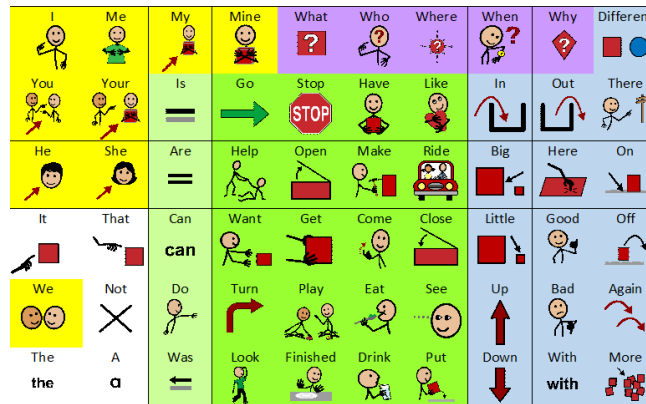


Tips for Implementation



- Make sure Little Core Board is placed in front of student during opportunities when core vocabulary is being used.
- Direct student's attention to their Little Core Board using gestural cues.
- Prompt the student using least-to-most prompting hierarchy
 1. Expectant Pause – Wait 15-18 seconds and use body language (e.g., raised eyebrows, shrugged shoulders, etc.) to let the student know that you are expecting a response.
 2. Gestural Prompt – Point to a picture on their Core Board to get them started.
 3. Direct Verbal Prompt – Use a specific verbal prompt (e.g., "Tell me ____.")
 4. Direct Model – Model pointing to a word or phrase on their Little Core Board and pause and wait for student to imitate.
- Help the student expand their utterance by modeling their phrase back on the Little Core Board and adding 1-2 words to their phrase (e.g., student points to "big" on their Little Core Board and paraeducator models back on their board "it is big").
- Ask open ended questions.

Tips for Implementation

- Encourage and reinforce all attempts at communication.