

**Rigor****College Readiness**2020–21 **AP Student and Course Enrollment** is within 5% of prior year enrollment numbers**PSAT** in-person administration January 26, 2021**2,122** juniors | **12** high schools | **550+** volunteers**Clubs & Activities****4,100** students enrolled in a co-curricular activity

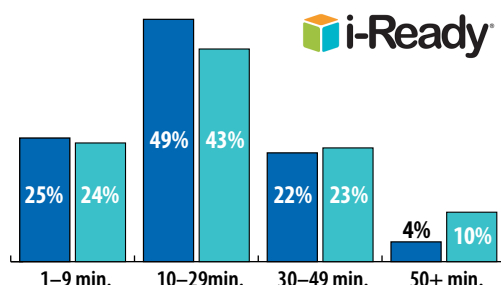
- New programs such as a **Future Makers Virtual STEM Club** was offered to all 3rd, 4th, and 5th grade students
- **15 students** earned certifications for our new **ACER Chromebook Repair**; they will take part in our Chromebook Repair Club this spring.
- Middle school **VEX Robotics program** is available spring 2021 with teachers at **6 middle schools** completing a professional development series January 2021
- All middle and high schools are offering **hundreds of clubs** for students during the day

**800+** 9th graders in science classes across the county participated in online Environmental Science Speaker Lecture Series in partnership with Chesapeake Bay Foundation Scientists & Educators**Athletics**

Winter season began with all virtual activities with plans in place according to the following:

**Winter****7** sports  
Dec. 7–Feb. 13  
(all virtual)**Fall****9** sports  
Feb. 13–Apr. 17  
(possible in-person, but will start virtual if needed)**Spring****7** sports  
Apr. 17–June 19  
(possible in-person)**Other county-wide virtual activities**

- NCAA info session
- Student-Athlete Racism Forum (Feb 4th)
- Community service work such as book reading programs and virtual Polar Bear Plunge

**Awards**2 Elementary Schools win **Maryland Excellence in Gifted & Talented Education (EGATE) State Awards**11 Educators & 2 Students receive **Maryland GT Leadership and accomplishment awards****Special Education**Each month, **450 families** receive reading and written language activities to do with their students.**Recovery**Grant Funded  
**\$1,753,356****i-Ready**

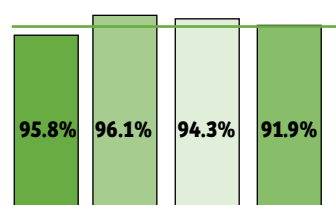
iReady diagnostic assessment program creates individualized learning paths for students in math and reading. It is estimated that 30 minutes of iReady engagement weekly helps students stay on task for grade-level promotion.

**Students using iReady weekly**Grant Funded  
**\$610,173****Tutoring & Mentoring****Free Homework Help & Tutoring (MS and HS)**
**153** tutors  
**2354** students  
**1905** students in small group sessions

<b>Middle School</b> 106 Sessions English, social studies, math, science, world languages, AVID, reading
<b>High School</b> 188 Sessions English, social studies, math, science, world language, AVID, ESOL, college application support, service learning

**Math Family Support (ES)****15** families (K–2) engaged weekly**40** families (3–5) supported**Mentors****32 mentors** providing direct encouragement and support to students at **Annapolis and Bates middle schools****Special Education****175 elementary** students receive after-school literacy tutoring**Current Supports For Student Mental Health**
**School-based Student Services staff**  
**Partnership with Mobile Crisis**  
**Expanded School-Based Mental Health**  
**Student Wellness Block**
**Clubs**  
**Teen Mental Health Advisory**  
**Collaboration with Community Partners**
**Readiness**Total Grant Funding—Response to Pandemic Support  
**\$29,244,200****Future Planning Committees**Addition of **6 committees** to provide meaningful, influential input
**3 Teacher Feedback**  
**3 Parent Feedback**
Grant Funded  
**\$14,505,776****Technology Connectivity****83,044** Chromebooks made available to students**5,898** laptops distributed to teachers**423** hotspots distributed to families; 100 available for distribution**968** families have been assisted by AACPS with obtaining Wi-Fi connection**Instruction & Outreach****89,505** Google Meet users (January 2021)**4,284** Google Voice calls (since August 2020)**23,552** text messages**Engaging Hybrid Learners—Managing Hybrid Learners****Rich support website** of teacher resources for transitioning successfully to a simultaneous Hybrid and Virtual Learning Environment**Backpacks**Grant Funded  
**\$1,678,541**

School supplies replenished for elementary and development center students in preparation for second semester; secondary students also received learning support materials.

**PROJECT UNITY**
**10/21 – Identity**  
**12/9 – Diversity**  
**2/10 – Justice**  
**4/21 – Action**
**Equity****Project Unity** is recognized one day each quarter; the entire school community is asked to wear orange in support of anti-bullying awareness.2020–21 Lesson themes are based on **Teaching Tolerance's** Social Justice Standards (all lessons are age-appropriate).**Global Community Citizenship (GCC)** 9th grade learners continue to flourish and grow in the virtual world.**Attendance**The **Project Home** program, a collaborative effort of our Pupil Personnel Office and the County, now **supports 85 students** to encourage attendance.**91.5%** Average daily attendance (all grades)**New Learning Management System****Hundreds of teachers** have shown interest in providing feedback and testing the new learning management system, Brightspace.

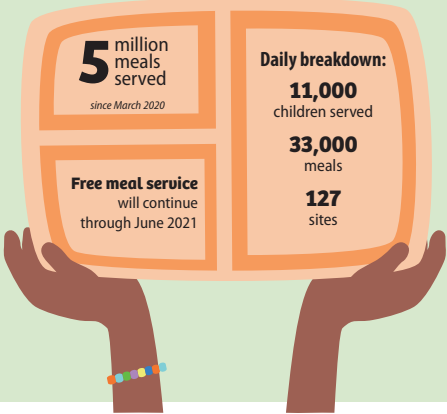
Large-scale training will begin in Spring 2021

**Professional Development****1668 staff members** participated in **68** different PD opportunities after school hours during 2nd quarter**Notable offerings:**

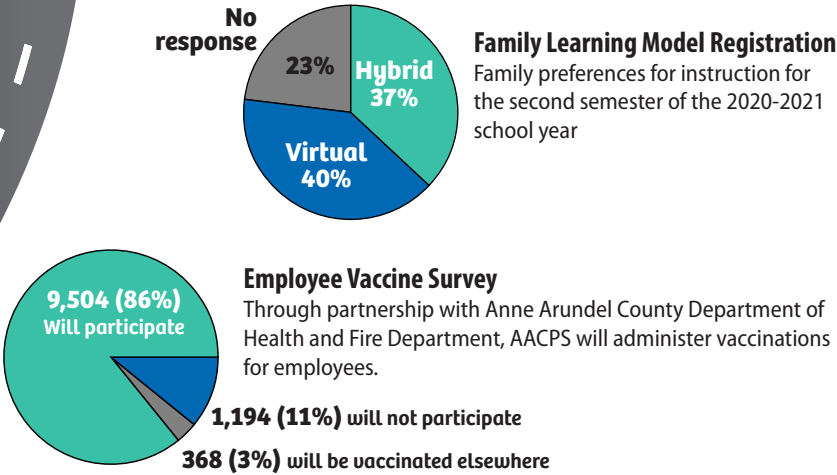
- Social Justice & Soft Drinks
- Book Study (*White Rage Book, Troublemakers*)
- Building Instructional Leadership (BIL)
- Teaching & Learning Institute
- Self-Care for Teachers and Employees
- Right Start Advisor Forum & Saturday Symposium
- TLC: Teaching & Learning for Conditional Educators
- Leadership: A Different World—to develop & grow instructional leaders to be Assistant Principals
- Mursion Project—virtual reality simulations of communication and interpersonal challenges for leaders and new teachers
- Ongoing support for principals/school leaders in developing school-wide PD
- Guidance, Logistics, Classroom Management Tips, and Video Support for Hybrid Learning
- Hybrid scheduling
- So You Think You Can Lead? (for tenured diverse educators)
- So You Think You Can Teach? (for career changers)
- Micro-Credentials available for all employees

**Recovery & Readiness Highlights**

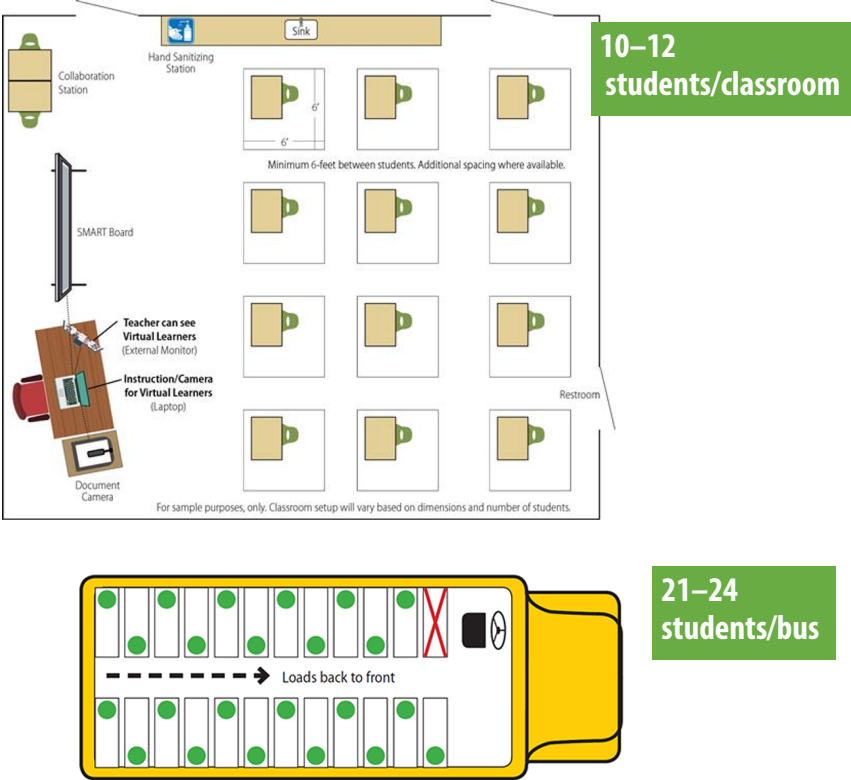
**Meals for Students**



**Preparations for Hybrid Instruction**



**What Classrooms & Buses will look like**



**Joint Initiative to Eliminate the Opportunity Gap**



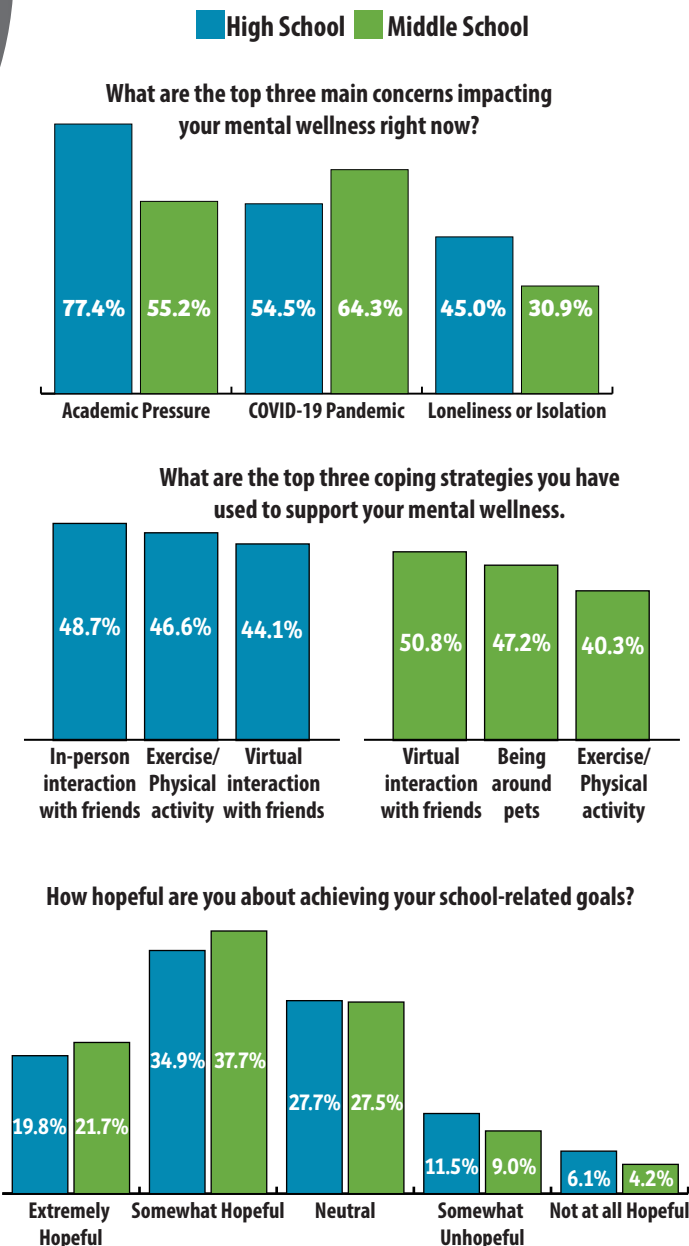
Four priority recommendations to address systemic issues that have the greatest impact on student opportunity and achievement

- 1 Establish a coalition of stakeholders
- 2 Mitigate the effects of social determinants of education
- 3 Increase transparency and accountability
- 4 Establish a practice of preparing a documented equity analysis to accompany proposed policies and decisions

**Student Mental Health**

**Secondary Student Mental Health Survey Highlights**

Highlights of secondary student questionnaire to address current student mental health stressors related to the pandemic and national unrest. Survey conducted: 1/21/21–1/22/21.  
Full survey results can be found at [www.aacps.org](http://www.aacps.org).



**Mental Health Next Steps**

- 1 **Share the survey responses** with the Mental Health Task Force, to determine how this data supports the recommendations of the task force.
- 2 **Continue toward the reopening of schools** into a hybrid model.
- 3 **Communicate** the school-based and community mental health supports that are available to students and families.
- 4 **Provide mental health training and awareness** to students, staff, and parents/guardians.

