

Strategic Plan- Principal's Annual Summary for the 2018-19 School Year Arundel Middle School

The two strategic indicators we have chosen to focus on address not only the challenges of our building, but also of our community which is comprised of families from varying backgrounds across several neighborhoods. Our first focus indicator is to “increase the percentage of students that report that AACPS staff care for and support them” (Indicator 2) and to foster a sense of community and wellbeing by “increasing the use of restorative practices in schools and offices” (Indicator 3). Our second indicator addresses the foundational purpose for all public schools: to “increase the percentage of students in grades 6-8 who meet or exceed expectations on standardized reading, language arts, and mathematics assessments” (Indicator 6). As we begin a new school year, Arundel Middle School (AMS) is dedicated to continuing our journey of growth and meeting the needs of our growing community.

The climate at Arundel Middle School has grown increasingly warmer and more inviting over the last few years. Student-Teacher interaction during transition time and class time shows teachers greeting and engaging with students, students moving with purpose in the hallways, and staff engaging with other staff. School Climate Survey (MDS3) results last year demonstrated a 95% approval rate for faculty who feel as if they belong to our school community. Over 80% of our students indicated that they feel supported by our staff. (Indicator 2)

Academically, AMS achieved a 6.9% increase in the number of students scoring PL 4/5 on the Reading Language Arts PARCC assessment which was the 2nd highest level of growth last year among all AACPS comprehensive middle schools. Nearly 60% of our students scored either a 4 or 5 which represents the highest range. Our Math PARCC scores remained relatively stable with 39.3% of our students scoring at the PL 4/5 range. We remain committed to building on our previous successes by increasing performance in math this year.

For the 2019-2020 school year, our ultimate goal continues to be for every student at AMS to feel as if they belong, and for every student to have an adult with whom they can connect. To that end, AMS will continue to expand our Positive Behavior Interventions and Supports (PBIS) and Restorative Practices programs throughout our school. We will seek to develop resources and supports for our students and families in order to help every student feel like a valued member of AMS. (Indicators 2 and 3)

Additionally, through professional development we will continue to work on instructional strategies to engage vulnerable students, as well as the structures and supports both within the school day and during after school programs. By monitoring common assessments created through collaborative planning, quarterly county-provided assessments, and both school- and county-generated performance-based assessments, we will work toward academic growth so that we will elevate all students while eliminating all gaps.(Indicator 6)

George Lindley
Principal - Arundel Middle