





The IB office oversees and supports the implementation and understanding of the IB curriculum. The office plays a pivotal role in fostering international-mindedness and promoting a holistic education approach that emphasized critical thinking, intercultural understanding, and personal development.

By upholding these standards and values, the IB office helps prepare students to become responsible global citizens who are equipped to address complex global challenges. Anne Arundel County Public Schools

IB PRIMARY YEARS PROGRAMME

THE STORY

The IB Office works to promote intercultural understanding and respect, not as an alternative to a sense of culture and national identity, but as an essential part of life in the 21st century. In the 2022–23 school year the focus was on enhancing our stakeholder engagement through community, family, and IBO partnerships.

We organized more in-school and out of schools experiences than ever before, utilizing the generosity of community partners, such as a donation of a tower garden that was used within Jacobsville's PreK classroom to help students inquire into, "The ways in which living things can grow and change", or a virtual sessions in collaboration with World Artist Experiences, lead by a famous kitemaker in China, who walked student through how to make their own kite they could take home, at Sunset and Manor View Elementary. Furthermore, Germantown and South Shore joined together to offer the 2nd annual Family Field Trip, this year to the National Zoo. Over 100 families learned about the unique elements of the PYP through interactive stations they could participate in as a family.

DATA/METRICS

- 61+ new to IB teachers attended IBO workshops over the summer
 - 94 teachers participated in at least one of the offered PYP Curriculum Writing sessions hosted last year.
- **10/11** IB PYP Schools hosted an exhibition event celebrating the culmination of learning in the PYP programme.
 - 5/11 IB PYP Principals attended IBO workshops to build their capacity as IB Leaders within the school system.
 - **3** schools received feedback through an IBO site visit.

ACCOMPLISHMENTS

- Establishment of school based residencies to grow and support teachers in their understanding and implementation of inquiry-based teaching and learning.
- Tracey's, Waugh Chapel & Hebron Harman participated in IBO site feedback visits.
- Alignment of AACPS PreK and Grade 5 curriculum with AACPS IB Unit Planners.
- Organized a cross school family field trip to the National Zoo in order to bring IB families together and teach the community about IB in an engaging way.
- Partnered with local non-profits grow vegetables in a donated hydroponic garden which supported hands on learning.