Policy Component: Social and Emotional Climate

Social and Emotional Subcommittee Goals and Activities

Goal #1   **Increase knowledge of the Social and Emotional Learning (SEL) practices and school activities that promote a safe and supportive climate for all students.**

Activities:

1.1   Collaborate with the Office of Equity, Coordinator of Behavioral Supports, and School Climate Specialists to share best practices for improving school climate.

1.2   Promote social and emotional wellness for students and adults

GOAL #1- Increase knowledge of the Social and Emotional Learning (SEL) practices and school activities that promote a safe and supportive climate for all students.			
Activity 1.1 – *Collaborate with the Office of Equity, Coordinator of Behavioral Supports, and School Climate Specialist to share best practices for improving school climate.*		**In place by**	**Responsibility**
		On-Going	SEC Committee
Steps	**Expected Outcomes**	**Monitoring**	
1. Through formal and informal meetings, discuss current and effective practices for improving school climate and how to best communicate the practices to schools. 2. Share best practices with schools through a variety of means (including Brightspace and AACPS.org)	• Strategic efforts to improve social and emotional climate are implemented across all schools. Schools will make and communicate connections between SEL activities and improved school climate.	• Meeting minutes • List of effective practices • Artifacts/evidence of school implementation	
Activity 1.2 – *Promote social and emotional wellness for students and adults*		**In place by**	**Responsibility**
		On-Going	SEC Committee
Steps	**Expected Outcomes**	**Monitoring**	
1. Collaborate with schools on student wellness activities and lessons throughout the year. 2. Provide opportunities for students and staff to provide feedback on climate via survey 3. Promote the use of Adult SEL through the Second Step electronic platform	• Schools adopt ideas and suggestions to improve social and emotional climate that extend beyond a single event. •	• Advisory and Wellness Scope and Sequence • Number of SEL events and activities occurring in schools/flyers • Adult SEL usage	