Scope and Sequence – Bridge to Math 7/8	
New Content: 7 <sup>th</sup> Grade Standards	Secured Content: Previously Taught Standards
<ul> <li>7. NS.A.1a, 1b, 1c. 1d: Apply and extend previous understandings of addition and subtraction to add and subtract rational numbers; represent addition and subtraction on a horizontal or vertical number line.</li> <li>Describe situations in which opposite quantities combine to make 0.</li> <li>Understand p + q as the number located   q   from p, in the positive or negative direction depending on whether q is positive or negative. Show that a number and its opposite have a sum of 0 (are additive inverses). Interpret sums of rational numbers by describing real-world contexts.</li> <li>Understand that subtraction of rational numbers as adding the additive inverse p - q = p + (-q). Show that the distance between two rational numbers on the number line is the absolute value of their difference and apply the principals in real-world contexts.</li> <li>Apply properties of operations as strategies to add and subtract rational numbers.</li> <li>T. NS.A.2a, 2b, 2c: Apply and extend previous understandings of multiplication and division and of fractions to multiply and divide rational numbers.</li> <li>Understand that multiplication is extended from fractions to rational numbers.</li> <li>Understand that integers can be divided, provided that the divisor is not zero, and every quotient of integers is a rational number. If <i>p</i> and <i>q</i> are integers, then -(<i>p</i>/<i>q</i>) = (-<i>p</i>)/<i>q</i> = <i>p</i>/(-<i>q</i>). Interpret quotients of rational numbers.</li> <li>Apply properties of operations as strategies to add that the divisor is not zero, and every quotient of integers is a rational number.</li> <li>If <i>p</i> and <i>q</i> are integers, then -(<i>p</i>/<i>q</i>) = (-<i>p</i>)/<i>q</i> = <i>p</i>/(-<i>q</i>). Interpret quotients of rational numbers.</li> </ul>	<ul> <li>Add and subtract whole numbers, fractions, and decimals.</li> <li>Convert between fractions, decimals, and percentages.</li> <li>Find the position of positive and negative numbers on a number line and coordinate plane.</li> <li>Develop an understanding of absolute value.</li> <li>Multiply and divide whole numbers, fractions, and decimals.</li> <li>Use the properties of operations to fluently add, subtract, multiply and divide whole numbers, fractions, and decimals.</li> </ul>

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New Content: 7 <sup>th</sup> Grade Standards	Secured Content: Previously Taught Standards
<ul> <li>7. EE.A.1: Apply properties of operations as strategies to add, subtract, factor, and expand linear expressions with rational coefficients.</li> <li>7. EE.A.2: Understand that rewriting an expression in different forms in a problem context can shed light on the problem and how the quantities in it are related.</li> <li>7.EE.B.3: Solve multi-step real-life and mathematical problems posed with positive and negative rational numbers in any form, using tools strategically. Apply properties of operations to calculate with numbers in any form; convert between forms as appropriate; and assess the reasonableness of answers using mental computation and estimation strategies.</li> </ul>	<ul> <li>Develop an understanding of whole-number exponents (squares and cubes).</li> <li>Write expressions with operations, numbers, and letters.</li> <li>Name the parts of expressions.</li> <li>Evaluate expressions that arise from formulas.</li> <li>Use the properties of operations (including the distributive property) to simplify expressions and produce equivalent expressions.</li> </ul>
<b>7.RP.A.3:</b> Use proportional relationships to solve multi-step ratio and percent problems (simple interest, tax, markups, markdowns, gratuities, commissions, percent increase, decrease, error).	<ul> <li>Recognize percent as a part compared to a whole (that has a value of 100).</li> <li>Find percent, the part, and the whole.</li> <li>Use ratio tables and double number lines to solve percent problems.</li> <li>Evaluate expressions that arise from formulas.</li> </ul>