

Strategic Plan- Principal's Annual Summary for the 2018-19 School Year Brock Bridge Elementary

With a large percentage of our students coming from diverse backgrounds, we selected school improvement indicators that would address the needs of our students. Our focus is on building relationships and supporting teacher growth with instructional strategies that would increase student achievement in the areas of reading and language acquisition. As a result, we selected the following Strategic Plan Indicators:

- Increase the percentage of students, families, staff, and partners who report feeling like a valuable member of the school or school system community. (Indicator 1)
- Increase the percentage of students who report that AACPS staff care for and support them. (Indicator 2)
- Increase the percentage of students who read on or above grade level by the end of second grade. (Indicator 5)
- Increase the percentage of students in grades 3-8 who meet or exceed expectations on standardized reading, language arts, and mathematics assessments. (Indicator 6)

The 2018-2019 school year was a year of growth for the students of Brock Bridge. We celebrated the results from our MDS3 School Climate survey, which indicated that 79% of our students felt like they belong and 89% of students felt that their teachers care about them (Indicators 1 and 2). Our students and staff also believed there were many positive changes in our school. In addition, while the county saw decreases in PARCC scores, the number of Brock Bridge students who scored a level 4/5 increased by 6.8% in English Language Arts and by 2.6% in Math.

While we have seen successes and overall growth, we still have work to do in the 2019-2020 school year when it comes to closing the achievement gap, specifically as it relates to our English learners and Special Education students. We will continue to build and cultivate relationships so that all of our students feel that they belong to our school community and that they are supported by our teachers (Indicators 1 and 2). Our instruction will include language-rich vocabulary, and students will benefit from receiving individualized feedback during the conferring sessions that will be implemented in guided reading (Indicator 5). We will also continue to support our teachers' growth with professional development and collaborative planning to increase instructional strategies (Indicator 6).

Our focus will broaden to address more of the social and emotional needs of our school population. We plan to do this through the implementation of the Second Step program, PBIS incentives, and the continued use of Restorative Practices.

We believe that our school community is an integral part of our success, and we welcome and encourage families to be active participants in their students' education.

Amy Shandrowsky
Principal, Brock Bridge Elementary