



# Gearing Up for Kindergarten





# Agenda



Process for transition to kindergarten



General Education Classroom



Self-Contained Classroom



A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

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# Articulation Process







## Assessments

- Assessments may be completed by your child's current school team.

## IEP Development

- Your child's school team will develop IEP based on current information.
- IEP will reflect both the remainder of this year and next year services.
- All meetings will be completed by the end of the school year.

## Home School

- Home school will be invited to observe your child in their current classroom.
- Home school representative will be invited to attend the meeting





# General Education Classrooms





Wellness 8:00-8:20
Foundational Literacy Skills 8:20-8:50
Differentiated Literacy Instruction/ Literacy Centers 8:50-9:35
IRA/SR/EC 9:35-9:50
Science/Social Studies 9:50-10:20
Lunch 10:20-10:45
Recess 10:45-11:15
Math with STEM Applications 11:20-12:20
Writer's Workshop 12:20 12:45
Cultural Arts 12:50-1:50
Developmental Centers 1:55-2:25

# Sample Kindergarten Schedule





# Reading

- Interactive Read Aloud
- Shared Reading
- Explicit Comprehension
- Guided Reading
- Foundational Literacy Skills
- Writers Workshop







# Math

- Number Sense Routine:  
collaboration, discussion
- Pose A Problem: “Grapple”  
launches lesson for day
- Lesson: C-R-A: instruction of  
concept and allows students to  
practice skill
- Centers







# Special Education Services

- Students receive services inside and/or outside of the general education classroom.
- Direct support from the special education teacher, general education teacher, and/or instructional assistant.
- Adaptations or modifications to the general education curriculum and assessments.





# Self-Contained Classrooms







## Self-Contained Classrooms

- Currently 15 schools have self-contained programs in AACPS.
- Instruction is provided using adaptations and/or modifications to the general education curriculum based on individual student needs.
- Mixed grade level classrooms (K-2, 3-5 or K-5).
- Students are placed at a school/site based on transportation but as close as possible to their home school.







## Students may be:

- in a self-contained classroom for language arts, math, social studies and science.
- included with their grade level peers for, at the minimum, lunch, recess and cultural arts.
- will be provided other inclusive opportunities based on their individual needs.

Students are supported when included!







## Students may:

- have a wide range of disabilities.
- require supports in a highly structured learning environment.
- need support with deficits in adaptive behavior in addition to academic skills.
- require sensory, communication and/or behavioral supports.





# Specialty Sites







# Specialty Sites

- Currently 3 (Ruth Eason, Marley Glen and Central Special)
- Students are self-contained for the entire school day and do not have access to general education peers
- Lower student to teacher ratio
- Access to behavioral team, motor room and other related services







# Specialty Sites

- Sites have partnered with elementary schools in their region to trial time in the school for students that might benefit from inclusive opportunities
- All Specialty Sites promote transition to a least restrictive environment when the student is ready





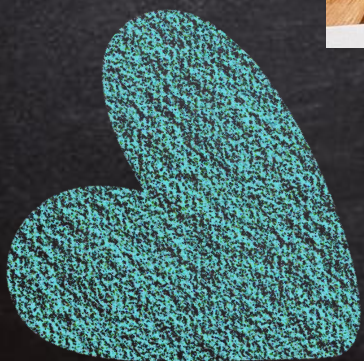


# Sample K Classrooms

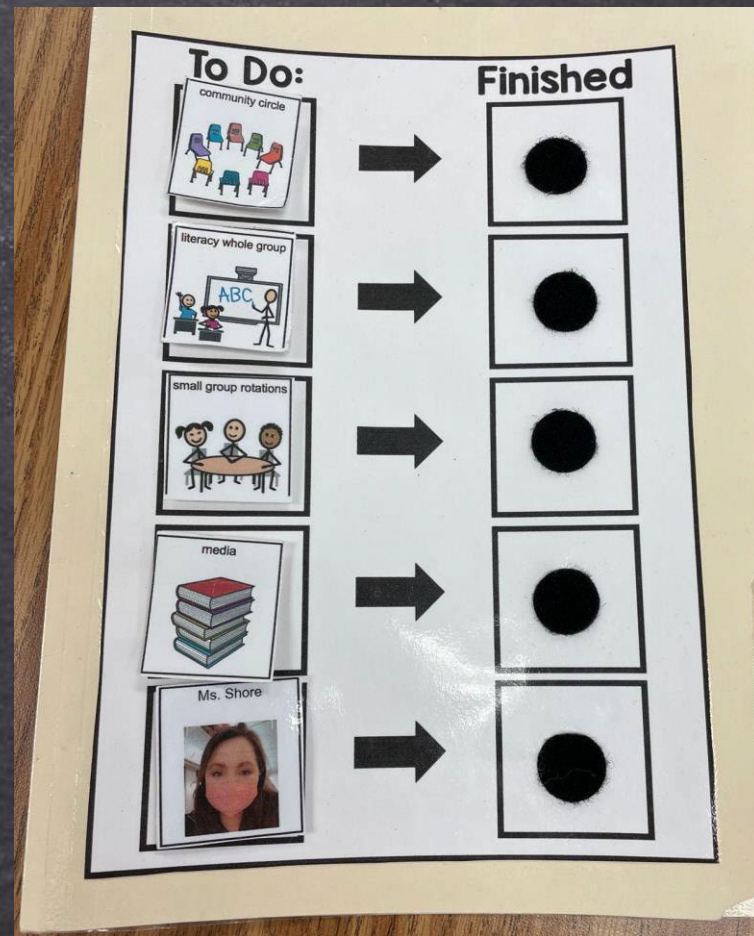
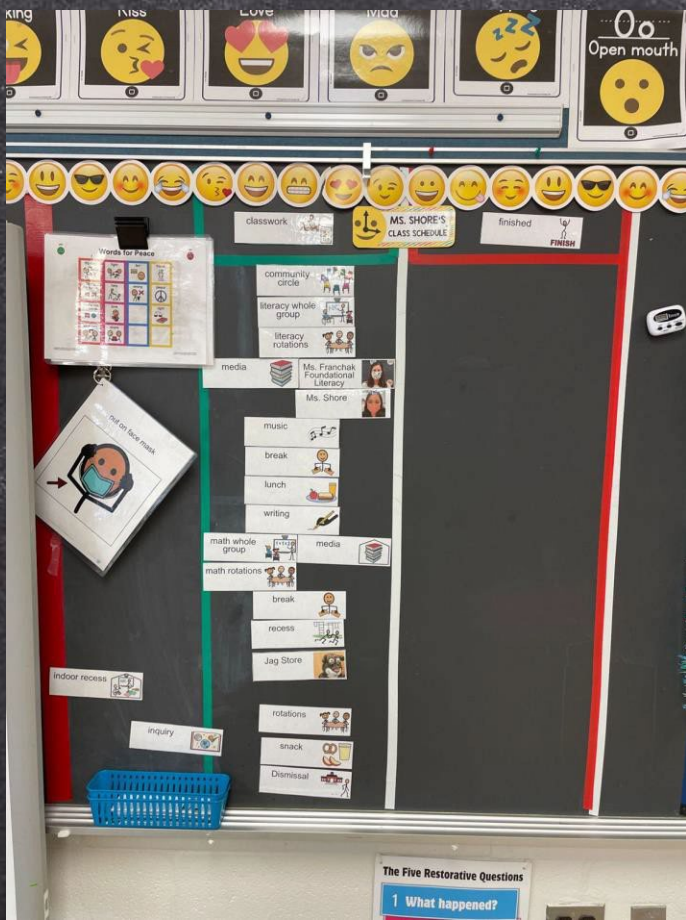
General Education  
&  
Self-Contained



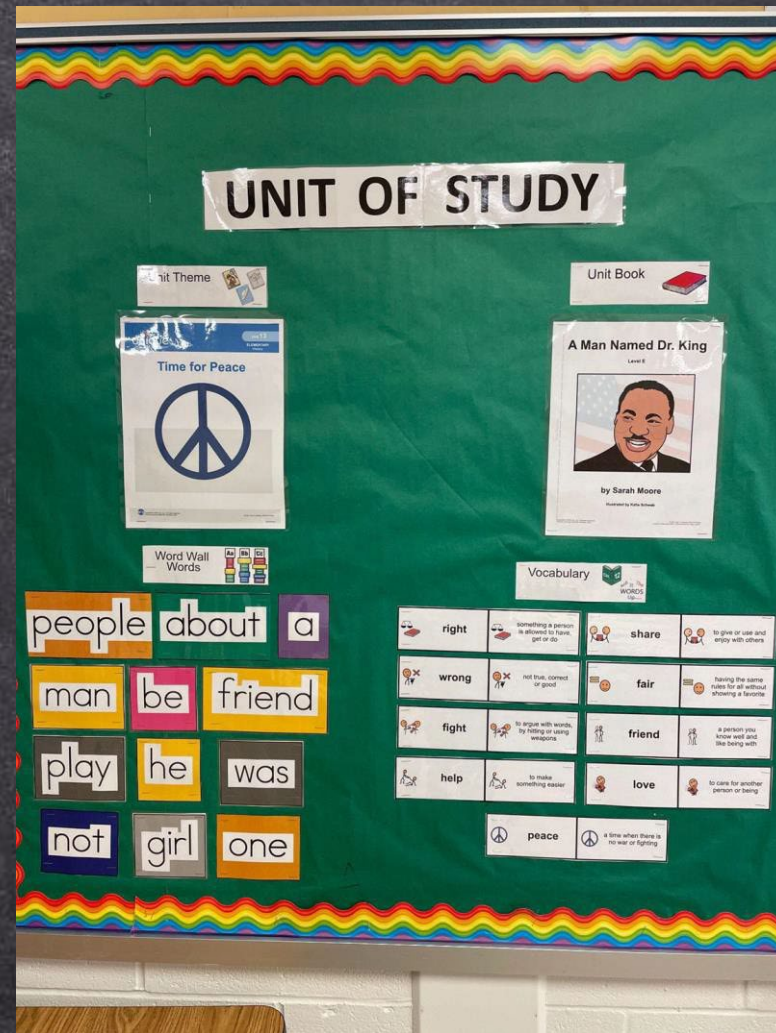












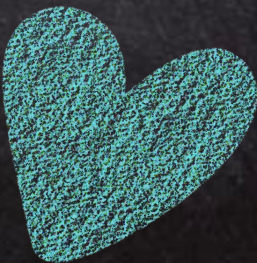
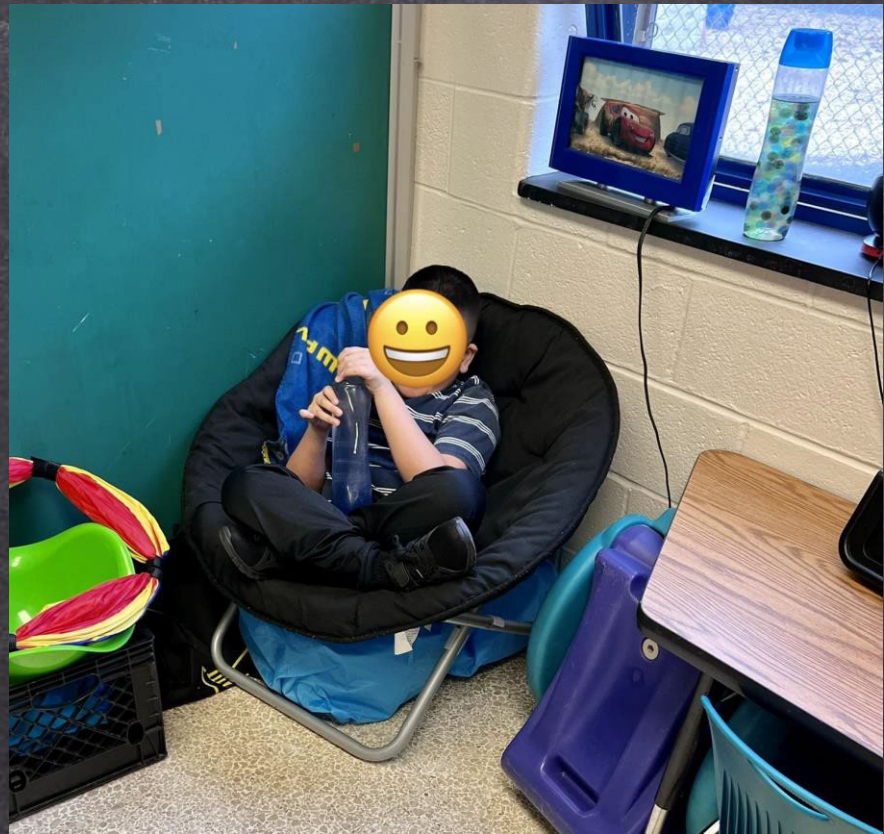

















# Kindergarten School Visits

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- Parents may contact their neighborhood school to inquire about a visit or to obtain information on upcoming Kindergarten orientation sessions that may be scheduled this coming Spring or Summer.
  - Please be aware that each school may have their own policy on visits and not all schools may offer an orientation for new students.







## Contact Information for Birth to 5 Staff

Erin Simmons, Coordinator Birth to 5 Program [ersimmons@aacps.org](mailto:ersimmons@aacps.org)

Jean Raymond, Program Manager Birth to 5 Program [jraymond@aacps.org](mailto:jraymond@aacps.org)

Kristie Young, Early Childhood Special Education Teacher Specialist [klyoung@aacps.org](mailto:klyoung@aacps.org)

Katie O'Neill, Early Childhood Special Education Teacher Resource [keoneill@aacps.org](mailto:keoneill@aacps.org)

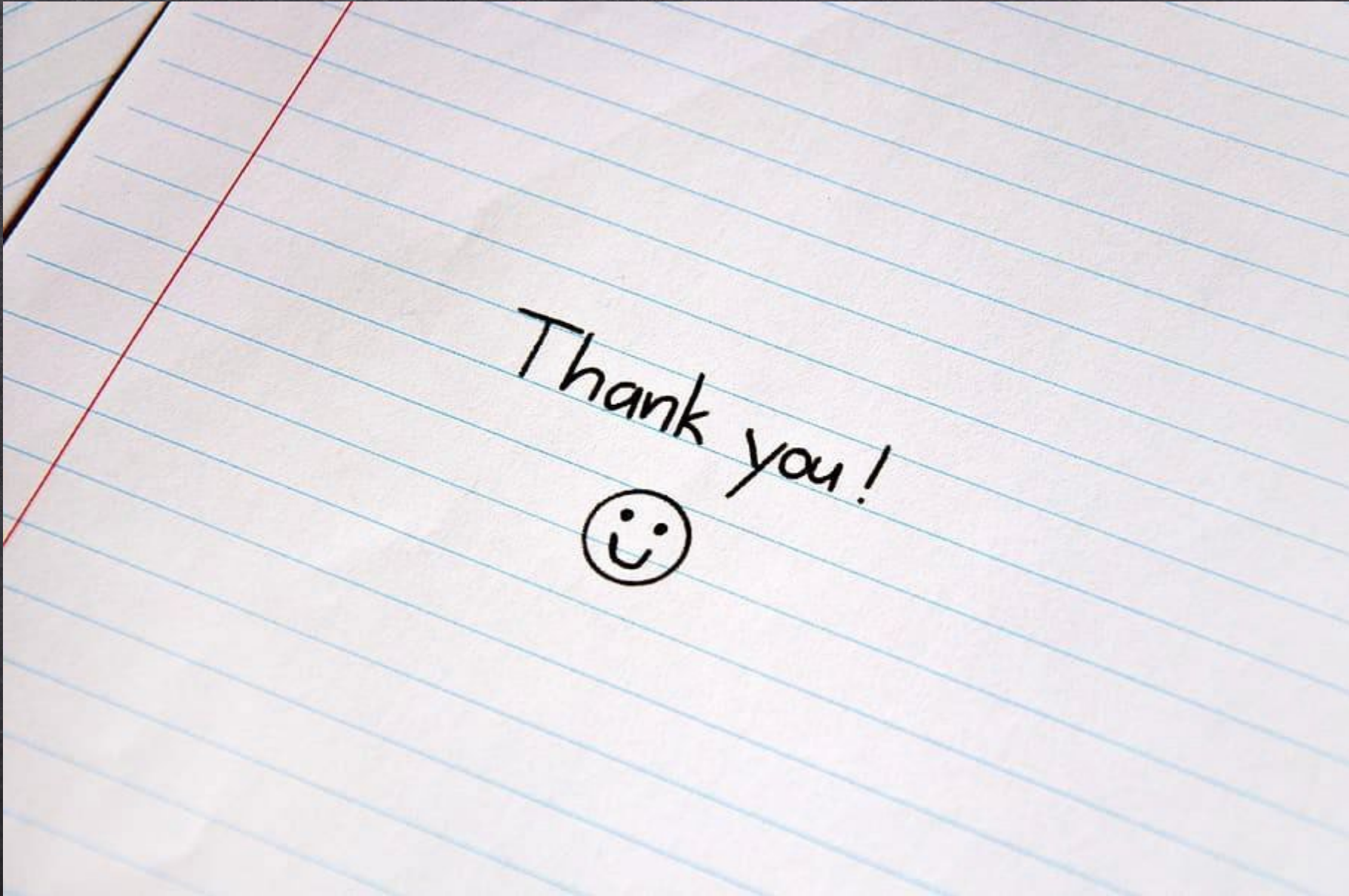






Questions?









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