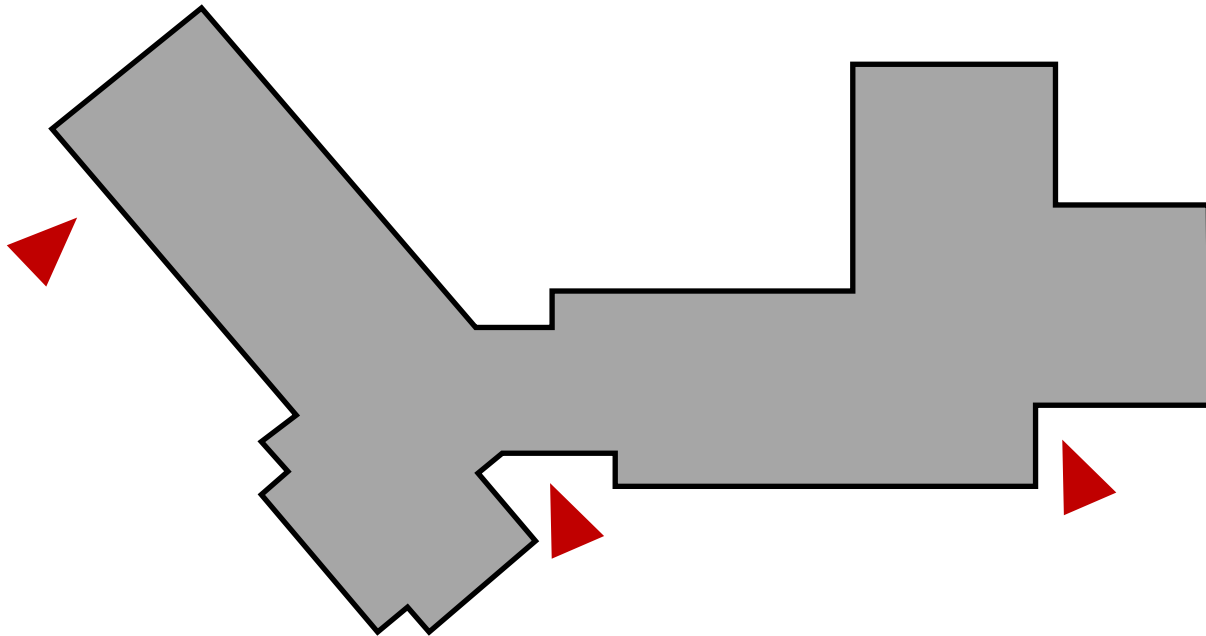
**Social distancing  
plans during  
student/staff travel**



**Desks in classrooms  
appropriately spaced  
and/or marked**

# Factors Driving Reopening Appropriate Measures

**Use of multiple  
entrances/exits in  
school buildings**



**Building ventilation  
meets state, county,  
and federal codes  
and standards**

## Factors Driving Reopening

# Appropriate Measures



**Masks acquired for  
all employees**



**Face shields available  
for any employee  
requesting one**



**Hand sanitizers in  
place in classrooms  
and throughout  
buildings**

# Factors Driving Reopening

## Appropriate Measures



**Schools equipped with electrostatic disinfectant backpack sprayer**

**Custodial staff trained to appropriately clean buildings**



**School front offices will have protective acrylic guards**



# Factors Driving Reopening Appropriate Measures

**Bus routes result in  
no more than one student  
facing forward in every seat  
for social distancing**

Masks required at all times  
while on buses



# Factors Driving Reopening Appropriate Measures

**Vaccination program  
is ready to launch upon  
availability of vaccines**



## Returning to Buildings

# Timeline

## February






<b>8–11</b>	Teachers and Support Group personnel for small-group instruction at <b>Centers of Applied Technology</b> and <b>Developmental Centers</b>
<b>17</b>	<b>Remaining School-based and Non-School-based Employees</b>

**Allows for time to get accustomed to school buildings and routines before students return**

**Employees with accommodations approved by HR will work remotely**

## Returning to Buildings



# Teaching Location

Monday	Tuesday	Wednesday	Thursday	Friday
 <b>Teach from Classroom</b> <i>Classrooms cleaned</i>	 <b>Teach from Classroom</b> <i>Classrooms cleaned</i>	 <b>Teach Virtually</b> <i>Classrooms thoroughly cleaned</i>	 <b>Teach from Classroom</b> <i>Classrooms cleaned</i>	 <b>Teach from Classroom</b> <i>Classrooms thoroughly cleaned</i>

**Will teach both in-person and virtual students simultaneously.**  
*Teachers with approved accommodations will work remotely.*

# Return of Hybrid Students

## The School Week

	Monday	Tuesday	Wednesday	Thursday	Friday
 In Person	Group <b>A</b>	Group <b>A</b>	No Students <i>Classrooms thoroughly cleaned</i>	Group <b>B</b>	Group <b>B</b>
 Virtual	Group <b>B</b>	Group <b>B</b>	Groups <b>A&amp;B</b>	Group <b>A</b>	Group <b>A</b>

# Return of Hybrid Students The School Day

**In-person Students will not be sitting at desk in front of Chromebook for entire school day.**

Chromebooks will be used to supplement in-person learning.



# Return of Hybrid Students The School Day

## Grades 3–5 Hybrid In-Person Schedule

Key:  
 ■ — All student and teacher cameras turned on

Actual learning times for all students will be based on school hours once Hybrid learning begins for elementary students.

8:30–11:30 am  
 Morning Block  
 Live Synchronous Teaching [movement & music transitions are embedded between subject areas]

The midday block will remain in all schedules.

This block is mandatory for Hybrid learners on their in-person learning days.

12:55–3:05 pm  
 Afternoon Block  
 Live Synchronous Teaching [movement & music transitions are embedded between subject areas]

Time available, if needed, to communicate with teacher and get support.

	Monday, Tuesday, Thursday, and Friday			Wednesday
	Grade 3	Grade 4	Grade 5	All Grades
8:30–8:50 am	Building Community	Building Community	Building Community	■ (8:30–9:15 am) Cultural Arts
8:50–9:40 am	■ Cultural Arts	Literacy	Science/ Social Studies	■ (9:15–10:00 am) Academic Flex
9:45–10:35 am	Science/ Social Studies	■ Cultural Arts	Literacy	■ (10:00–11:00 am) Targeted Time for Intervention Instrumental Music ESOL Enhancement Support
10:40–11:30 am	Literacy	Science/ Social Studies	■ Cultural Arts	Virtual Learning ends for students at 11:00 am.
11:30–12:00 pm	Recess			
12:00–12:30 pm	Lunch			
12:30–12:55 pm	Literacy—Engage!			
12:55–1:20 pm	■ Friends, Fun, and Flourish			
1:20–3:05 pm	Math (55 minutes) — 5 minute break ... Academic Flex (40 Minutes) ... Mission Debrief (5 Minutes)	Math (55 minutes) — 5 minute break ... Academic Flex (40 Minutes) ... Mission Debrief (5 Minutes)	Math (55 minutes) — 5 minute break ... Academic Flex (40 Minutes) ... Mission Debrief (5 Minutes)	
3:05–4:00 pm	Teacher Office Hours/Connection Time (One day each week determined and shared at the school level)			(2:35–3:00 pm) Teacher Office Hours/ Connection Time

## Return of Hybrid Students

# Timeline

February	
11	<b>Centers of Applied Technology-North Developmental Centers</b> (Elementary Phase 1)
16	<b>Developmental Centers</b> (Elementary Phase 2)
18	<b>Centers of Applied Technology-South Developmental Centers</b> (Secondary)
22	<b>Elementary ED Regional Centers</b> (Glendale ES, Odenton ES, Rolling Knolls ES) <b>J. Albert Adams @ Mary Moss Academy</b> (All grade levels) <b>Phoenix Academy</b> (ED Elementary students)
25	<b>Secondary ED Regional Centers</b> (Bates MS, Chesapeake Bay MS, Chesapeake HS) <b>Secondary Autism Classrooms</b> (Old Mill MS South and Old Mill HS) <b>Phoenix Academy</b> (Alternative Education students and ED Secondary students)



## Return of Hybrid Students

# Timeline

March	
1	<b>ECI PreK–Grade 5</b> (Elementary ACC, Autism, and Self- Contained feeder Classrooms)
8	<b>All Secondary ACC Classrooms Grades 6, 9, and 12</b> (including magnet program students in those grades)
22	<b>Grades 7, 8, 10, and 11</b> (including magnet program students in those grades)



**What will  
Teachers & Students Experience?**



## Returning to Our Schools New Elements & Routines to Learn for Spring 2021

- Traffic patterns for car and bus riders
- Entrances & exits for students and staff
- Walking patterns in hallways/stairways
- Seating & eating in classrooms
- Masking, hand washing/sanitizing



## Returning to Our Schools

# Elementary School Students

- Receive an orientation to school
- Get to know your teacher, classmates, and school
- Become comfortable in your classroom and school



## Returning to Our Schools

# Elementary School Students

- On first hybrid day, 30–45 minutes will be used for **Hybrid Learner Orientation**
  - Some morning learning time will be asynchronous for virtual learners
  - Families will receive detailed information

# In the Classroom Elementary



In the Classroom  
Elementary





## Returning to Our Schools

# Middle & High School Students

- Receive an Orientation to School
- Get to know your teacher, classmates, & school
- Become comfortable in your classroom & school
  - Social distancing
  - Masking
  - Hand washing/sanitizing
  - Moving about the building
  - Learning about Midday Block





## Returning to Our Schools

# Middle & High School Students

- On first Hybrid Day, Period 1 will be used for Hybrid orientation for 6<sup>th</sup> & 9<sup>th</sup> graders
  - Period 1 may be Asynchronous for Virtual Learners
  - Families will receive detailed information

In the Classroom  
Middle  
School



# In the Classroom High School



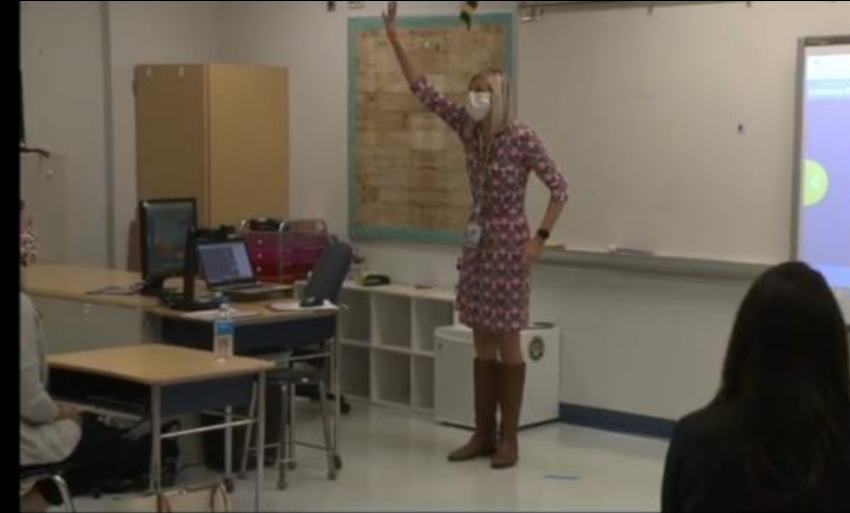
In the Classroom  
High School



In the Classroom  
Sample  
AACPS  
Secondary  
Classroom



# In the Classroom Learning in Action



A screenshot of a Zoom meeting. The main window displays a presentation slide titled "Literacy Pro" with a blue background and a large orange splash graphic. The slide contains text and a small image of a person. The Zoom interface shows a top bar with the presenter's name "Jane Gill is presenting", a time of "11:26 AM", and a grid of participant video thumbnails on the right side. The thumbnails show various participants, including "You", "Jane Gill", "Jennifer Lewis", "Aren Hains", "Mary Kelle McGar", "Cheryl Wallace", "Lori Bradford", and "Kathleen Deelman".



Thank You



ANNE  
ARUNDEL  
COUNTY PUBLIC SCHOOLS