

Policy Component: Physical Education/Physical Activity

Physical Education/Physical Activity Subcommittee Goals and Activities

Goal # 1 -

Increase representation of diversity to enhance equity and inclusion within the elementary, middle, and high school physical education curricula (Educational Equity).

Activity 1.1- Action Step 1

Evaluate the elementary, middle and high school physical education curricula to identify gaps that may exist.

In Place by
August 2022

Responsibility
Office of HPED

Steps

1. The Office of HPED will conduct a yearly GAP analysis with school-based teams to identify areas of improvement.
2. The Office of HPED and Curriculum Academy Curriculum writers will create resources to include within the curricula for physical education teachers to include in lesson delivery.

Expected Outcomes

- Determine gaps and areas of improvement as it relates to equity, diversity and inclusion.
- Include additional resources in the curricula for teachers to use.

Monitoring

- Teacher feedback on curricula documents and professional development
- Teacher Observation

Activity 1.2

Provide elementary, middle and high school, physical education teachers with instructional strategies and resources on how to plan and teach for diversity, equity and inclusion to be inclusive of all students.

In Place by
August 2022

Responsibility
Office of HPED

Steps

1. Partner with the Office of Equity to create professional development to deliver to all physical education teachers.
2. The Office of HPED and Office Equity will provide on-going professional development to all physical education teachers on diversity, equity, inclusion.

Expected Outcomes

- Improved staff knowledge of diversity, equity, inclusion and the Physical Education Framework.
- Increase awareness and comfort level of teachers in delivering content with an equity lens.

Monitoring

- Teacher feedback from professional development
- Teacher Observation
- Survey teacher's needs for diversity, equity, inclusion and the Physical Education Framework