

**Global Community Citizenship (GCC): ½ Credit Course taught at Standard Level to ALL 9th Grade Students
Course At-A-Glance**

First Quarter		Second Quarter	
Modules One and Two	Days	Modules Three and Four	Days
Module 1: Community Building <ul style="list-style-type: none"> • Introduction to Signature Program • Creating Class Norms & Course Vision • Exploring the Meaning of Community, Citizenship & Community Citizenship • Skill-Building: Active Listening & Civil Discourse • Building Relationships – Similarities & Differences between People and Foundational Elements of Healthy Relationships 	8-10	Module 3: Exploring my Community <ul style="list-style-type: none"> • Defining my Community (school and home communities) • Mapping a Community’s Evolution (historical & cultural changes over time) • Exploring the Evolution of Race and Culture • Challenging Stereotypes & Bias • Balancing Perspectives & Behaviors • Discussing & Contemplating Acceptance & Inclusion 	9-11
Module 2: Awareness of Self and Those Around Me <ul style="list-style-type: none"> • Identifying my Personal Characteristics • Recognizing my Needs and Wants • Identifying & Defining my Values • Practice Listening & Civil Discourse: Listen & Learn Others’ Characteristics, Needs, Wants, and Values – Share my Attributes 	10-12	Module 4: Growing in my Environment & Community <ul style="list-style-type: none"> • Listening to Understand – Understanding Does Not Always Lead to Agreement • Practicing Empathy • Resolving Conflict • Embracing Diversity • Using Voice to Inquire, Seek Clarity & Take Action 	10-12

NOTE: Course is designed to be highly engaging, student-centered, and problem-based with involvement of community members.

Implementation Options (All GCC Courses are offered at the Standard level for ALL students.)

Signature Alignment

9th grade GCC course will be offered within a context of each high school’s Signature Program theme for all comprehensive (non-magnet) students in each of our high schools.

Magnet Program Alignment

Students in magnet programs will be offered the GCC course taught within the context of their magnet program theme.

- STEM/BMAH: Redesigned mandatory Project-Based Learning (PBL) and Medical Rounds courses to serve as new GCC course
- PVA: Redesigned mandatory PVA Foundations of Art course to serve as new GCC Course
- IB World High Schools are contextualizing the course within the IB instructional and cultural framework in partnership with the Signature Program
 - Redesigned Historical Inquiry course will be offered for IB MYP-DP Magnet Students that will run as 0.5 credit new GCC course and 0.5 credit Historical Inquiry course over the timeframe of one year. GCC will be taught at the Standard level and Historical Inquiry will remain at the Honors level.

Note: This GCC course will fit within current magnet program credit count for all magnet students.