

Strategic Plan - Principal's Annual Summary for the 2018-2019 School Year Nantucket Elementary School

Nantucket Elementary carefully selected our four Strategic Plan indicators based on both quantitative and qualitative data. The first is to “increase the percentage of students, families, staff, and partners who report feeling like a valuable member of the school or school system community” (Indicator 1). We truly believe in making Nantucket Elementary a warm and welcoming learning community, where all feel like they belong. Nantucket elementary also has committed to “increasing the percentage of students who read on or above grade level by the end of second grade” (Indicator 5). Our vision aligns with both this indicator and the next, which is to “increase the percentage of students in grades 3-8 who meet or exceed expectations on standardized reading, language arts, and Mathematics assessments” (Indicator 6). At Nantucket elementary, our vision is to empower every starfish to be a lifelong learner. Because we have a community rich in diversity, we also seek to “increase instructional opportunities to explore multiple cultural and ethnic perspectives” (Indicator 11). Nantucket Elementary believes in celebrating and embracing all cultures.

In working towards our first indicator during the 2018-2019 school year, we successfully implemented PBIS school-wide. We believe that it had a significant impact on the climate and culture of the building. On an in-house climate survey during the 2018-2019 school year, 90.4% of students and staff felt that they belonged at Nantucket Elementary (out of 362 responses, Grades 3-5) . This is an increase over the MDSE Survey administered the year before (85%). We saw a significant increase in our ELA, Grade 3 PARCC scores. Comparing the 2017-2018 and 2018-2019 school years, our scores went from 48% to 64% of students meeting or exceeding expectations on PARCC. We still have work to do in the area of mathematics, as our scores for this same time period decreased slightly in all grade levels. Nantucket is proud of our work relating to multiple cultural and ethnic perspectives. During the 2018-2019 school year, we hosted two parent diversity events in conjunction with the Office of Equity. Our 800 students also participated in a school-wide assembly where they showcased different songs, games, and dances from over 20 different countries.(Indicators 1, 6 and 11)

For the 2019-20 school year, Nantucket Elementary will continue to work towards the same four indicators. We are a Targeted Support and Improvement school (TSI) school based upon our economically disadvantaged students. Our work will focus primarily on these children. We hope to add more enhancements to our PBIS program in our second year of implementation in order to continue to provide a safe and positive school climate for our students (Indicator 1). In ELA, we are focusing on progress monitoring our students throughout the school year. This will better inform our instructional focus during guided reading (Indicator 5). Our teachers will engage in professional development in relation to writing using the Lucy Calkins, *Units of Study* (Indicator 6). In math, we are focusing on the differentiation of instruction to meet the needs of all our students (Indicator 6). Nantucket Elementary will continue our work of celebrating our diversity, both with our students and with our parents (Indicators 1 and 11). We hope to significantly increase the number of parents participating in our diversity events this year. All of this will help Nantucket Elementary to fulfill our vision of empowering every starfish to be a lifelong learner.

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